<u>Evaluation o</u>	<u>f the MISJ W</u>	ELCOME P	ROGRA	M NAIST	<u>2018</u>
Original design: Twelve	/Thirteen 2.5 ho	our lessons + ·	test		
At NAIST: Seven 3-hou	ır lessons + Acl	hievement tes	t		
No. 1894029 Name: Touch	ard Donin			Date Dec.	25th, 2018
Nationality: Feance	Majo			Age: 24	2001, 2010
Haddianty. Teamer	Iviajo	· ·		Ago. Z4	
Previous experience of Ja	nanese language	study	☐ yes	⊠none	
If YES, about	hours/	days/	months/	years	
		⊠0% / □20%	□50%	⊠80% □80%	□100%
katakana: read & write b		⊠0% □20%	□50%	№80% □80%	□100%
Period of the course: Abo					
About e-learning program					
Did you actually use corre		ming program?		⊠YÉS	□ио
If YES,	how did you us		paration	☑for review	
·				attend the class	
	how did you like				□useless
How far did you study the	e-learning progr	am?			
□none	up to □L0	05 L06 L0	07 □L08		⊈Final
About the course		_		****	
Did you learn	how to read Hi		⊠ YES	□NO □NO	
	how to hand-w		⊠YES	□NO	
	how to read Ka		ØYES □	□NO	
	how to hand-w	rite Katakana?	⊠ YES	□NO	
How many compositions d	ila you write? □none □or	ne □two		than two Mall f	ive six?
How far did you study the			Пшоге	than two 🗵 all f	ive ACC
□ none			N7 171 08	□L09 ⊠L10 □	1Review
How much time did you sp					
	on average: ~			utes	□none
Program organization	□very good	⊠so−so	good	☐not good	
Teaching methods	⊠satisfied	□not sa	tisfied		
Course load	(■* It is appar	rently too heav	y. By Iwas	saki)	
Explanations	☐simple & clea	ar		o understand & m	
	☐too complica			rd to understand	& memorize
Results	got much m				
	☐I got what de				
		· -	-	Il the time & effor	rt I devoted
Instructors	□very good	⊠so−so	good	□not good	
Provided materials	5 1	О			
Review book	⊠very good	□so-so	_	□not good	
Letters & Pronunciation	. • •	□so-so	_	☐not good	
Everyday Checking Card Achievements	s Kalvery good	□so-so	good	□not good	
	⊠í can exchan	ge greetings Wi	i ⊠ican r	ead any numbers	W0-W4
	⊠I can introdu			₹	
	⊠ can find wh				
	🖾 can order t			ouy things. W4	
	⊠I can ask for	_	,	ake a taxi. W7	
	I can somehow	•	with people	e about:	
	7		tion such a	s names and occ	upations. W1
	, ,	y family. W3	,	nal belongings. W3	
		eryday life W5		nal desires. W7	
		ps. W5-10		dislikes. W9	
	☐I cannot com	municate with	people yet	, -1	

Do you think MISJ is: -systematic? -efficient? -effective? -enjoyable?	□YES ØYES ØYES □YES			Ponas	
As a whole, do you think you can rec	commend N	IISJ to the	beginners?	⊠YES	□NO
Do you think this course was useful	to build a s	solid founda	ition of the Ja	panese langua ⊠YES	ge study? □NO
Would you like to continue studying	Japanese?	⊠ YES	□NO	Z (L O	
Would you like to continue studying	Japanese v	vith MISJ e	−learning prog □YES	ram? ⊠NO	
The course could be two types. Which Like the one you took: Finish the + achievement test	e whole pr	ogram in se	ven 3-hour fa	ce-to-face le	ssons
seven 3-hour face-to-face lessor + new achievement test (W00 to	•		_	(W07 to WR/N	10)
*すみません。わたしたちは とうkyoo					
MISJの おしえかたは とても ユ	ニーク(un	ique)です。	•		
V(ますF)かた:the way to do ~	おしえ	る=teach			
Please write a description of your im	pression r	egarding MI	SJ & its meth	odology.	
I nearly liked the	cou	rse l	rut I (think C	hree
hours a week u	ias t	00 in	rtense.	Duri	<u> </u>
the last hour	It	was	hard	to Poll)O ow
and I do not	thin	<u>k t</u>	ana th	e only	onc.
A rhythm with	Cwo	less	ons o	one one	
how and graff	`		k wou	Ed be	more
suitable an	my	opin	iàn.		
	0	1			
			_		
とても たのしかったです。みなさん、	すbaらしい	さくbuんを	たくさん(man	y)ありがとうに	 ございました。
わたしの たからもの(treasure)です。				いわさき	

