学期 Quarter	あたたの所属研究科 Your affiliation □情報/IS ロバイオ/BS □物質/MS □その他/Other									
授業名 Course title	(Course title in English): Japanes e Longuage Fail Class.									
講師 Lecturer	(Lecturer's name in English): Nikiko Iwasaki					,				
	Level of attendance りつぶしてください. Check one box on the right.	81-100%	61-80%	41-60%	21-40%	0-20%				
	通じたあなたの (おおよその) 出席率 : level of your attendance to the class	\9 6	□4	□3	D2	D1				
	いて General questions about the course (高)1(低) で評価し, 該当する項目を強りつぶしてください. each question.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	通した授業の構成は適切だった。 vas well-structured overall.	V55	□4	□3	D2	- 1				
3 The textbook	切だった (指定教科書がない場合・あっても入手していない場合には回答しないでください). : was appropriate. (Skip this question if no textbook was specified for this course, or if you did not some reason.)	√ ∕5	□4	- 3	E 2	01				
A .	ライドなどの教材は適切だった。 , slides and other learning materials were appropriate.	\ <u>7</u> 5	□4	□3	□2	C 1				
	この授業について満足している. satisfied with the course.	\ø5	-4	□3	□2	-1				
	: 易度について Difficulty level つっぷしてください (5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). the right.	Very Difficult	Difficult	Neutral	Easy	Very Easy				
6 授業内容の How difficult	能易度 t was the contents of the course?	□5	□4	□3	102	E)1				
教員の教え方 各質問について評 Check one box for	「こつしいて Teaching skills and practice 価し、該当する項目を塗りつぶしてください。 each question.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	まわかりやすかった. s explanation was clear and easy to understand.	\\$6	□4	□3	D2	D1				
či en .	こ対する興味と熱意を持っていると感じた。 was enthusiastic about teaching.	\J\$	0 4	□3	. 🗆2	1 1				
9 テキスト類に・ Comments on	ついてどのような点が適切または不適切でしたか?(分量, 授業理解の役に立ったかなど) textbooks and other course materials (volume, relevance, etc.)									
Text boo	oks and other course roaterials was su	ffice	ጥት (245 9	Dea C					
	he dule of the torining. But, it was	not	<u> </u>	effic	ient					
	arning Tapanese language to speak	120 - 0	10.00							
Langu	nye.	6	7-7-0	/ = 0						

自由回答欄 Comments and suggestions 授業についてどのような点が適切または不適切でしたか?(声の大きさ、機材の使用、授業を進める速さなど) Comments on lecturers' teaching skills and practice Lecturers' terching skills and practice coas good. She was give delivery @0.5516/e その他この授業を受けて良かったこと,改善すべきこと,日本語教育に関する希望などを自由に書いて下さい。 Other comments and suggestions that you think will improve this course should think enurse schedule be creased. 13 days suc sufficient for angua learning to achieve the ability communier fing m would like to request NAIST authority iars Division to arrange un advonce training class. Language transing

学期 Quarter	あなたの所属研究科 Your affiliation □ 情報/IS □バイオ/BS	□物質/N	AS □そ	の他/Othe	er	
授業名	Japanese Trial Course					
Course title	(Course title in English)					
講師	Mikiko Iwasaki					
Lecturer	(Lecturer's name in English)					
	Level of attendance りつぶしてください. Check one box on the right.	81-100%	61-80%	41-60%	21-40%	0-20%
	通じたあなたの (おおよその) 出席率 te level of your attendance to the class	√ ₅	□4	□3	□2	-1
各質問について、E Check one box for	·	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	通した授業の構成は適切だった. was well-structured overall.	\checkmark_5	04	□3	□2	01
教科書は適切だった (指定教科書がない場合・あっても入手していない場合には回答しないでください), The textbook was appropriate. (Skip this question if no textbook was specified for this course, or if you did not obtain it for some reason.)				□3	□2	1
	スライドなどの教材は適切だった。 s, slides and other learning materials were appropriate.	□5	√ 4	□3	□2	G1
(5)	この授業について満足している. n satisfied with the course.	√ ₅	□4	□3	□2	-1
	性易度について Difficulty level りつぶしてください (6:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). the right.	Very Difficult	Difficult	Neutral	Easy	Very Easy
6 授業内容の How difficu	難易度 It was the contents of the course?	- 5	□4	√ ₃	□2	01
	バニついて Teaching skills and practice 価し, 該当する項目を塗りつぶしてください。 each question.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	はわかりやすかった. 's explanation was clear and easy to understand.	4 5	□4	□3	₀ 2	ום
*	に対する興味と熱意を持っていると感じた. was enthusiastic about teaching.	√ ₅	04	□3	2	□1
デキスト類に Comments o	ついてどのような点が適切または不適切でしたか?(分量, 授業理解の役に立ったかなど) on textbooks and other course materials (volume, relevance, etc.)					
The textbook co	wers many things in a compact way. It represents very much to the teacher's explanation in the	class. Hov	wever, I t	hink som	e improv	ements
can be made. Fo	or example, it is better I think to write a title for each chapter. Including objectives for each chap	oter may a	lso make	s the text	book bet	ter.
Nevertheless, o	verall, the materials, including the memorizing cards and writing book are very dense and provi	de so mu	h knowl	edge in a	short tim	ie.

