•systematic?	■YES	□NO
•efficient?	■YES	□NO
•effetvie?	■YES	□NO
∙enjoyable?	■YES	□NO

As a whole, do you think you can recommend MISJ	■YES	□NO		
Do you think this course was useful?	■YES	□NO		
Would you like to continue studying Japanese?	■YES	□NO		
Would you like to continue studying Japanese with	MISJ?	■YES	□NO	

The course could be two types. Which do you think effective?

- Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons + achievement test
- 7 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study
- \*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントを おねがいします。

•systematic?	☑YES	□NO
•efficient?	☑YES	□NO
•effetvie?	ZYES	□NO
•enjoyable?	<b>VES</b>	DNO

As a whole, do you think you can recommend MISJ to your friends?			YES	□NO
Do you think this course was useful?	ØYES			
Would you like to continue studying Japanese?	ØYES	□NO		
Would you like to continue studying Japanese with	MISJ?	<b>⊠</b> YES	□NO	

The course could be two types. Which do you think effective?

$\sim$	Like the one you	took : Finish the	whole program	in 7 3-hour	face-to-face less	sons
	+ achievement te	st		hard the second second		*
-			Service and the service of the servi			

7 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

## コメントを おねがいします。

<u>I have developed a Understanding to Japanese grammar by writing compositions</u> as a part of our homework. I also able to read katakana and hiragana <u>now because before entering the carclass. I always memorize the writing</u> systems (katakana and hiragana) and reviewing the previous class lecture. I am very lucky to have an understanding instructors who: <u>let us, how give</u> listen to our questions and requests and answer appropriately. I gained a lot of cultural information about Japanese people and it is beneficial for my daily life here.

Do you think MISJ is: • systematic? • efficient? • effetvie? • enjoyable? • YES • YES	□N0 □N0 □N0 □N0			
As a whole, do you think you can recommend I	MISJ to you	ır friends?	●YES	□NO
Do you think this course was useful?	●YES	□NO		
Would you like to continue studying Japanese?	●YES	□NO		
Would you like to continue studying Japanese	with MISJ?	●YES	□NO	
The course could be two types. Which do you Like the one you took : Finish the whole p + achievement test	rogram in 7	3-hour face-	∙to-face lesso	ns
<ul> <li>7 3-hour face-to-face lessons up to lesso</li> <li>+ new achievement test (W00 to W06) + se</li> </ul>	lf–study	-		
*すみません。わたしたちは とうkyooから きま	ミす。ですか	ら、no option	for 1.5 hour le	esson.
コメントを おねがいします。				
ほんとうに(really) たのしかったです。ありがとう	うございまし:	t=。For your h	nard work.	

Do you think MISJ is: •systematic? •efficient? •effetvie? •enjoyable?	口YES 口YES 口YES 口YES	□NO □NO □NO ☑NO			
As a whole, do you think you can re	commend N	/ISJ to you	r friends?	ſ⊒ÝES	□NO
Do you think this course was useful	?	∕ØYES	□NO		
Would you like to continue studying	Japanese?	<b>D</b> YES	⊡NO		
Would you like to continue studying	Japanese v	vith MISJ?	ØYES	□NO	
The course could be two types. Whi Like the one you took : Finish t + achievement test 7 3-hour face-to-face lessons	he whole p	rogram in 7	3-hour face	-to-face less	ons
+ new achievement test (W00 to *すみません。わたしたちは とうkyc	o W06) + sel	f–studv		for 15 hour	laccon
	אים פיתס	.9°C9W	אי, no opuon	for 1.5 nour	lesson.
コメントを おねがいします。 ,				x	
· · · · · · · · · · · · · · · · · · ·	•				<u>.</u>
				<u>_</u>	
	×			•	
	`				
				ι	
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•					
·					
	· ·				
ほんとうに(really) たのしかったです	。ありがとう	ございまし	た。For your	hard work.	

	YES YES YES YES	□N0 □N0 □N0 □N0			
As a whole, do you think you can recor	nmend M	ISJ to you	ır friends?	●YES	□NO
Do you think this course was useful?		●YES	□NO		
Would you like to continue studying Ja	panese?	● YES	□NO		
Would you like to continue studying Ja	panese w	ith MISJ?	□YES	●NO	
The course could be two types. Which Like the one you took : Finish the + achievement test	whole <b>p</b> r	ogram in 7	3-hour face-	-to-face lesso	ons
<ul> <li>7 3-hour face-to-face lessons up + new achievement test (W00 to W)</li> <li>*すみません。わたしたちは とうkyooカ</li> </ul>	06) + self	-studv	-	for 1.5 hour l	esson.
コメントを おねがいします。					
The program is very interesting, becaus	se it was	more focu	ıs on s <b>p</b> eaking	g skill. This <b>p</b>	rogram
encouraged me to speak Japanese.					
10 lessons for only 7 times meeting is	not suital	ble. Too m	any lessons f	or us to learn	in short tim
Thank you					

Do you think MISJ is:					
•systematic?	/YES	□NO			
efficient?	/YES	□NO			
•effetvie?	/YES	□NO			
∙enjoyable?	/YES	□NO			
As a whole, do you think you can rec Do you think this course was useful?		/YES	□NO	/YES	□NO
Would you like to continue studying	Japanese?	/YES	□NO		
Would you like to continue studying	Japanese w	vith MISJ?	/YES	□NO	

The course could be two types. Which do you think effective?

/ Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons + achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning	
+ new achievement test (W00 to W06) + self-study	

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントを おねがいします。

<ul> <li>systematic?</li> <li>efficient?</li> <li>effetvie?</li> <li>enjoyable?</li> <li>YES</li> <li>NO</li> <li>NO</li> </ul>
As a whole, do you think you can recommend MISJ to your friends? $\blacksquare$ YES $\Box$ NO
Do you think this course was useful? ■YES □NO
Would you like to continue studying Japanese? ■YES □NO
Would you like to continue studying Japanese with MISJ? □YES ■NO
<ul> <li>The course could be two types. Which do you think effective?</li> <li>■ Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons + achievement test</li> </ul>
<ul> <li>7 3-hour face-to-face lessons up to lesson 6 + e-learning</li> <li>+ new achievement test (W00 to W06) + self-study</li> </ul>
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.
コメントを おねがいします。
textbook is really bad for self-learning and review, card check list for me is useless since it too he
for carry around.

	•systematic? •efficient? •effetvie? •enjoyable?	PYES PYES PYES PYES	□NO □NO □NO □NO			
As a whole	e, do you think you can recom	mend MISJ	to your frie	nds?	►YES	□NO
Do you thi	nk this course was useful?		■YES	□NO		
Would you	like to continue studying Japa	anese?	■YES	□NO		
Would you	like to continue studying Japa	anese with N	AISJ?	□YES	►NO	

The course could be two types. Which do you think effective?

Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons + achievement test

☐ 7 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

<u>コメントを おねがいします。</u>

I think this course is good but I think we spend too much time for repeatly saying the same thing too much

So, the class should be faster than this. Another thing is I think if we need to do that.

I think 1-1 is more recommended because i think speak as group someone still don't get that message.

Sometime I just say follow the other.

Do you think MISJ is: • systematic?	□NO □NO □NO □NO			
As a whole, do you think you can recommend M	ISJ to you	ur friends?	∎YES	□NO
Do you think this course was useful?	■ YES	□NO		
Would you like to continue studying Japanese?	■ YES	□NO		
Would you like to continue studying Japanese w	ith MISJ?	∎YES	□NO	
<ul> <li>The course could be two types. Which do you the</li> <li>■ Like the one you took : Finish the whole pro + achievement test</li> <li>□ 7 3-hour face-to-face lessons up to lesson</li> </ul>	ogram in 7	7 3-hour face <sup>.</sup>	-to-face less	ons
+ new achievement test (W00 to W06) + self *すみません。わたしたちは とうkyooから きま	study	-	for 1.5 hour	lesson
コメントを おねがいします。	,  ,  ,  ,  ,  ,  ,  ,  ,  ,  ,  ,  ,			
For review book:				
- It's a bit inconvenient to gather all vocabularie	s introduc	ced in each le	sson.	
Maybe it's a good idea to provides a big list of a	ll vocabs :	studied so far	at the back	of the book
and sections it by, for example, word type (eg. n	oun ナAD	J イADJ ver	b) / lesson in	troduced / etc.
- I like the grammar review part where all BCPs	are in on	e place		
For course content:				
- It's a bit too rush in the day that the class hav	ve 2 lesso	ns in the sam	e day.	
So sometimes it's too fast to completely memor	rize the ex	vpression / co	ontent.	
But this can be fix by your e-learning program a	ind a bit o	of self studying	<u>7</u> .	

Do you think MISJ is: •systematic? •efficient? •effetvie? •enjoyable?	回YES 回YES 回YES 回YES	□N0 □N0 □N0 □N0			
As a whole, do you think you can rec	ommend M	IISJ to you	r friends?	⊠ÝES	
Do you think this course was useful?		<b>Z</b> YES	□no ,	r	
Would you like to continue studying J	Japanese?	<b>VYES</b>	□NO		
Would you like to continue studying J	lapanese w	vith MISJ?	ØYES -	□NO	
The course could be two types. Which Like the one you took : Finish th + achievement test 7 3-hour face-to-face lessons up + new achievement test (W00 to V	e whole pr to lesson W06) + self	ogram in 7 6 + e-lear -study	3-hour face- ning		
*すみません。わたしたちは とうkyoo	からきま	す。ですか	ら、no option	for 1.5 hour l	esson.
コメントを おねがいします。					
Thank you very much,	Iwasaki	sensei.		· · · ·	
I learned a list.					
keep up the good work.					
			<u> </u>		
					<u></u>
	<u> </u>				
			_	<u> </u>	
					<b>_</b> _
	<u> </u>				
<b>-</b>					
·	<u></u>				
	_				
·		<u> </u>			
ほんとうに(really) たのしかったです。	ありがとうこ	「ざいました	- For your h	ard work	

