Evaluation of the MISJ WELCOME PROGRAM   NAIST 2018

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 1894023 Name: Pouchard Damien		Date Dec. 25th, 2018
Nationality: France	Major:	Age: 24

Previous experience of Japanese language study	☐ yes	☒ none			
If YES, about	hours/	days/	months/		years
hilagana: read & write before/after	☒ 0% / ☐ 20%	☐ 50%	☒ 80%	☐ 80%	☐ 100%
katakana: read & write before/after	☒ 0% / ☐ 20%	☐ 50%	☒ 80%	☐ 80%	☐ 100%
Period of the course: About two months					

About e-learning program

Did you actually use correspondent e-Learning program?   ☒ YES   ☐ NO

If YES,	how did you use it? ☒ for preparation ☒ for reviewing
	☐ when I could not attend the class
	how did you like it? ☐ useful ☒ effective ☐ enjoyable ☐ useless

How far did you study the e-learning program?
☐ none   up to   ☐ L05 ☐ L06 ☐ L07 ☐ L08 ☐ L09 ☐ L10 ☒ Final

About the course

Did you learn	how to read Hiragana?	☒ YES	☐ NO
	how to hand-write Hiragana?	☒ YES	☐ NO
	how to read Katakana?	☒ YES	☐ NO
	how to hand-write Katakana?	☒ YES	☐ NO

How many compositions did you write?
☐ none   ☐ one   ☐ two   ☐ more than two   ☒ all five six ?

How far did you study the MISJ WELCOME PROGRAM?
☐ none   up to   ☐ L05 ☐ L06 ☐ L07 ☐ L08 ☐ L09 ☒ L10 ☐ Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average: 1-6 hours 00 minutes   ☐ none

Program organization	☐ very good	☒ so-so good	☐ not good
Teaching methods	☒ satisfied	☐ not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☐ simple & clear	☒ easy to understand & memorize	
	☐ too complicated	☐ too hard to understand & memorize	
Results	☒ I got much more than I expected.		
	☐ I got what deserves the time & effort I devoted.		
	☐ I got less than I expected in spite of all the time & effort I devoted		
Instructors	☐ very good	☒ so-so good	☐ not good

Provided materials

Review book	☒ very good	☐ so-so good	☐ not good
Letters & Pronunciation	☒ very good	☐ so-so good	☐ not good
Everyday Checking Cards	☒ very good	☐ so-so good	☐ not good

Achievements

☒ I can exchange greetings. W1   ☒ I can read any numbers. W0-W4
☒ I can introduce myself & my friends. W1
☒ I can find where things are. W2
☒ I can order things. W4   ☒ I can buy things. W4
☒ I can ask for help. W7   ☒ I can take a taxi. W7
I can somehow communicate with people about:
☒ personal information such as names and occupations. W1
☒ my family. W3   ☒ personal belongings. W3
☒ everyday life W5   ☒ personal desires. W7
☒ trips. W5-10   ☒ likes & dislikes. W9
☐ I cannot communicate with people yet.

Do you think MISJ is:
- systematic? □YES □NO ?
- efficient? ☒YES □NO
- effective? ☒YES □NO
- enjoyable? □YES ☒NO

Ponan

As a whole, do you think you can recommend MISJ to the beginners? ☒YES □NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☒YES □NO

Would you like to continue studying Japanese? ☒YES □NO

Would you like to continue studying Japanese with MISJ e-learning program?
□YES ☒NO

The course could be two types. Which do you think more effective?
☒ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test

□ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
V(ますF)かた:the way to do ～ おしえる=teach

Please write a description of your impression regarding MISJ & its methodology.

I really liked the course but I think three hours a week was too intense. During the last hour It was hard to follow and I do not think I am the only one. A rhythm with two lessons of one hour and half per week would be more suitable in my opinion.