学期 Quarter	あなたの所属研究科 Your affiliation ■情報/IS □バイオ/BS	□物質/1	MS □そ	の他/Oth	ier	
授業名	MISJ Japanese Trial					
Course title	(Course title in English)					
講師	Mikiko lwasaki					
Lecturer	(Lecturer's name in English)					
		81		4	N	
	Level of attendance りつぶしてください. Check one box on the right.	81-100%	61-80%	41-60%	21-40%	0-20%
	通じたあなたの (おおよその) 出席率 e level of your attendance to the class	■5	□4	□3	□2	- 1
各質問について, 5 Check one box for		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
,	通した授業の構成は適切だった. vas well-structured overall.	= 5	04	□3	02	- 1
3 The textbook	切だった (指定教科書がない場合・あっても入手していない場合には回答しないでください). c was appropriate. (Skip this question if no textbook was specified for this course, or if you did not some reason.)	■5	4	п3	02	D1
	ミライドなどの教材は適切だった。 s, slides and other learning materials were appropriate.	■5	□4	□3	□2	-1
5	この授業について満足している. I satisfied with the course.	■ 5	□4	□3	□2	-1
授業内容の難 該当する項目を強な Check one box on t	表房度について Difficulty level のぶしてください (6:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). the right.	Very Difficult	Difficult	Neutral	Easy	Very Easy
授業内容の How difficult	離身度 t was the contents of the course?	□5	□4	□3	■2	1
	「こついて Teaching skills and practice 価し、核当する項目を強りつぶしてください。 each question.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	はわかりやすかった. s explanation was clear and easy to understand.	■5	-4	-3	02	D1
22	に対する興味と熱意を持っていると感じた。 was enthusiastic about teaching.	■5	04	-3	02	□1
テキスト類に Comments or	ついてどのような点が適切または不適切でしたか?(分量, 授業理解の役に立ったかなど) n textbooks and other course materials (volume, relevance, etc.)					
Still lack of ilust	rations and videos					
More ilustration	and picture would make the book more interesting to read					
Some video also	can be make the course more interesting					

自由回答欄 Comments and suggestions

授業についてどのような点が適切または不適切でしたか?(声の大きさ、機材の使用、授業を進める速さなど)
Comments on lecturers' teaching skills and practice

The teacher is very skillfull both in japanese and english,
also we learned the polite version of japanese which we can safely used for anybody

Tome Comments and Suggestions

Tome Comments and Suggestions

Tome Comments and Suggestions

The class attendance should be on the same level, in this terms there are some student who already have high level Japanese skill

学期 Quarter	あなたの所属研究科 Your affiliation □情報/IS □バイオ/	BS □	物質/M	IS □?	たの他/(Other		
授業名	(MISJ) Japanese Trial Course							
Course title	(Course title in English)							
講師	Mikiko Iwasaki							
Lecturer	(Lecturer's name in English)							
出席につい	出席について Level of attendance							
該当する項目を	塗りつぶしてください. Check one box on the right.)%)%)%)%)%		
4	を通じたあなたの (おおよその) 出席率 tte level of your attendance to the class	□5	□4	□3	□2	□1		
各質問について	ついて General questions about the course , 5(高)1(低) で評価し, 該当する項目を塗りつぶしてください. or each question.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
2	上通した授業の構成は適切だった. was well-structured overall.	□5	□4	□3	$\Box 2$	□1		
3 Nでください The textboocourse, or i	ok was appropriate. (Skip this question if no textbook was specified for this f you did not obtain it for some reason.)	□5	□4	□3	□2	□1		
A	スライドなどの教材は適切だった. es, slides and other learning materials were appropriate.	□5	□4	□3	□2	□1		
全体として	,この授業について満足している.	 □5	□4	□3	□2	□1		
Overall, I a	am satisfied with the course.							
	難易度について Difficulty level 塗りつぶしてください(5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). on the right.	Very Difficult	Difficult	Neutral	Easy	Very Easy		
6 授業内容@ How diffic	D難易度 ult was the contents of the course?	□5	□4	□3	$\Box 2$	□1		
各質問について	方について Teaching skills and practice 評価し, 該当する項目を塗りつぶしてください. or each question.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	月はわかりやすかった. r's explanation was clear and easy to understand.	□5	□4	□3	□ 2	□1		
×	業に対する興味と熱意を持っていると感じた. er was enthusiastic about teaching.	□5	□4	□3	□2	□1		
	こついてどのような点が適切または不適切でしたか?(分量, 授業理解の役に立っon textbooks and other course materials (volume, relevance, etc.)	ったかな	ど)					
The text books	s and other course materials are well-prepared and very useful during learning.							