Evaluation of	the MISC	WELC	OME P	<u>ROGRAN</u>	MAIST	<u>2018</u>
Original design: Twelve/	Thirteen 2.	5 hour le	essons +	test		
At NAIST: Seven 3-hour						
At NAIST. Seven o nou	1 10330113	710111040	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
No. 7 Name: タデイ	IIIT				Date Dec.	25th, 2018
Nationality: イソドネ ジア		/lajor:	ncormatio	n Science		
Nationality: 171 A 21		najor. II	ipo i in io	· OGENCE	7.891. 7.0	
Previous experience of Jap	anese langu	age stud	v	☑ yes	□none	
	7.5hours/		ys/	months/	years	
	fore / after	□0%	□20%		□80% □80%	□100%
	fore / after	□0%	☑20%	□ 50%	□80% □80%	□100%
Period of the course: Abou	ut two mon	ths				
About e-learning program						
Did you actually use corres		Learning	program?		ĽYES	□NO
If YES,	how did you				☐for review	ving
					attend the class	
	how did you	ı like it?	⊠useful	□effectiv	∕e □enjoyable	□useless
How far did you study the	e-learning p	rogram?				
□none	up to [□L05 □	IL06 ☑L	07 🗆 L <u>08</u>	□L09 □L10 [∃Final
About the course						
Did you learn	how to read			<u></u> ☑YES	□NO	
	how to han			☐YES	□NO	_
	how to read			☑YES	□NO	
	how to han		(atakana?	☑ YES	□NO	
How many compositions di					. 5	~
II C Plan a deater		OME DD	□two	□more ti	nan two ⊠ali t	rive
How far did you study the □ □none	up to		JUNE DI	07 🗀 08	□L09 <u>Ы</u> L10 [Paviaw
How much time did you spe						
liow mach time did you spo	on, average	-	, hours	minu		□none
Program organization	yery goo		□so-so		□not good	
Teaching methods	Satisfied		□not sa			
Course load			y too hea	vy. By Iwas	saki)	
Explanations	⊠simple &	clear	=	□easy to	understand & n	nemorize
•	□too comp				d to understand	
Results	□I got mud	h more t	han I exp	ected.		
	☑I got wha	t deserv	es the tim	e & effort I	devoted.	
	□ J got less	than I e	xpected ir	n spite of al	I the time & effo	rt I devoted
Instructors	⊠very goo	d	□so-so	good	□not good	
Provided materials	. 1					
Review book	Dyery goo		□so-so	•	□not good	
Letters & Pronunciation	Nyery goo		□so-so	-	□not good	
Everyday Checking Cards	i⊠very goo	d	□so-so	good	□not good	
Achievements	√ .	ā				
					ead any numbers	s. W0–W4
				/ friends. W	1	
	☐I can find		_	. /	11.2 1874	
	⊠I can ord	_			uy things. W4	
	☐I can ask	-			ake a taxi. W7	
	I can somel				about: s names and occ	supations W1
		⊐persona ⊴my fam		. /	s names and occ al belongings. W	-
		, .	-	,	al desires. W7	•
		∃everyud ∃trips. W	-		dislikes. W9	
	□i cannot	•				