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。 いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2018

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 7 Name: タテイ エリナ	Date Dec. 25th, 2018
Nationality: イツドネツア Major: Information Science Age: 40	

Previous experience of Japanese language study	☑ yes	☐ none			
If YES, about	7.5 hours／	days／	months／	years	
hilagana: read & write before／after	☐0%	☐20%	☑50%	☐80% ☐80%	☐100%
katakana: read & write before／after	☐0%	☑20%	☐50%	☐80% ☐80%	☐100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?   ☑YES   ☐NO

If YES,   how did you use it? ☐for preparation   ☐for reviewing
                              ☑when I could not attend the class
          how did you like it? ☑useful ☐effective ☐enjoyable ☐useless

How far did you study the e-learning program?
         ☐none   up to   ☐L05 ☐L06 ☑L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☑YES	☐NO
	how to hand-write Katakana?	☑YES	☐NO

How many compositions did you write?
         ☐none   ☐one   ☐two   ☐more than two   ☑all five

How far did you study the MISJ WELCOME PROGRAM?
         ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☑L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
         on average: 2 hours   minutes   ☐none

Program organization	☑very good	☐so-so good	☐not good
Teaching methods	☑satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☑simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☐I got much more than I expected.		
	☑I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☑very good	☐so-so good	☐not good
Provided materials			
Review book	☑very good	☐so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☑very good	☐so-so good	☐not good

Achievements
         ☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
         ☑I can introduce myself & my friends. W1
         ☑I can find where things are. W2
         ☑I can order things. W4   ☑I can buy things. W4
         ☐I can ask for help. W7   ☐I can take a taxi. W7
         I can somehow communicate with people about:
                  ☑personal information such as names and occupations. W1
                  ☑my family. W3   ☑personal belongings. W3
                  ☑everyday life W5   ☑personal desires. W7
                  ☐trips. W5-10   ☑likes & dislikes. W9
         ☐I cannot communicate with people yet.

タテイ

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
    + achievement test
☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
    + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
    V（ますF）かた：the way to do 〜   おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

MISJの おしえかたは たのしいです。でも sometimes I feel すこし stressful when it is time to collect さくぶん. いわさき せんせい always uses the time in the class very effectively. Therefore, it is very worthy to attend the class. I Hope to join the class again next year

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2018

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. Name: Cui Yihui		Date Dec. 25th, 2018
Nationality: Chinese	Major: Biology	Age: 28

Previous experience of Japanese language study		✓ yes	☐none			
If YES, about	hours／	days／	months／		years	
hilagana: read & write before／after	☐0%	☐20%	☐50%	☐80%	☐80%	✓100%
katakana: read & write before／after	☐0%	☐20%	☐50%	☐80%	☐80%	✓100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?   ✓YES   ☐NO

If YES,   how did you use it? ✓for preparation   ☐for reviewing
                             ☐when I could not attend the class
          how did you like it? ✓useful   ☐effective   ☐enjoyable   ☐useless

How far did you study the e-learning program?
          ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ✓L10 ☐Final

About the course

Did you learn	how to read Hiragana?	✓YES	☐NO
	how to hand-write Hiragana?	✓YES	☐NO
	how to read Katakana?	✓YES	☐NO
	how to hand-write Katakana?	✓YES	☐NO

How many compositions did you write?
          ✓none   ☐one   ☐two   ☐more than two   ☐all five

How far did you study the MISJ WELCOME PROGRAM?
          ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ✓Review

How much time did you spend on self-study between lessons with or without e-learning program?
          on average: 1 hours   minutes   ☐none

Program organization	✓very good	☐so-so good	☐not good
Teaching methods	✓satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	✓simple & clear	✓easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	✓I got much more than I expected.		
	☐I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	✓very good	☐so-so good	☐not good

Provided materials

Review book	✓very good	☐so-so good	☐not good
Letters & Pronunciation	✓very good	☐so-so good	☐not good
Everyday Checking Cards	☐very good	✓so-so good	☐not good