そのM×の授業な呼ばて自かったこと。砂等すべきこと。日本証数本に関する系的なども自由に書いて下さい。	授業についてどのような点が適切または不適切でしたか? (声の大きさ,機材の使用,授業を進める速さなど) Comments on lecturers' teaching skills and practice
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい。 Other comments and suggestions that you think will improve this course	The lecturers' teaching skills and practice are great. She makes the lessons easy to understand for the students with her great and clear explanation.
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい。 Other comments and suggestions that you think will improve this course	
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい。 Other comments and suggestions that you think will improve this course	
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい。 Other comments and suggestions that you think will improve this course	
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい。 Other comments and suggestions that you think will improve this course	
	その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい. Other comments and suggestions that you think will improve this course

学期 Quarter		あなたの所属研究科 Your affiliation	x情報/IS	□バイオ	/BS □!	物質/M	S □ そ	の他/O	ther
授業名 Course title	(MISJ) Japanese Trial Course								
講師	(Course title in English) Mikiko Iwasaki								
Lecturer	(Lecturer's name in English)								
					81-	6	4	2	_
	て Level of attendance 塗りつぶしてください. Check one b	pox on the right.			81-100%	61–80%	41–60%	21–40%	0-20%
	を通じたあなたの (おおよその) ate level of your attendance to t				х5	□4	□3	$\Box 2$	□1
各質問について	こ ついて General questions a , 5(高)1(低) で評価し, 該当する for each question.				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
-)	を通した授業の構成は適切だ。 was well-structured overall.	った.			х5	□4	□3	$\Box 2$	□1
3 いでくださ The textbo	適切だった (指定教科書がないい). ok was appropriate. (Skip this o if you did not obtain it for some	question if no textbook was			x5	□4	□3	□2	□1
A	スライドなどの教材は適切だっ es, slides and other learning ma				x5	□4	□3	$\Box 2$	□1
5	,この授業について満足してVam satisfied with the course.	る.			x5	□4	□3	□2	□1
	難易度について Difficulty 塗りつぶしてください(5:ひどく難し on the right.		1:ひどく易しい	(^).	Very Difficult	Difficult	Neutral	Easy	Very Easy
6 授業内容© How diffic	の難易度 ult was the contents of the cour	se?			□5	□4	х3	□2	□1
各質問について	方について Teaching skills 評価し, 該当する項目を塗りつぶし for each question.				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	明はわかりやすかった. er's explanation was clear and e	asy to understand.			x5	□4	□3	□2	□1
X	業に対する興味と熱意を持っ er was enthusiastic about teachi				x5	□4	□3	□2	□1
	についてどのような点が適切ま on textbooks and other course			曜の役に立	ったかな	(ど)			
Textbooks are	well oraganized and easy to u	nderstand.							

授業についてどのような点が適切または不適切でしたか? (声の大きさ,機材の使用,授業を進める速さなど) Comments on lecturers' teaching skills and practice
Lecturers are well experienced and skillful. Teaching methods help to memorize the lesson.
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい. Other comments and suggestions that you think will improve this course