			5	アティ
Do you think MISJ is: -systematic? -efficient? -effective? -enjoyable?	☐YES ☐NO ☐YES ☐NO ☐YES ☐NO ☐YES ☐NO		·	•
As a whole, do you think you ca	in recommend MISJ to 1	the beginners?	⊠YES	□NO
Do you think this course was us Would you like to continue study	,		Japanese lan ⊠YES	guage study? □NO
Would you like to continue study			rogram? □NO	
The course could be two types. Like the one you took: Finish achievement test			face-to-face	lessons
□ seven 3-hour face-to-face + new achievement test (WC			ng (W07 to WF	R/NO)
*すみません。わたしたちはと				
MISJの おしえかたは とても V(ますF)かた:the way to d Please write a description of yo	lo~ おしえる=teac	h	thodology.	
MISIの おしえかたに	よ たのしい <u>です</u>	でもの	metimes	& 金 梅
feel t TL stressfu	I when It is t	ime to c	ollect t	<bun.< td=""></bun.<>
いませいわさき				
class very effectivel	y. Therefore, 16	is very	workly w	orthy to
attend the class. It				

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。 いわさき みきこ

Evaluation of	the MISJ WEL	COME P	ROGRA	M N	AIST 2	2018
Original design: Twelve/Thirteen 2.5 hour lessons + test						
At NAIST: Seven 3-hou	r lessons + Achie	vement tes	st			
No. Name : Cui Yihui				Date	Dec. 2	5th, 2018
Nationality : Chinese	Major: E	3iology	· <u></u>	Age:2		
Previous experience of Jap	panese language st	udy	√ yes	□non	е	
If YES, about		days /	months/		years	
	efore / after 0		□50%	□80% [⊒80%	√ 100%
katakana: read & write be		0%	□50%	□80% [□80%	√ 100%
Period of the course: Abo	ut two months					
About e-learning program						
Did you actually use corre				✓ YES		□NO
If YES,	how did you use it				reviewii	ng
				attend the		- .
The second secon	how did you like it		□effect	ive ∐enj	oyable	□useless
How far did you study the □none			^7 🗀 100	רחו ממ (140 🖂	Final
About the course	up to □L05		U/ LLU6	∐LU8 ¥	LIV L	Finai
Did you learn	how to read Hiraga	ana?	✓ YES	□NO	ı	
Dia you learn	how to hand-write		✓ YES			
	how to read Katak		✓ YES			
	how to hand-write			□NO		
How many compositions di) 1 tot borr ton	<u> </u>			
	√ none □one	□two	□more f	than two	□all fiv	re
How far did you study the						
□none						
How much time did you sp					e-learnıı	
D	on average:	1 hours		utes		□none
Program organization Teaching methods	✓ very good ✓ satisfied	□so−so □not sa		□not	goou	
Course load	✓ satisfied (■* It is apparen			anaki)		
Explanations	✓ simple & clear	illy too nea		isaki) :o understai	nd & me	moriza
EXPIANATIONS	☐ too complicated	1	-	o understained to under		
Results	✓ I got much more			ii di di di do.	Staria C	C IIIGIIIGI 125
1 (Courts	☐I got what deser			I devoted.		
	☐ I got less than I				& effort	I devoted
Instructors	✓ very good	□so-so	-	□not		• • • • • • • • • • • • • • • • • • • •
Provided materials		_	0	 -	. 6	
Review book	✓ very good	□so-so	good	□not	good	
Letters & Pronunciation		□so-so	-	□not	_	
Everyday Checking Cards		√so-so	-	□not		
Achievements	-	•	_			
	✓I can exchange	-		-	ımbers. '	W0-W4
	✓I can introduce	-	-	V 1		
	✓I can find where	-				
	✓I can order thing	_		buy things.		
	✓I can ask for hel	•		take a taxi.	W7	
	I can somehow con					14/4
	. •	onal informat				pations. W I
	•	amily. W3	-	nal belongin		
	=	yday life W5 . W5−10	•	naı desires. & dislikes. W		
	✓ trips.				19	

