Do you thin		50/50	- TNO			
	systematic? efficient?	MYES MYES	□NO □NO			387
	effective?	⊠YES	□NO			
	enjoyable?	MYES	□NO			
As a whole,	do you think you can red	commend I	MISJ to the b	eginners?	TYES	□ио
Do you thinl	k this course was useful	to build a	solid foundation	on of the Ja	panese langu ⊡YES	age study? □NO
Would you li	ike to continue studying	Japanese?	™YES [ONC		
Would you li	ike to continue studying	Japanese v		earning prog IYES	gram? □NO	
Like the	could be two types. Whice one you took : Finish the rement test				ce-to-face le	essons
	-hour face-to-face lesso					
	chievement test (W00 to					
*すみません	し。わたしたちは とうkyo	のから ざま	ミす。ピすから	, no option	for 1.5 hour is	esson.
MISJの お	いえかたは とても ユ	ニーク(ur	nique)です。			
V(ますF	うかた: the way to do ~	おしえ	る=teach			
Please write	e a description of your im	pression r	egarding MISC	J & its meth	odology.	
Ilike	the way they	represen	ated the	lesson	1, from	noun averbac
After I	loom in that wa	y, I	feel Jap	anese t	s not to	complicated
Compar	loom in that war red to English mation are hard	or Ind	breston.	Howeve	r, some	words
trans ton	mation are hard	1 to r	remember	_		
						•
(-11-15-15-15-15-15-15-15-15-15-15-15-15-					**************************************	
	and the state of t					
とても たのし	<u>しかったです。ありがとうこ</u>	ございました	t_。 I admire	you for your	r hard work.	

Do you think MISJ is: •systematic? □YES □NO
•efficient? □YES □NO
•effective? □YES □NO
•enjoyable? □YES □NO
As a whole, do you think you can recommend MISJ to the beginners? ☐YES ☐NO
Do you think this course was useful to build a solid foundation of the Japanese language study? ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
Would you like to continue studying Japanese? MYES □NO
Would you like to continue studying Japanese with MISJ e−learning program? ☑ÝES □NO
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test BUT VERY IN TENTIVE
seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.
MISJの おしえかたは とても ユニーク(unique)です。
V(ますF)かた:the way to do ~ おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.
I really enjoyed the lessons and they were very
different from the one I attended carlier. The
fact that the teachers can speak wel English
very well give me a lot of confidence to ash
Whenever I didn't understande
I am so greatful for this course and I
Will spare my timo keep studying and revising
more about it
とても たのしかったです。ありがとうございました。 I admire you for your hard work.

Do you think MISJ is: systematic?	
As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO	
Do you think this course was useful to build a solid foundation of the Japanese language study?	
Would you like to continue studying Japanese? ☐YES ☐NO	
Would you like to continue studying Japanese with MISJ e−learning program? ☐YES ☐NO	
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test	
□ seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.	_
MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.	
However, methodology of repeating can feel very tedious and bo This sometimes makes the program feel less enjoyable.	
However, methodology of repeating can feel very tedious and bo	ring
This sometimes makes the program feel less enjoyable.	
	_
	W
とても たのしかったです。ありがとうございました。 I admire you for your hard work.	

Do you think MISJ is: •systematic?
•enjoyable?
As a whole, do you think you can recommend MISJ to the beginners? ☐YES ☐NO
Do you think this course was useful to build a solid foundation of the Japanese language study? ☑YES □NO
Would you like to continue studying Japanese? ☑ÝES □NO
Would you like to continue studying Japanese with MISJ e−learning program? ☐YES ☐NO
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test
□ seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.
MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.
I am quite impressed with MISJ and its structure. I would like to commend
the e-learning program that came along with actual lessons, because I
can catch up with lessons that I have missed (but only one!). Also, the
writing compositions are fun. I always look forward to the face-to-face lessons.
とても たのしかったです。ありがとうございました。 I admire you for your hard work.