学期 Quarter	III	あなたの所属研究科 Your affiliation	√ テ報/IS □バイオ/	∕BS □	物質/N	ıs □₹	その他/(Other		
授業名 Course title	Japanese Trial Course									
Course title	(Course title in English)									
講師 Ms. IWASAKI & Ms. Ms.Kunii										
Lecturer	(Lecturer's name in Englis	h)								
	て Level of attendance 塗りつぶしてください. Check o	one box on the right.		81-100%	61–80%	41–60%	21–40%	0–20%		
	を通じたあなたの (おおよそ ate level of your attendance			√]5	□4	□3	$\Box 2$			
授業全体について General questions about the course 各質問について、5(高)1(低)で評価し、該当する項目を塗りつぶしてください. Check one box for each question.					Agree	Neutral	Disagree	Strongly Disagree		
"	を通した授業の構成は適切 e was well-structured overal			√]5	□4	□3	$\Box 2$	□1		
教科書は適切だった (指定教科書がない場合・あっても入手していない場合には回答しないでください). The textbook was appropriate. (Skip this question if no textbook was specified for this course, or if you did not obtain it for some reason.)				√ 5	□4	□3	□2	□1		
A	・スライドなどの教材は適切 tes, slides and other learning	だった. g materials were appropriate.		√ 5	□4	□3	□2	□1		
全体として、この授業について満足している. Overall, I am satisfied with the course.										
5				√ 5	$\Box 4$	□3	$\square 2$	□1		
Overall, I a 授業内容の	am satisfied with the course D難易度について Diffic 塗りつぶしてください (5:ひど		1:ひどく易しい).	Very Difficult	□4 Difficult	□3 Neutral	□2 Easy	☐ Very Easy		
Overall, I a 授業内容の 該当する項目を Check one box	am satisfied with the course)難易度について Diffic 塗りつぶしてください(5:ひどon the right.	:. :ulty level く難しい 4:難しい 3:普通 2:易しい	1:ひどく易しい).							
授業内容の 該当する項目を Check one box 授業内容の 授業内容の 投業内容の 投業内容の も	am satisfied with the course)難易度について Diffic 塗りつぶしてください(5:ひどon the right.	culty level 〈難しい 4:難しい 3:普通 2:易しい course?	1:ひどく易しい).	Very Difficult	Difficult	Neutral	Easy	Very Easy		
Overall, I a 授業内容の 該当する項目を Check one box 接業内容の How diffic 教員の教え 各質問について Check one box 講師の説	am satisfied with the course D難易度について Diffic をりつぶしてください(5:ひど on the right. の難易度 cult was the contents of the cult was th	eulty level く難しい 4:難しい 3:普通 2:易しい course? skills and practice つぶしてください.	1:ひどく易しい).	Very Difficult	Difficult \sqrt{4}	Neutral 3	Easy 2	Very Easy		
授業内容の 該当する項目をCheck one box 授業内容の How diffic 教員の教え 各質問について Check one box 7 講師の説 The lecture 8 講師は授	am satisfied with the course の難易度について Diffict 塗りつぶしてください(5:ひどの the right. の難易度 cult was the contents of the cult was the contents of the cult こ方について Teaching start に評価し、該当する項目を塗りて for each question. 明はわかりやすかった.	sulty level 〈難しい 4:難しい 3:普通 2:易しい course? skills and practice つぶしてください. nd easy to understand. 時っていると感じた.	1:ひどく易しい).	Very Difficult Strongly Agree	Difficult \$\square \text{Agree}	Neutral 3 Neutral	Easy ☐ Disagree	Very Easy Strongly Disagree		
Werall, I a Overall, I a Overall, I a 技業内容の 該当する項目を Check one box	m satisfied with the course man sa	sulty level 〈難しい 4:難しい 3:普通 2:易しい course? skills and practice つぶしてください. nd easy to understand. 時っていると感じた.	畳, 授業理解の役に立∽	Very Difficult	Difficult Agree 4	Neutral 3	Easy Disagree C	Very Easy Strongly Disagree		
Werall, I a Overall, I a Overall, I a 技業内容の 該当する項目を Check one box	m satisfied with the course man sa	sulty level 〈難しい 4:難しい 3:普通 2:易しい course? skills and practice つぶしてください. nd easy to understand. 持っていると感じた. aching. 切または不適切でしたか?(分量	畳, 授業理解の役に立∽	Very Difficult	Difficult Agree 4	Neutral 3	Easy Disagree C	Very Easy Strongly Disagree		
Werall, I a Overall, I a Overall, I a 技業内容の 該当する項目を Check one box	m satisfied with the course man sa	sulty level 〈難しい 4:難しい 3:普通 2:易しい course? skills and practice つぶしてください. nd easy to understand. 持っていると感じた. aching. 切または不適切でしたか?(分量	畳, 授業理解の役に立∽	Very Difficult	Difficult Agree 4	Neutral 3	Easy Disagree C	Very Easy Strongly Disagree		
Werall, I a Overall, I a Overall, I a 技業内容の 該当する項目を Check one box	m satisfied with the course man sa	sulty level 〈難しい 4:難しい 3:普通 2:易しい course? skills and practice つぶしてください. nd easy to understand. 持っていると感じた. aching. 切または不適切でしたか?(分量	畳, 授業理解の役に立∽	Very Difficult	Difficult Agree 4	Neutral 3	Easy Disagree C	Very Easy Strongly Disagree		
Werall, I a Overall, I a Overall, I a 技業内容の 該当する項目を Check one box	m satisfied with the course man sa	sulty level 〈難しい 4:難しい 3:普通 2:易しい course? skills and practice つぶしてください. nd easy to understand. 持っていると感じた. aching. 切または不適切でしたか?(分量	畳, 授業理解の役に立∽	Very Difficult	Difficult Agree 4	Neutral 3	Easy Disagree C	Very Easy Strongly Disagree		
Werall, I a Overall, I a Overall, I a 技業内容の 該当する項目を Check one box	m satisfied with the course man sa	sulty level 〈難しい 4:難しい 3:普通 2:易しい course? skills and practice つぶしてください. nd easy to understand. 持っていると感じた. aching. 切または不適切でしたか?(分量	畳, 授業理解の役に立∽	Very Difficult	Difficult Agree 4	Neutral 3	Easy Disagree C	Very Easy Strongly Disagree		