いわさき みきこ

わたしの たからもの(treasure)です。

Evaluation of	the MISJ	WELC	OME P	ROGRA	M	NAIST 2	2018
Octobral de almos Trocalesa (/Thisten 0 5	h l	±	ta at			
Original design: Twelve/							
At NAIST: Seven 3-hou	r lessons + A	chieve	ment tes	it			
No. 4 Name: FRAVDI	EAU JULIE!	2			Dat	te Dec. 2	25th, 2018
Nationality: جودسردا		ajor:			Age	3: 23	
Previous experience of Jap	panese langua	ge study	1	☐ yes	國n	one	
If YES, about	hours/	day		months/		years	
hilagana: read & write be	fore/after	□0%	□20%	□50%	□80%	□80%	□100%
	efore/after	□0%	□20%	□50%	□80%	□80%	□100%
Period of the course: Abo	ut two months	S .					
About e-learning program				· · · · · · · · · · · · · · · · · · ·			
Did you actually use corres		arnina r	romam?		M	/ES	□NO
If YES,	how did you					or reviewi	
II 120,		use it:		could not			118
·	how did you l	ike it?		effect		njoyable	□useless
How far did you study the			<u>madocidi</u>	EBOILOCC	140 1931	i goyabic	
□ none			106 🗇	07 □L08	25 1 09		Final
About the course	ар со			о, <u>штоо</u>	E 100	<u> </u>	
Did you learn	how to read I	Hiragans	.?	図YES		ا0	
Dia you loan	how to hand-			YES			
	how to read			MYES			
	how to head						
How many compositions di		WIICO IX	acanana :	MILO		10	
now many compositions a	-	one	□two	Птого	than two	E all five	1
How far did you study the	MISJ WELCO	ME PRO	GRAM?				
□none				07 □L08			
How much time did you sp						t e-learniı	ng program?
	on average:	14			utes		□none
Program organization	very good		□so-so	_	□r	ot good	
Teaching methods	Satisfied .		□not sa	tistied			, [
Course load	(■* It is app	parently	too heav	y. By Iwas	saki)		(someth
Explanations	题simple & cl	lear		easy t	o unders	tand & mo	emorize Someting
n :	Litoo comple	cated		∐too ha	ird to un	derstand &	& memorize
Results	l got much				• • •		1
	got what						
To a decrease the same	□I got less t			•			: I devoted
Instructors	🖾 very good		□so-so	good	Ljr	ot good	
Provided materials			ш.		_	_	
Review book	very good		□so~so			ot good	i
Letters & Pronunciation			□so-so	-		ot good	
Everyday Checking Cards	wery good		□so-so	good	∐r	ot good	
Achievements	1960 Y						
	I can excha					numbers.	W0-W4
	I can introd	-	_		VI .		
	國I can find v		_			147.4	
	⊠I can order	_		Can b	-		ļ
	l can ask fo	•		∐Ican t		XI. W/	j
	I can someho						
							pations. W1
		my famil	-	persor persor		gings. W3	1
		everyda trips. W		Majpersor			İ
	□I cannot co	•				113	1
			WELL MILLI	hanbie le	••		

Do you think MISJ is:	MYES MYES MYES MYES	□NO □NO □NO	·		
As a whole, do you think you can re	commend M	ISJ to the	beginners?	E YES	□NO
Do you think this course was useful	l to build a s	solid founds	ation of the Ja	apanese langua	nge study? □NO
Would you like to continue studying	Japanese?	EYES	□NO	25 120	
Would you like to continue studying	Japanese w	vith MISJ e	e-learning pro	gram? □NO	
The course could be two types. When the Like the one you took: Finish the tachievement test seven 3-hour face-to-face less	he whole pro	ogram in se	oven 3-hour fa	ace-to-face le	ssons
+ new achievement test (W00 to	0 W06) + self	f–study usi	ng e-learning		
*すみません。わたしたちは とうkyo	から きま	す。ですか	ら、no option	for 1.5 hour le	sson.
MISJの おしえかたは とても こ V(ますF)かた:the way to do ~ Please write a description of your in	おしえ	る=teach		nodology.	
It was very interesting! Some	tome, it .	vas My	defbult	because son	e points
get very strong method	to talk	in Ja	rance. I	y intersive	e brue
to talk joyane to make	" /				•
もりかとございまし	£. ^^				
				······································	
					