Do you th	ink MISJ is: • systematic? • efficient? • effetvie? • enjoyable?	/ YES / YES / YES / YES	□N0 □N0 □N0 □N0			
As a whol	e, do you think you can rec	ommend M	IISJ to you	r friends?	/ YES	□NO
Do you th	ink this course was useful?		/ YES	□NO		
Would you	ı like to continue studying .	Japanese?	/ YES	□NO		
Would you	ı like to continue studying .	Japanese w	ith MISJ?	/ YES	□NO	
/ Like th + achi	e could be two types. Whic e one you took : Finish the evement test	whole pro	gram in 7 3	-hour face-t	o-face lessons	
	our face-to-face lessons u achievement test (W00 to			ning		
*すみませ	た。わたしたちは とうkyoo	から きま	す。ですか	ら、no option	for 1.5 hour le	sson.
コメントを	・おねがいします。					

•systematic?	,∕⊡YES	□NO
•efficient?	, EYES	□NO
•effetvie?	∕⊠YES	□NO
•enjoyable?	<b>E</b> YES	□NO

As a whole, do you think you can recommend MISJ	YES	□NO		
Do you think this course was useful?	PYES	□NO		
Would you like to continue studying Japanese?	J⊒YES	□NO		
Would you like to continue studying Japanese with	MISJ?	PYES	□no	

The course could be two types. Which do you think effective?

Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons + achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning
 + new achievement test (W00 to W06) + self-study

\*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

コメントを おねがいします。

\_\_\_\_

•systematic?	<b>Z</b> YES	
•efficient?	Γ⊒ΎES	□NO
•effetvie?	₽ÝES	□NO
∙enjoyable?	⊠ÝES	□NO

As a whole, do you think you can recommend MISJ	⊠YES	□NO		
Do you think this course was useful?	⊡∕YES	□NO		
Would you like to continue studying Japanese?		□NO		
Would you like to continue studying Japanese with N	/ISJ?	DYES		

The course could be two types. Which do you think effective?

The course could be two types, which do you think effective?
$\Box$ Like the one you took : Finish the whole program in 7 3-hour face-to-face lessons $_{ m 2}$ + achievement test
ビ 7 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.
コメントを おねがいします。
o The class who a little bit too long. I think 2 hours is maximum time
for student con concentrated. In each subject (S& min + 10 min brake + 55 min)
· sometime review from the lastest class his too long, so the later part
of that day was very fast. sometimes I could not follow the class.
· E find that hard to memorized katakana than hirophy. I don't know
how to spell them collectly. Mostly when I write Katahana word, I
use dictionary, and sometime I don't understand why it wrote like that.
tou example, "ITXTVIT-IL (Basketball)" first time I wrote this,
I don't know what and why I have to write small " and
what - (dash) mean.

Thank you for nice lesson Duke [N1:47]

Do you think MISJ is:				
•systematic?				
•efficient? ØYES •effetvie? □YES				
•enjoyable?				
As a whole, do you think you can recommend M	/ISJ to you	ır friends?	ØYES	DNO
Do you think this course was useful?	ØYES			
Would you like to continue studying Japanese?	ØÝES	□NO		
Would you like to continue studying Japanese	with MISJ?	□ YES	⊠ŃO	
+ new achievement test (W00 to W06) + se	lf-study		on for 1.5 hou	r lesson.
□ 7 3-hour face-to-face lessons up to lesso + new achievement test (WO0 to WO6) + se *すみません。わたしたちは とうkyooから きま コメントを おねがいします。	lf-study		on for 1.5 hou	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hou	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hou	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hou	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.
+ new achievement test (WOO to WOG) + se *すみません。わたしたちは とうkyooから きま	lf-study		on for 1.5 hour	r lesson.

Do you think N	/ISJ is:					
▪sy:	stematic?	<b>□YES</b>	□NO			
	ficient?	□ YES	□NO			
	fetvie?	DYES				
∙en	joyable?	DYES	□NO			
As a whole, do	you think you can reco	ommend MI	SJ to your	friends?	DYES	□NO
Do you think t	his course was useful?		□ YES	□NO		
Would you like	to continue studying Ja	apanese?	□YES	□NO		
Would you like	to continue studying Ja	apanese wi	th MISJ?	□YES	□NO	
	uld be two types. Which	•			-free lesses	_
	ne you took : Finish the	s whole pro	gram III /	o nour lace-l		2

+ achievement test

7 3-hour face-to-face lessons up to lesson 6 + e-learning
 + new achievement test (W00 to W06) + self-study
 \*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

## コメントを おねがいします。

The teaching time is too long. Some times I feel sleepy and tend to loss focus easily.