授業についてどのような点が適切または不適切でしたか? (声の大きさ,機材の使用,授業を進める速さなど) Comments on lecturers' teaching skills and practice
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい. Other comments and suggestions that you think will improve this course

学期 Quarter	るなたの所属研究科 Your affiliation X情報/IS □バイオ/I	BS □	物質/M	S □そ	の他/O	ther
授業名	MIKIKO IWASAKI SYSTEMATIC JAPANESE					
Course title	(Course title in English)					
講師	MIKIKO IWASAKI					
Lecturer	(Lecturer's name in English)					
	て Level of attendance 塗りつぶしてください. Check one box on the right.	81-100%	61-80%	41–60%	21–40%	0-20%
4	を通じたあなたの (おおよその) 出席率 tte level of your attendance to the class	X5	□4	□3	$\square 2$	□1
各質問について	ついて General questions about the course , 5(高)1(低) で評価し, 該当する項目を塗りつぶしてください. or each question.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
-)	を通した授業の構成は適切だった. was well-structured overall.	X5	□4	□3	$\square 2$	□1
3 Nでくださ The textbo	適切だった (指定教科書がない場合・あっても入手していない場合には回答しない). ok was appropriate. (Skip this question if no textbook was specified for this f you did not obtain it for some reason.)	X5	□4	□3	□2	□1
A	スライドなどの教材は適切だった. es, slides and other learning materials were appropriate.	X5	□4	□3	$\square 2$	□1
5	, この授業について満足している. um satisfied with the course.	□5	X4	□3	$\square 2$	□1
	難易度について Difficulty level 塗りつぶしてください (5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). on the right.	Very Difficult	Difficult	Neutral	Easy	Very Easy
該当する項目を Check one box o 授業内容の	塗りつぶしてください(5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). on the right.	Very Difficult	Difficult 4	Neutral X3	Easy 2	Very Easy
該当する項目を Check one box of 6 授業内容の How diffic 教員の教え 各質問について	塗りつぶしてください (5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). on the right. D難易度					
該当する項目を Check one box of 6 授業内容の How diffic 教員の教え 各質問について Check one box f	塗りつぶしてください(5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). on the right. の難易度 ult was the contents of the course? 方について Teaching skills and practice 評価し、該当する項目を塗りつぶしてください.	□5	□4	Х3	□ 2	□1
該当する項目を Check one box of 6 授業内容の How diffic 教員の教え 各質問について Check one box for The lecture	塗りつぶしてください(5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). on the right. の難易度 ult was the contents of the course? 方について Teaching skills and practice 評価し、該当する項目を塗りつぶしてください。 for each question.	Strongly Agree	4 Agree	X3 Neutral	○ Disagree	Strongly Disagree
該当する項目を Check one box of 授業内容の How diffic 教員の教え 各質問について Check one box f ず 講師の説明 The lecture 8 講師は授詞 The lecture	塗りつぶしてください(5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい)。 on the right. の難易度 ult was the contents of the course? 方について Teaching skills and practice 評価し、該当する項目を塗りつぶしてください。 for each question. 明はわかりやすかった。 er's explanation was clear and easy to understand。 業に対する興味と熱意を持っていると感じた。	Strongly 55 X5	□4 Agree □4 □4	X3 Neutral	Disagree 2	Strongly Disagree
該当する項目をCheck one box of 授業内容のHow diffic 教員の教え 各質問についてCheck one box for The lecture	塗りつぶしてください (5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). on the right. D難易度 ult was the contents of the course? 方について Teaching skills and practice 評価し、該当する項目を塗りつぶしてください. for each question. 明はわかりやすかった. er's explanation was clear and easy to understand. 業に対する興味と熱意を持っていると感じた. er was enthusiastic about teaching.	Strongly 55 X5	□4 Agree □4 □4	X3 Neutral	Disagree 2	Strongly Disagree
該当する項目をCheck one box of 授業内容のHow diffic 教員の教え 各質問についてCheck one box for The lecture	塗りつぶしてください(5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい)。 on the right. の難易度 ult was the contents of the course? 方について Teaching skills and practice 評価し、該当する項目を塗りつぶしてください。 for each question. 明はわかりやすかった。 er's explanation was clear and easy to understand. ※に対する興味と熱意を持っていると感じた。 er was enthusiastic about teaching. についてどのような点が適切または不適切でしたか?(分量,授業理解の役に立っていてどのような点が適切または不適切でしたか?(分量,授業理解の役に立っていてといる。)	Strongly 55 X5	□4 Agree □4 □4	X3 Neutral	Disagree 2	Strongly Disagree
該当する項目をCheck one box of 授業内容のHow diffic 教員の教え 各質問についてCheck one box for The lecture	塗りつぶしてください(5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい)。 on the right. の難易度 ult was the contents of the course? 方について Teaching skills and practice 評価し、該当する項目を塗りつぶしてください。 for each question. 明はわかりやすかった。 er's explanation was clear and easy to understand. ※に対する興味と熱意を持っていると感じた。 er was enthusiastic about teaching. についてどのような点が適切または不適切でしたか?(分量,授業理解の役に立っていてどのような点が適切または不適切でしたか?(分量,授業理解の役に立っていてといる。)	Strongly 55 X5	□4 Agree □4 □4	X3 Neutral	Disagree 2	Strongly Disagree
該当する項目をCheck one box of 授業内容のHow diffic 教員の教え 各質問についてCheck one box for The lecture	塗りつぶしてください(5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい)。 on the right. の難易度 ult was the contents of the course? 方について Teaching skills and practice 評価し、該当する項目を塗りつぶしてください。 for each question. 明はわかりやすかった。 er's explanation was clear and easy to understand. ※に対する興味と熱意を持っていると感じた。 er was enthusiastic about teaching. についてどのような点が適切または不適切でしたか?(分量,授業理解の役に立っていてどのような点が適切または不適切でしたか?(分量,授業理解の役に立っていてといる。)	Strongly 55 X5	□4 Agree □4 □4	X3 Neutral	Disagree 2	Strongly Disagree