			· · · · · · · · · · · · · · · · · · ·		
とても たのしかったです。みなさん	、すbaらしい	さくbuんを	たくさん(mar	ıy)ありがとう	ございました。
L+10+4>+0/	•			والمساملة الماران	7. ±

Evaluation of	the MISJ \	NELC	OME P	ROGRA	M	NAIST	<u> 2018</u>
Original design: Twelve/Thirteen 2.5 hour lessons + test							
At NAIST: Seven 3-hou	ır lessons + A	chieve	ment te	st			
No. 3 Name: YAS MI	N NABILAL	+ BT	MOHD	PA-UZE	E Dat	e Dec. 2	25th, 2018
Nationality: MALAYSI			SCIET		Age		
Previous experience of Ja	panese languag	ge study	·	☐ yes	₽'n	one	
If YES, about	hours/	day	s/	months/		years	
hilagana: read & write be	efore / after	_ □0%	□20%	<u>□50%</u>	□80%	□80%	□100%
katakana: read & write be		□ 0%	<u> </u>	<u>□50%</u>	□80%	<u> </u>	<u>□100%</u>
Period of the course: Abo	ut two month	s					
About e-learning progran	n _.						
Did you actually use corre	spondent e-Le	arning p	rogram?		<u></u>	ES ·	□NO
If YES,	how did you u	ıse it?	☐for pre	eparation		or review	ing
				could not			
	how did you l		<u> </u>	□ <u>effect</u>	<u>ive □e</u>	njoyable	□useless
How far did you study the				_	_		
□none	up to □1	_05 □	L06 <u>1</u> 21	<u>07 □L08</u>	□L09	□L10	Final
About the course			_				
Did you learn	how to read h			<u> </u>	<u> </u>		
	how to hand-						
	how to read h			<u> </u>			
	how to hand-	write Ka	atakana?	<u>Z</u> YES		10	
How many compositions di						⊿all fi	
How far did you study the		one ME DDC	☐two	⊔more	<u>than two</u>	ali Ti العر	ve
none				07 □L08	□L09	□L10 E	Review
How much time did you sp							
				30113 WILLI	or withou	L C ICAIII	ing program?
	on average:		hours		or withou nutes	ice learni	Ing program <i>:</i> □none
Program organization		8		mir	nutes	ot good	
Program organization Teaching methods	on average:	8	hours	mir good	nutes		
	on average:	8	hours □so-so □not sa	mir good tisfied	nutes □n		
Teaching methods	on average: ☑very good ☑satisfied	% parently	hours □so-so □not sa	mir good tisfied ivy. By Iw	nutes □n asaki)		□none
Teaching methods Course load	on average: Øvery good Øsatisfied (■* It is app	ear	hours □so-so □not sa	mir good tisfied avy. By Iw □easy t	nutes □n asaki) to unders	ot good	□none
Teaching methods Course load	on average: ✓very good ✓satisfied ✓* It is app ✓simple & cl	ear cated	hours □so−so □not sa	mir good tisfied avy. By Iw □easy t	nutes □n asaki) to unders	ot good	□none emorize
Teaching methods Course load Explanations	on average: very good satisfied tis app simple & cl too complic figot much li got what	parently ear cated more the	hours So-so not sa too hea nan I exp s the tim	mir good tisfied ivy. By Iw □easy t □too ha ected. ie & effort	asaki) to unders ard to und	ot good tand & m derstand d	□none emorize & memorize
Teaching methods Course load Explanations	on average: very good satisfied tis app simple & cl too complic	parently ear cated more the	hours So-so not sa too hea nan I exp s the tim	mir good tisfied ivy. By Iw □easy t □too ha ected. ie & effort	asaki) to unders ard to und I devote	tand & m derstand d d. ne & effor	□none emorize & memorize