Achievements
          ✓I can exchange greetings.W1 ✓I can read any numbers. W0-W4
          ✓I can introduce myself & my friends. W1
          ✓I can find where things are. W2
          ✓I can order things. W4   ✓I can buy things. W4
          ✓I can ask for help. W7   ✓I can take a taxi. W7
          I can somehow communicate with people about:
                    ✓personal information such as names and occupations. W1
                    ✓my family. W3   ✓personal belongings. W3
                    ✓everyday life W5   ✓personal desires. W7
                    ✓trips. W5-10   ✓likes & dislikes. W9
          ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic?   ✓YES   ☐NO
- efficient?   ✓YES   ☐NO
- effective?   ✓YES   ☐NO
- enjoyable?   ✓YES   ☐NO

As a whole, do you think you can recommend MISJ to the beginners?   ✓YES   ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
                                            ✓YES   ☐NO

Would you like to continue studying Japanese?   ✓YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
                                            ✓YES   ☐NO

The course could be two types. Which do you think more effective?
✓   Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
   + achievement test   .   (
☐   seven 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは　とうkyooから　きます。ですから、no option for 1.5 hour lesson.

MISJの　おしえかたは　とても　ユニーク(unique)です。
   V（ますF）かた：the way to do 〜   おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

I think it's very useful for Japanese learners. It makes learning Japanese easier.

_____

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とても　たのしかったです。みなさん、すばらしいさくbuんを　たくさん(many)　ありがとうございました。

わたしの　たからもの(treasure)です。   いわさき　みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2018

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 4 Name: FRAUDEAU JULIEN	Date Dec. 25th, 2018
Nationality: FRENCH Major:	Age: 23

Previous experience of Japanese language study	☐ yes	■none			
If YES, about	hours/	days/	months/		years
hilagana: read & write	before/after	☐0% ☐20% ☐50%	☐80%	☐80%	☐100%
katakana: read & write	before/after	☐0% ☐20% ☐50%	☐80%	☐80%	☐100%

Period of the course: About two months

About e-learning program

Did you actually use correspondent e-Learning program?	■YES	☐NO
If YES,	how did you use it? ☐for preparation ■for reviewing	
	■when I could not attend the class	
	how did you like it? ■useful ■effective ■enjoyable ☐useless	

How far did you study the e-learning program?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ■L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	■YES	☐NO
	how to hand-write Hiragana?	■YES	☐NO
	how to read Katakana?	■YES	☐NO
	how to hand-write Katakana?	■YES	☐NO

How many compositions did you write?
☐none   ☐one   ☐two   ☐more than two   ■all five

How far did you study the MISJ WELCOME PROGRAM?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ■Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average: 14 hours 0 minutes   ☐none

Program organization	■very good	☐so-so good	☐not good
Teaching methods	■satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		(Sanand hura hold)
Explanations	■simple & clear	■easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	■I got much more than I expected.		
	■I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	■very good	☐so-so good	☐not good

Provided materials
Review book	■very good	☐so-so good	☐not good
Letters & Pronunciation	■very good	☐so-so good	☐not good
Everyday Checking Cards	■very good	☐so-so good	☐not good

Achievements

■I can exchange greetings.W1 ■I can read any numbers. W0-W4
■I can introduce myself & my friends. W1
■I can find where things are. W2
■I can order things. W4   ■I can buy things. W4
■I can ask for help. W7   ☐I can take a taxi. W7
I can somehow communicate with people about:
■personal information such as names and occupations. W1
■my family. W3   ■personal belongings. W3
■everyday life W5   ■personal desires. W7
■trips. W5-10   ■likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ■YES ☐NO
- efficient? ■YES ☐NO
- effective? ■YES ☐NO
- enjoyable? ■YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ■YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
■YES ☐NO

Would you like to continue studying Japanese? ■YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
■YES ☐NO

The course could be two types. Which do you think more effective?
■ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning .
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
V(ますF)かた:the way to do 〜 おしえる=teach

Please write a description of your impression regarding MISJ & its methodology.

It was very interesting! Sometimes, it was very difficult because some points
are different of my natural language. The course is very intensive but we
get very strong method to talk in Japanese. It was very nice
and I am very happy to take this class. For me, it is important
to talk japanese to make friends and being well-integrated!