授業についてどのような点が適切または不適切でしたか? (声の大きさ,機材の使用,授業を進める速さなど) Comments on lecturers' teaching skills and practice
The lecturer was very skilled and experienced in teaching. There is no doubt that we will be able to use the knowledge that we have in our stay
in Japan. Her enthusiasm also is very contagious. Other international students without any background in Japanese can definitely benefit from
her teaching. I just find that the way some of the lessons are taught are too repetitive. Repeating and repeating the phrases in class is quite
uncomfortable. I think it is better if there are worksheets or written activities given in class. (Speaking activities in class already exist.)
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい. Other comments and suggestions that you think will improve this course
I think 2 hours for a Japanese lesson is too much. I think it is better if we have only 1.5 hours per session. Or maybe 1 hour per session, and
make it everyday. But over-all, this class is excellent.

学期 Quarter		あなたの所属研究科 Your affiliation	□✔情報/IS	□バイス	∱/BS	□物質	∕MS □	こその他	./Otl
授業名	MISJ Welcome Program								
Course title	(Course title in English)								
講師	Mikiko Iwasaki								
Lecturer	(Lecturer's name in English)								
	「て Level of attendance ・塗りつぶしてください. Check one l	box on the right.			81-100%	61–80%	41–60%	21–40%	0-20%
	を通じたあなたの (おおよその) ate level of your attendance to th				V	□4	□3	□ 2	
各質問について	こついて General questions a C, 5(高)1(低) で評価し, 該当する for each question.				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	を通した授業の構成は適切だっ e was well-structured overall.	った.			□ 5	~	□ 3	$\square 2$	
教科書は いでくださ The textbo	適切だった (指定教科書がない	uestion if no textbook was			V	□4	□3	□2	
A	・スライドなどの教材は適切だっ tes, slides and other learning ma				□5	~	□3	□2	
全体として	、、この授業について満足してい am satisfied with the course.				□5	□4	~	□ 2	
授業内容の)難易度について Difficulty ・塗りつぶしてください(5:ひどく難り	level しい 4:難しい 3:普通 2:易しい	ヽ1:ひどく易しい).		Very Difficult	Difficult	Neutral	Easy	Very Easy
6 授業内容(How diffic	の難易度 cult was the contents of the cours	se?			□5	□4	~	□2	
各質問について	方について Teaching skills ご評価し, 該当する項目を塗りつぶし for each question.	s and practice してください.			Strongly Agree	Agree	Neutral	Disagree	Disagree
7	明はわかりやすかった. er's explanation was clear and ea	asy to understand.			~	□4	□3	$\Box 2$	
	業に対する興味と熱意を持っ er was enthusiastic about teachin				~	□4	□3	□2	
. • 1	についてどのような点が適切ま s on textbooks and other course			役に立っ	たかなと	<u>"</u>)			
I have some exp	perience in hiragana/katagana. I thi	ink the way this text book gr	adually introduce 1	new charac	cters is 1	reasonab	le, but th	ne conse	quenc
is that this text	tbook left the unintroduced charac	ters in roumaji. This is very a	annoying to read a	nd make t	he page	unpleasi	ng to rea	ıd.	
At glance the pa	age consisting of a mixture of bold	font, normal font, upper case	e, lower case, Engl	ish, Japan	ese, etc	. mix in t	ogether	and look	s mes
The content is a	actually good, but it is hard and un	inviting to read.							