Teaching methods Course load Explanations Results Instructors	on average: very good satisfied tis app simple & cl too complic figot much li got what	parently ear cated more the	hours So-so not sa too hea nan I exp s the tim	good tisfied ivy. By Iw leasy too he ected. ie & effort in spite of a	asaki) to unders ard to und I devote	ot good tand & m derstand d	□none emorize & memorize
Teaching methods Course load Explanations Results Instructors Provided materials	on average: very good satisfied ti is app simple & cl too complic fi got much fi got what fi got less the	parently ear cated more the	hours so-so not sa too hea nan I exp s the tim pected in	good tisfied ivy. By Iw leasy too he ected. ie & effort in spite of a	asaki) to unders ard to und I devote all the tin	tand & m derstand d d. ne & effor	□none emorize & memorize
Teaching methods Course load Explanations Results Instructors Provided materials Review book	on average: very good satisfied tis app simple & cl too complic I got much I got what I got less ti very good	parently ear cated more the	hours So-so not sa too hea nan I exp s the tim pected in so-so So-so	good tisfied IVY. By IW Geasy to too he ected. In spite of a good	asaki) to unders ard to und I devote all the tin	tand & m derstand d d. ne & effor	□none emorize & memorize
Teaching methods Course load Explanations Results Instructors Provided materials Review book Letters & Pronunciation	on average: very good satisfied tis app simple & cl co complic figot much figot what very good very good	parently ear cated more the	hours So-so not say too hea nan I exp s the tim pected ii So-so So-so	mir good tisfied nyy. By Iw □too ha ected. ne & effort n spite of a good good	asaki) to unders ard to und I devote all the tin	tand & m derstand d d. ne & effor	□none emorize & memorize
Teaching methods Course load Explanations Results Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	on average: very good satisfied tis app simple & cl co complic figot much figot what very good very good	parently ear cated more the	hours So-so not sa too hea nan I exp s the tim pected in So-so	mir good tisfied nyy. By Iw □too ha ected. ne & effort n spite of a good good	asaki) to unders ard to und I devote all the tin	tand & m derstand d d. ne & effor not good	□none emorize & memorize
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Do you think MISJ is:	•				
•systematic?	☑ YES	□NO			
•efficient?	Ø YES	□NO			
<pre>•effective?</pre>	☑YES	□NO			
∙enjoyable?	∕ZIYES	□NO			
As a whole, do you think you can i	recommend N	MISJ to th	e beginners?	⊿ YE\$	□NO
Do you think this course was usef	ul to build a	solid found	lation of the J	apanese langua ∕□YES	age study? □NO
Would you like to continue studying	g Japanese?	_ □ YES	□NO		
Would you like to continue studying	g Japanese v	with MISJ	e−learning pro ☑YES	gram? □NO	
The course could be two types. W Like the one you took: Finish + achievement test				ace-to-face le	essons
seven 3-hour face-to-face les + new achievement test (W00				(W07 to WR/	NO)
*すみません。わたしたちは とうky					
MISJの おしえかたは とても V(ますF)かた: the way to do	~ おしえ	る=teach			
Please write a description of your	impression r	egarding N	IISJ & its met	nodology.	
					