Do you think MISJ is:	
*systematic?	
•efficient? ☐YES ☐NO	
•effective?	9.
•enjoyable?	
As a whole, do you think you can recommend MISJ to the beginners? ☐ ☐NO	
Do you think this course was useful to build a solid foundation of the Japanese language study ☐ YES ☐ NO	/?
Would you like to continue studying Japanese? ☑YES ☐NO	
Would you like to continue studying Japanese with MISJ e−learning program? ☑YES □NO	
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test	
seven 3-hour face-to-face lessons up to lesson 6 + e-learning	
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)	
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.	
MISJの おしえかたは とても ユニーク(unique)です。	
V(ますF)かた: the way to do ~ おしえる=teach	
Please write a description of your impression regarding MISJ & its methodology.	
- I really love how this class is arranged. It help me to start to fourn Japan	esc.
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	J is:					
•syste •efficie	matic?	⊠YES ⊡YES	□NO □NO			
effect		⊠YES				
• enjoy		☑ YES	□NO			
As a whole, do yo	ou think you can rec	ommend M	/ISJ to the	beginners?	YES	□NO
6 4114		. dar.		.:£.k. l.		
	course was useful t			tion of the Ja	ipanese iang √☑YES	guage study? □NO
would you like to	continue studying o	apariese:	EJ ILO	Пио		
Would you like to	continue studying J	Japanese v	vith MISJ e	-learning prop ☑YES	gram? □NO	
The course could	be two types. Whic	h da vau t	hink more	effective?		
	you took : Finish the				ace-to-face	lessons
	face-to-face lesso	•		_		
	ement test (W00 to	and the same of th				
*すみません。われ	たしたちは とうkyoo	から さま	す。ですか	6, no option	tor 1.5 hour	lesson.
MISJの おしえ	かたは とても ユ	ニーク(un	ique)です。			
V(ますF)かた	:the way to do ~	おしえ	る=teach			
Please write a de	scription of your imp	pression re	egarding MI	SJ & its meth	odology.	
The cour	se is ver	ry ef	fee hi-	e for	the	beginned
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who hav	e no cxy	emen	ce in	Japa	weare	anguge
before		enen	Ce Ir	japa	weave	Canguge
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the war	ray the		lish	nemo	ni La	·
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Do you th	ink MISJ is:	-6	57110			
	systematic?	⊠YES ⊠YES	□NO □NO			
	•effective?	⊠YES				
	enjoyable?	☑YES	□NO			
						•
As a whol	e, do you think you can re	commend N	MISJ to the	e beginners?	©YES	□NO
	ink this course was useful				ipanese langi ☑YES	uage study? □NO
	ı like to continue studying			□NO		
Would you	like to continue studying	Japanese v	with MISJ (e−learning prog ☑YES	gram? □NO	
☑ Like t + achi	se could be two types. Which he one you took : Finish the evement test	e whole pr	ogram in s	even 3-hour fa	ice-to-face l	essons
	3-hour face-to-face less					
The second state of the se	achievement test (W00 to	And the second s	The second secon			
*すみませ	けん。わたしたちは とうkyo	oから さま	す。ですカ	5, no option	for 1.5 hour	lesson.
MISJA	おしえかたは とても ユ	ニーク(un	igue)です			
	F)かた:the way to do ~		•	0		
	ite a description of your im			IS.I & its meth	odology	
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-1h	nethodology	BVe	ny des	ar, lasy	to und	erstand
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とても、t-0	Dしかったです。ありがとうこ	ございました	ے Ladmi	re you for you	r hard work.	

*systematic?	Do you think MISJ is:					
*effective?	systematic?	- □YES				
*enjoyable? □YES □NO As a whole, do you think you can recommend MISJ to the beginners? ☑YES □NO Do you think this course was useful to build a solid foundation of the Japanese language study? ☑YES □NO Would you like to continue studying Japanese? ☑YES □NO Would you like to continue studying Japanese with MISJ e-learning program? ☑YES □NO The course could be two types. Which do you think more effective? ☑ Like the one you took: Finish the whole program in seven 3-hour face—to—face lessons + achievement test □ seven 3-hour face—to—face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self—study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson. MISJの おしえかたは とても ユニーク(unique)です。 ∨(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.						
As a whole, do you think you can recommend MISJ to the beginners? ②YES □NO Do you think this course was useful to build a solid foundation of the Japanese language study? ②YES □NO Would you like to continue studying Japanese? ②YES □NO Would you like to continue studying Japanese with MISJ e-learning program? ②YES □NO The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *オチません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson. MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.						
Do you think this course was useful to build a solid foundation of the Japanese language study?	5. 5 5 7 2 5 5 5				,	, n
Would you like to continue studying Japanese? 型YES □NO Would you like to continue studying Japanese with MISJ e-learning program? 「YES □NO The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson. MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.	As a whole, do you think you can	recommend I	MISJ to the	e beginners?	☑ YES	□NO
Would you like to continue studying Japanese with MISJ e-learning program? 「YES □NO The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson. MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.			/			
YES	Would you like to continue studying	ng Japanese?	∰YES	□NO		
Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson. MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.	Would you like to continue studying	ng Japanese v	with MISJ			
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson. MISJの おしえかたは とても ユニーク(unique)です。	☑ Like the one you took : Finish				ace-to-face	lessons
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson. MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.	seven 3-hour face-to-face les	ssons up to l	esson 6 +	e-learning		
MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.	The second secon	Annual Control of the	A STATE OF THE PARTY OF THE PAR			
V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.	*すみません。わたしたちは とうk	yooから きま	す。ですか	6, no option	for 1.5 hour	lesson.
V(ますF)かた:the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.	100 100 to 1 = 1, t 1 t 1 m t		, \			
Please write a description of your impression regarding MISJ & its methodology.				•		
			_			
MISSO おしたかをは とてもすねらりかったけです。 あいかとうつがいました。	Please write a description of your	impression r	egarding M	IISJ & its met	hodology.	
**************************************	MISJO おしえかた	はとて	ŧ į ba	らりったったっ	でする	
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	Acceptable for the second seco					