ありがとございました。^_^

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2018

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 3   Name: YASMIN NABILAH BT MOHD FAUZEE   Date   Dec. 25th, 2018
Nationality: MALAYSIA   Major: BIOSCIENCE   Age: 23

Previous experience of Japanese language study	☐ yes	☒none			
If YES, about	hours/	days/	months/		years
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80% ☐80%	☐100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80% ☐80%	☐100%

Period of the course: About two months

About e-learning program
Did you actually use correspondent e-Learning program?   ☒YES · ☐NO
If YES,   how did you use it? ☐for preparation   ☒for reviewing
          ☐when I could not attend the class
          how did you like it? ☒useful ☐effective ☐enjoyable ☐useless
How far did you study the e-learning program?
          ☐none   up to   ☐L05 ☐L06 ☒L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course
Did you learn   how to read Hiragana?   ☒YES   ☐NO
          how to hand-write Hiragana? ☒YES   ☐NO
          how to read Katakana?   ☒YES   ☐NO
          how to hand-write Katakana? ☒YES   ☐NO
How many compositions did you write?
          ☐none ☐one ☐two ☐more than two ☒all five

How far did you study the MISJ WELCOME PROGRAM?
          ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
          on average: 8   hours   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good

Teaching methods   ☒satisfied   ☐not satisfied
Course load   (■* It is apparently too heavy. By Iwasaki)
Explanations   ☒simple & clear   ☐easy to understand & memorize
          ☐too complicated   ☐too hard to understand & memorize
Results   ☒I got much more than I expected.
          ☐I got what deserves the time & effort I devoted.
          ☐I got less than I expected in spite of all the time & effort I devoted
Instructors   ☐very good   · ☐so-so good   ☐not good
Provided materials
  Review book ·   ☒very good   ☐so-so good   ☐not good
  Letters & Pronunciation ☒very good   ☐so-so good   ☐not good
  Everyday Checking Cards ☒very good   ☐so-so good   ☐not good
Achievements
          ☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
          ☒I can introduce myself & my friends. W1
          ☒I can find where things are. W2
          ☒I can order things. W4   ☒I can buy things. W4
          ☒I can ask for help. W7   ☒I can take a taxi. W7
          I can somehow communicate with people about:
                    ☒personal information such as names and occupations. W1
                    ☒my family. W3   ☒personal belongings. W3
                    ☒everyday life W5 ☒personal desires. W7
                    ☒trips. W5-10   ☒likes & dislikes. W9
          ☐I cannot communicate with people yet.

yasumin

Do you think MISJ is:

- systematic?   ☑YES   ☐NO
- efficient?   ☑YES   ☐NO
- effective?   ☑YES   ☐NO
- enjoyable?   ☑YES   ☐NO

As a whole, do you think you can recommend MISJ to the beginners?   ☑YES   ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES   ☐NO

Would you like to continue studying Japanese?   ☑YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES   ☐NO

The course could be two types. Which do you think more effective?

- ☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
  + achievement test _____

- ☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
  + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは　とうkyooから　きます。ですから、no option for 1.5 hour lesson.

MISJの　おしえかたは　とても　ユニーク(unique)です。

　　V(ますF)かた：the way to do ～　　おしえる=teach

Please write a description of your impression regarding MISJ & its methodology.

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とても　たのしかったです。みなさん、すbaらしいさくbuんを　たくさん(many)　ありがとうございました。

わたしの　たからもの(treasure)です。　　　　　　　　いわさき　みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2018

Original design: Twelve/Thirteen 2.5 hour lessons + test

At NAIST: Seven 3-hour lessons + Achievement test

No. 2 Name：Thonglek Kundjanasith	Date Dec. 25th, 2018	
Nationality：Thai	Major: Information Science and Techno	Age：23

Previous experience of Japanese language study	☑ yes	□none

If YES, about hours／ days／ months／ years					
hilagana: read & write before／after	☑0%	□20%	□50%	□80%	□80% □100%
katakana: read & write before／after	☑0%	□20%	□50%	□80%	□80% □100%

Period of the course：**About two months**

About e-learning program

Did you actually use correspondent e-Learning program?	☑YES □NO

If YES,

how did you use it?	☑for preparation	☑for reviewing
	□when I could not attend the class	
how did you like it?	☑useful □effective	□enjoyable □useless

How far did you study the e-learning program?