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とても たのしかったです。みなさん	ん、すbaらしし	いさくbuんを	たくさん(mai	ny) ありがとう	ございました。
わたしの たからもの(treasure)で				いわさき	
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Evaluation of the MISJ WELCOME PROGRAM NAIST 2018 Original design: Twelve/Thirteen 2.5 hour lessons + test At NAIST: Seven 3-hour lessons + Achievement test Name: Thonglek Kundjanasith Date Dec. 25th. 2018 No. Major: Information Science and Techno Age: 23 Nationality: Thai ☐ yes Previous experience of Japanese language study □none If YES, about hours/ davs/ months/ vears hilagana: read & write before / after □0% □20% □50% □80% □80% □ 100% katakana: read & write before / after □0% **□20% □50%** □80% □80% □ 100% Period of the course: About two months About e-learning program -HYES Did you actually use correspondent e-Learning program? If YES. how did vou use it? ☐ for preparation for reviewing □when I could not attend the class how did vou like it? □effective □eniovable ⊟useful □useless How far did you study the e-learning program? □L05 □L06 □L07 □L08 □L09 □L10 □Final □none up to About the course **⊟**YES Did vou learn how to read Hiragana? how to hand-write Hiragana? **⊟**YES how to read Katakana? -YES how to hand-write Katakana? -YES How many compositions did you write? ☐more than two ☐all five □none □one □two How far did you study the MISJ WELCOME PROGRAM? □none □L05 □L06 □L07 □L08 □L09 □L10 □Review up to How much time did you spend on self-study between lessons with or without e-learning program? on average: 10 hours minutes □none Program organization Uvery good □so-so good □not good Teaching methods **□** satisfied □not satisfied Course load (■* It is apparently too heavy. By Iwasaki) Explanations ☐simple & clear □easy to understand & memorize too complicated ☐too hard to understand & memorize Results \Box I got much more than I expected.

	☐I got what deserves ☐I got less than I exp				oted		
Instructors Provided materials	□very good	□so-so g		□not good			
Review book Letters & Pronunciation Everyday Checking Cards	□very good □so-so good □very good □so-so good □very good □so-so good		ood	□not good □not good □not good			
Achievements	⊟I can exchange greetings.W1 ⊟I can read a ⊟I can introduce myself & my friends. W1			iny numbers. W()–W4		
	☐I can find where thin ☐I can order things. V☐I can ask for help. W☐I can somehow communication ☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐	V4 V7 unicate with I information ly. W3 y life W5 5-10	nings. W4 taxi. W7 s and occupatio longings. W3 sires. W7 kes. W9	ns. W1			
Do you think MISJ is:							
systematic?	⊟YES	□NO					
•efficient?	⊕YES	□NO					
∙effective? •enjoyable?	⊕YES ⊕YES	□NO □NO					
As a whole, do you think you can recommend MISJ to the beginners? ☐YES ☐NO							
Do you think this course was useful to build a solid foundation of the Japanese language study? ☐YES ☐NO							
Would you like to continue stu	udying Japanese?	⊟YES	□NO	- 1123			
Would you like to continue studying Japanese with MISJ e−learning program? ⊟YES □NO							
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test							

seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkvooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。

V(ますF)かた: the way to do ~ おしえる=teach

Please write a description of your impression regarding MISJ & its methodology.

I am very impress the MISJ Japanese course because it contains a lot of Japanese language content and then this course methodology improve Japanese language step by step. Before leaving for Japan I had only taken two years of Japanese, but nevertheless felt somewhat confident in my language level. I was comfortable speaking in class, and did all right on tests. I had even spent my spare time during the summer learning new hiragana and katakana, vocabulary, making flashcards, and toiling through the first few pages of a middle school-level chapter book, It's been frustrating learning just how much crucial vocabulary. In Japanese, there are many vague expressions, so I often had trouble understanding what exactly the other person was trying to convey. Even today, I find it very difficult to distinguish between a person's public face and private face. Perhaps there are merits and appealing aspects of the Japanese language that can be seen only from the perspective of foreign people. Maybe the abundant vocabulary and expressive richness of the language are what Japanese people should appreciate more and not take for granted. There is one more thing. If you live in Japan and study Japanese, it is pointless to always hang out with friends from your country. You are surrounded by Japanese native speakers, so it is wasteful to not create as many opportunities as possible to practice your conversational skills. とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。 わたしの たからもの(treasure)です。 いわさき みきこ