



Do you think MISJ is:

- systematic?                    YES    NO
- efficient?                      YES    NO
- effctvie?                      YES    NO
- enjoyable?                    YES    NO

As a whole, do you think you can recommend MISJ to your friends?                    YES                    NO

Do you think this course was useful?                    YES                    NO

Would you like to continue studying Japanese?                    YES                    NO

Would you like to continue studying Japanese with MISJ?                    YES                    NO

The course could be two types. Which do you think effective?

Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons + achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントを おねがいします。

I have developed a understanding to japanese grammar by writing compositions as a part of our homework. I also able to read katakana and hiragana now because before entering the class, I always memorize the writing systems (katakana and hiragana) and reviewing the previous class lecture. I am very lucky to have understanding instructors who ~~let us, but give~~ listen to our questions and requests and answer appropriately. I gained a lot of cultural information about Japanese people and it is beneficial for my daily life here.





Do you think MISJ is:

- systematic?            YES    NO
- efficient?                YES    NO
- effctvie?                YES    NO
- enjoyable?              YES    NO

As a whole, do you think you can recommend MISJ to your friends?    YES            NO

Do you think this course was useful?                                    YES    NO

Would you like to continue studying Japanese?    YES    NO

Would you like to continue studying Japanese with MISJ?    YES            NO

The course could be two types. Which do you think effective?

Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons + achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントを おねがいします。

The program is very interesting, because it was more focus on speaking skill. This program encouraged me to speak Japanese.

10 lessons for only 7 times meeting is not suitable. Too many lessons for us to learn in short time.

Thank you

ほんとうに(really) たのしかったです。ありがとうございました。For your hard work.



Do you think MISJ is:

- systematic?       YES       NO
- efficient?         YES       NO
- effective?         YES       NO
- enjoyable?         YES       NO

As a whole, do you think you can recommend MISJ to your friends?       YES       NO

Do you think this course was useful?       YES       NO

Would you like to continue studying Japanese?       YES       NO

Would you like to continue studying Japanese with MISJ?       YES       NO

The course could be two types. Which do you think effective?

Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons  
+ achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning  
+ new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントを おねがいします。

textbook is really bad for self-learning and review, card check list for me is useless since it too heavy for carry around.

ほんとうに(really) たのしかったです。ありがとうございました。For your hard work.





Do you think MISJ is:

- |              |   |                             |
|--------------|---|-----------------------------|
| •systematic? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| •efficient?  | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| •effctvie?   | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| •enjoyable?  | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |

As a whole, do you think you can recommend MISJ to your friends?  YES  NO

Do you think this course was useful?  YES  NO

Would you like to continue studying Japanese?  YES  NO

Would you like to continue studying Japanese with MISJ?  YES  NO

The course could be two types. Which do you think effective?

Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons  
+ achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning  
+ new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントを おねがいします。

For review book:

- It's a bit inconvenient to gather all vocabularies introduced in each lesson.

Maybe it's a good idea to provides a big list of all vocabs studied so far at the back of the book  
and sections it by, for example, word type (eg. noun ナADJ イADJ verb) / lesson introduced / etc.

- I like the grammar review part where all BCPs are in one place

For course content:

- It's a bit too rush in the day that the class have 2 lessons in the same day.

So sometimes it's too fast to completely memorize the expression / content.

But this can be fix by your e-learning program and a bit of self studying.

ほんとうに(really) たのしかったです。ありがとうございました。For your hard work.

Do you think MISJ is:

- |              |   |                             |
|--------------|---|-----------------------------|
| •systematic? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| •efficient?  | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| •effctvie?   | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| •enjoyable?  | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |

As a whole, do you think you can recommend MISJ to your friends? YES NO

Do you think this course was useful? YES NO

Would you like to continue studying Japanese? YES NO

Would you like to continue studying Japanese with MISJ? YES NO

The course could be two types. Which do you think effective?

Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons  
+ achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning  
+ new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントをおねがいします。

Thank you very much, Iwasaki sensei.

I learned a lot.

Keep up the good work.

ほんとうに(really) たのしかったです。ありがとうございました。For your hard work.





Do you think MISJ is:

- |               |   |                             |
|---------------|---|-----------------------------|
| • systematic? | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| • efficient?  | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| • effective?  | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |
| • enjoyable?  | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> NO |

As a whole, do you think you can recommend MISJ to your friends?  YES  NO

Do you think this course was useful?  YES  NO

Would you like to continue studying Japanese?  YES  NO

Would you like to continue studying Japanese with MISJ?  YES  NO

The course could be two types. Which do you think effective?

Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons + achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントをおねがいします。

◦ The class was a little bit too long. I think 2 hours is maximum time for student can concentrated. in each subject (55 min + 10 min brake + 55 min)

◦ Sometime review from the lastest class was too long, so the later part of that day was very fast. sometimes I could not follow the class.

◦ I find that hard to memorized katakana than hiragana. I don't know how to spell them collectly. Mostly when I write katakana word, I use dictionary, and sometime I don't understand why it wrote like that. for example, "バスケットボール (Basketball)" first time I wrote this, I don't know what and why I have to write small "y" ~~and~~ and what — (dash) mean.

Thank you for nice lesson  
Duke [ドイク]