授業についてどのような点が適切または不適切でしたか? (声の大きさ,機材の使用,授業を進める速さなど) Comments on lecturers' teaching skills and practice

The main theme of this teaching style seems to be "repeating". Repeating will facilitate learning and mastery, I agree.

But the way teacher is using is wrong most of the time I think. Most of the time the repeating element make us answer by reflex, not by brain.

It's like the word just came straight from previous attemps, it is not feeling like a conversation anymore. I have talked with many friends and they agreed. They just repeat the word mindlessly.

Moreover, there are many section that the teacher is "permutating" the lesson. This means for the current section if there are multiple ways to say it, the teacher will ask us to say all possible combinations. (Like if we had 1 2 3 4, we have to try 1-2 1-3 1-4 2-1 2-3 2-4 3-1 3-2 3-4 4-1 4-2 4-3)

This combiend with 3-times repeating of each, produce a very "hypnotizing" experience and make me answer by reflex even more.

I'm not thinking at all and this make me very drowsy and tiring. I think the prime example of this case is around verb lesson and the ーたい suffix, but there are more.

その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい. Other comments and suggestions that you think will improve this course

The text book and everyday practice card is a very good tools for studying, but this trial class is in a very unconvenience timeslot for me.

I don't know about others, but maybe I'm managing my time wrongly. I have tried to find some free time to do it but I can't seem to find any.

One thing I really like is I got to meet new friends, that is the most important things I got from this class. The language skills I got is questionable because I don't have time to practice according to MISJ's plan, so it is not effective for me.

Overall I enjoyed the Ikoma network course in the IS building more. In that class you didn't get to repeatedly speaking like a machine but I think I got something more from that class.

But this class is good for refining your pronounciation.

I admit that maybe I'm a bit lazy. If I do all the homework and do the practice card and read text book I would benefit more. But I really cannot find good time for that.

Maybe if I choose to discard one of these: a time of hanging out with friends, traveling, shopping for my empty room, maybe I can do accordingly to MISJ program. But as a new student I think I have to make new friends fast, I choose to spend time with my friends, exploring Japan and ended up sacrificing the MISJ's homework.

Maybe this is not a problem for current student, when they have less class and already settled in.

学期 Quarter	あなたの所属研究科 Your affiliation ■情報/IS □バイオ/	∕BS □	物質/M	IS □?	との他/(Other				
授業名 Course title	Japanese Trial Course (Course title in English)									
講師 Lecturer	Iwasaki Mikiko (Lecturer's name in English)									
出席について Level of attendance 該当する項目を塗りつぶしてください. Check one box on the right.			61-80%	41–60%	21–40%	0-20%				
1 授業全体を通じたあなたの (おおよその) 出席率 Approximate level of your attendance to the class			□4	□3	$\Box 2$	□1				
授業全体について General questions about the course 各質問について、5(高)1(低) で評価し、該当する項目を塗りつぶしてください. Check one box for each question.			Agree	Neutral	Disagree	Strongly Disagree				
学期全体を通した授業の構成は適切だった. The course was well-structured overall.			4	□3	$\Box 2$	□1				
教科書は適切だった (指定教科書がない場合・あっても入手していない場合には回答しないでください). The textbook was appropriate. (Skip this question if no textbook was specified for this course, or if you did not obtain it for some reason.)			4	□3	□2	□1				
配布資料・スライドなどの教材は適切だった. Course notes, slides and other learning materials were appropriate.			■4	□3	□2	□1				
全体として、この授業について満足している. Overall, I am satisfied with the course.			4	□3	□2	□1				
授業内容の難易度について Difficulty level 該当する項目を塗りつぶしてください (5:ひどく難しい 4:難しい 3:普通 2:易しい 1:ひどく易しい). Check one box on the right.		Very Difficult	Difficult	Neutral	Easy	Very Easy				
6 授業内容の難易度 How difficult was the contents of the course?			■ 4	□3	$\Box 2$	□1				
各質問について	方について Teaching skills and practice 評価し, 該当する項目を塗りつぶしてください. for each question.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
7	明はわかりやすかった. er's explanation was clear and easy to understand.	■ 5	□4	□3	□ 2	□1				
×	業に対する興味と熱意を持っていると感じた. er was enthusiastic about teaching.	■ 5	□4	□3	□2	□1				
9 テキスト類についてどのような点が適切または不適切でしたか?(分量, 授業理解の役に立ったかなど) Comments on textbooks and other course materials (volume, relevance, etc.)										
The text book was appropriate and there is an e-learning site of the course for self practicing and testing. The memory cards provided in the										
course are also very helpful										

授業についてどのような点が適切または不適切でしたか? (声の大きさ,機材の使用,授業を進める速さなど) Comments on lecturers' teaching skills and practice
The teachers are very enthusiastic and patient with the teaching. They are always ready to answer questions and correct learners' mistakes
その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい. Other comments and suggestions that you think will improve this course
The course may include some outdoor activities to have a change of atmosphere sometimes.