□none   up to   □L05 □L06 □L07 □L08 □L09 □L10 ☑Final

About the course

Did you learn	how to read Hiragana?	☑YES	□NO
	how to hand-write Hiragana?	☑YES	□NO
	how to read Katakana?	☑YES	□NO
	how to hand-write Katakana?	☑YES	□NO

How many compositions did you write?

□none   □one   □two   □more than two   ☑all five

How far did you study the MISJ WELCOME PROGRAM?

□none   up to   □L05 □L06 □L07 □L08 □L09 □L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?

on average：   10 hours   minutes   □none

Program organization	☑very good	□so-so good	□not good
Teaching methods	☑satisfied	□not satisfied	
Course load	(■＊ It is apparently too heavy. By Iwasaki)		
Explanations	□simple & clear	□easy to understand & memorize	
	☑too complicated	□too hard to understand & memorize	
Results	□I got much more than I expected.		

☐I got what deserves the time & effort I devoted.
☐I got less than I expected in spite of all the time & effort I devoted

Instructors	☒very good	☐so-so good	☐not good

Provided materials

Review book	☐very good	☒so-so good	☐not good
Letters & Pronunciation	☐very good	☒so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements

☒I can exchange greetings.W1   ☒I can read any numbers. W0-W4
☒I can introduce myself & my friends. W1
☒I can find where things are. W2
☒I can order things. W4   ☒I can buy things. W4
☒I can ask for help. W7   ☒I can take a taxi. W7
I can somehow communicate with people about：
        ☒personal information such as names and occupations. W1
        ☒my family. W3   ☐personal belongings. W3
        ☐everyday life W5   ☐personal desires. W7
        ☐trips. W5-10   ☐likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is：

・systematic?	☒YES	☐NO
・efficient?	☒YES	☐NO
・effective?	☒YES	☐NO
・enjoyable?	☒YES	☐NO

As a whole, do you think you can recommend MISJ to the beginners?   ☐YES   ☒NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
                                                        ☒YES   ☐NO

Would you like to continue studying Japanese?   ☒YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
                                                        ☒YES   ☐NO

The course could be two types. Which do you think more effective?
☐ Like the one you took：Finish the whole program in seven 3-hour face-to-face lessons
    + achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは　とうkyooから　きます。ですから、no option for 1.5 hour lesson.

MISJの　おしえかたは　とても　ユニーク(unique)です。
   V(ますF)かた：the way to do ～　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

　　I am very impress the MISJ Japanese course because it contains a lot of Japanese language content and then

this course methodology improve Japanese language step by step. Before leaving for Japan I had only taken

two years of Japanese, but nevertheless felt somewhat confident in my language level. I was comfortable speaking

in class, and did all right on tests. I had even spent my spare time during the summer learning new hiragana

and katakana, vocabulary, making flashcards, and toiling through the first few pages of a middle school-level

chapter book. It's been frustrating learning just how much crucial vocabulary. In Japanese, there are many

vague expressions, so I often had trouble understanding what exactly the other person was trying to convey.

Even today, I find it very difficult to distinguish between a person's public face and private face. Perhaps

there are merits and appealing aspects of the Japanese language that can be seen only from the perspective

of foreign people. Maybe the abundant vocabulary and expressive richness of the language are what Japanese

people should appreciate more and not take for granted. There is one more thing. If you live in Japan and study

Japanese, it is pointless to always hang out with friends from your country. You are surrounded by Japanese

native speakers, so it is wasteful to not create as many opportunities as possible to practice your conversational skills.

とても　たのしかったです。みなさん、すbaらしいさくbuんを　たくさん(many)　ありがとうございました。

わたしの　たからもの(treasure)です。　　　　　　　　　　　　　　　　　　いわさき　みきこ