学期 Quarter		あなたの所属研究科 Your affiliation	X情報/IS	□バイオ/I	BS □特	勿質/MS	S □そ	の他/O	ther	
授業名	(MISJ) Japanese Trial Course									
Course title	(Course title in English)									
講師	Mikiko IWASAKI									
Lecturer	(Lecturer's name in English)									
出席について Level of attendance 該当する項目を塗りつぶしてください. Check one box on the right.				81-100%	61–80%	41–60%	21–40%	0-20%		
1 授業全体を通じたあなたの (おおよその) 出席率 Approximate level of your attendance to the class				x5	□4	□3	$\square 2$			
授業全体について General questions about the course 各質問について、5(高)1(低) で評価し、該当する項目を塗りつぶしてください. Check one box for each question.				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
2	と通した授業の構成は適切だっ was well-structured overall.	た.			x5	□4	□3	$\square 2$		
教科書は適切だった (指定教科書がない場合・あっても入手していない場合には回答しないでください). The textbook was appropriate. (Skip this question if no textbook was specified for this course, or if you did not obtain it for some reason.)				x5	□4	□3	□2			
和 配布資料・スライドなどの教材は適切だった. Course notes, slides and other learning materials were appropriate.					x5	□4	□3	$\square 2$		
全体として、この授業について満足している. Overall, I am satisfied with the course.					□5	x4	□3	$\square 2$		
	難易度について Difficulty 塗りつぶしてください(5:ひどく難し on the right.		1:ひどく易しい	· ·).	Very Difficult	Difficult	Neutral	Easy	Very Easy	
6 授業内容 <i>0</i> How diffic	D難易度 ult was the contents of the cours	se?			□5	□4	□3	$\Box 2$	Х	
各質問について	方について Teaching skills 評価し, 該当する項目を塗りつぶし or each question.	and practice てください.			Strongly Agree	Agree	Neutral	Disagree	Disagree	
	講師の説明はわかりやすかった. The lecturer's explanation was clear and easy to understand.					x4	□3	$\Box 2$		
. X	8 講師は授業に対する興味と熱意を持っていると感じた. The lecturer was enthusiastic about teaching.					□4	□3	$\Box 2$		
(0)	こついてどのような点が適切まる on textbooks and other course r			の役に立っ	たかなと	<u>''</u>)				
Ms. Iwasaki	provided the class with memo-care	ds for students to review the	main contents	of the lessor	ns. I foun	d this m	ethod ve	ry useful		
Sometimes i	ere also available during the class to the was a bit hard to find what we stufferent structure.					and the b	ooks foll	OW		

授業についてどのような点が適切または不適切でしたか? (声の大きさ,機材の使用,授業を進める速さなど) Comments on lecturers' teaching skills and practice

Ms. Iwasaki is a very talented and professional teacher, and she was always passionate in every class. She is very exact on her comments and corrections.

She kindly revised our homework and compositions, and offered personal advice to anyone who contacted her after class.

However, she is noticeable strict. For example, we were not allowed to take notes during class.

その他この授業を受けて良かったこと、改善すべきこと、日本語教育に関する希望などを自由に書いて下さい. Other comments and suggestions that you think will improve this course

Compared with my previous experience with Japanese lessons, the MISJ course adapts quite well to the necessities of foreign students.

MISJ method puts emphasis on pronunciation and cultural aspects, such as keigo, from the very beginning. I would say the naturalness

in Japanese communication achieved is better than with other methods.

I also felt this method adjust quite well to many types of foreigners.

Even myself, currently in the Advanced Level, could learn some tips about the Japanese language, and review some material using the

MISJ method for Beginners.

However, her method is very strict sometimes. For example, students have to use the very same patterns Ms. Iwasaki teaches,

even though in Japanese there are different correct ways of using certain grammar.

In that aspect, I prefer more freedom since I consider the process of learning a language is very personal.

I did not like the fact that Hiragana and Katakana were not required from the beginning. The Beginner Level relies too much in the use

of Romaji for too long, which I consider a barrier that needs to be overcome by students as soon as possible.

Nevertheless, I understand it is hard to adapt the class to all the students, and also her method has proven to give results.

Due to the peculiarities of the MISJ program, I am not sure if the students could easily adapt to a traditional teaching style with other

Japanes teachers.

Although at first glance there should be no problem.