Do you think MISJ is: -systematic?	FIYES	Пио			
efficient?	YES	□NO			
•effective?	MYES	□NO			
∙enjoyable?	☑YES	□ио			
As a whole, do you think you can re	commend M	MISJ to th	e beginners?	EYES DN	0
Do you think this course was useful	to build a	solid found	lation of the J	lapanese language st ⊟YES □N	_
Would you like to continue studying	Japanese?	₽YES	□NO		
Would you like to continue studying	Japanese v	with MISJ	e-learning pro ⊟YES	ogram? □NO	
The course could be two types. Whi Like the one you took: Finish the tachievement test	ne whole pr	ogram in s	even 3-hour f	^F ace-to-face lessons	• · · · · · · · · · · · · · · · · · · ·
□ seven 3-hour face-to-face less + new achievement test (W00 to *すみません。わたしたちは とうkyo	W06) + sel	lf-study u	sing e-learning		
MISJの おしえかたは とても コ V(ますF)かた:the way to do ~		nique)です る=teach	•		
Please write a description of your in		_	IISJ & its met	hodology.	
I am really impressed by I can read, recribe him	(6)	•			
Hist Japanese people i	•				
Thanks you very muc				giam do me!	
I will try to learn				ure.	
<u>v. 200 daniela new meneral market new meneral new men</u>					
	4	w		<i>v.</i>	
とてもたのしかったです。ありがとう	ございました	t₀ Iadm	ire you for yo	ur hard work.	

Do you think MISJ is: *systematic?
As a whole, do you think you can recommend MISJ to the beginners? ☐YES ☐NO
Do you think this course was useful to build a solid foundation of the Japanese language study? ✓ ✓ ✓ YES □NO
Would you like to continue studying Japanese? ☑YES ☐NO
Would you like to continue studying Japanese with MISJ e−learning program? ☑YES ☐NO
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test
seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.
MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.
とても すばらし てす!
MISJ learning method is very useful for me. I can fully understand the basic of Ninon go . I think it is
very important to build a good foundation for further lesson. Iwasaki-sensei and Kuni-sensei are
very nice and helpful. Thank you very much for time and effort you have spent to taught us.

Do you think MISJ is:					
*systematic?	MYES	□ио			
efficient?	DYES	□ио			
effective?	ZYES	□ио			
∙enjoyable?	YES	□NO			
As a whole, do you think you can r	ecommend I	MISJ to the	e beginners?	□YES	□NO
Do you think this course was usefu	ul to build a	solid found	lation of the J	apanese lang ⊡YES	uage study? □NO
Would you like to continue studying	g Japanese?	□*fes	□NO	-	
Would you like to continue studying	g Japanese v	with MISJ	e-learning pro	gram? □NO	
The course could be two types. Wh Like the one you took: Finish the tachievement test				ace-to-face	lessons
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MISJの おしえかたは とても	¬カ(iaua)です			
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Please write a description of your i	mpression r	egarding M	ISJ & its met	nodology.	
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	ink MISJ is: •systematic? •efficient? •effective? •enjoyable?	ØYES ØYES ØYES □YES	□NO □NO □NO				
As a whol	e, do you think you can r	recommend M	MISJ to the be	eginners?	YES	□ио	
	ink this course was usef		,		panese langua	age stud □NO	ły?
	u like to continue studyin u like to continue studyin		with MISJ e-le	3NO earning prog 3YES	gram? □NO		
☑ Like t + achi	se could be two types. Whe one you took : Finish evement test	the whole pr	ogram in seve	n 3-hour fa	ce-to-face le	ssons	
+ new	3-hour face-to-face les achievement test (W00 t	to W06) + se	lf-stu <mark>dy usi</mark> ng	e-learning			
*すみませ	たん。わたしたちは とうky	/00から きま	す。ですから	no option	for 1.5 hour le	esson.	
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	ite a description of your		_	& its meth	odology.		
Sometin	es it will be easir	r A Le	were allower	in of b	ite & read	while	
1							2011/12/11/20
18amira	. It helps in memor	ising the	pronounciation	n & ar	mmar bet	ter.	
18aming	It helps in memori	sing the	pronounciation	n & gr	ummar bet	ter.	
	1				.,,	ter.	ents.
learning Local This con	id also like to	vave mire	conversation	betreen	among the	stud	ents.
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L	nd also like to l	vave mire	conversation	betreen	among the	stud each	ents. Other
L	nd also like to l	vave mire	conversation	betreen	among the	stud each	ents.
L	nd also like to l	vave mire	conversation	betreen	among the	stud each	ents.
L	nd also like to l	vave mire	conversation	betreen	among the	stud each	ents.
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L	nd also like to l	vave mire	conversation	betreen	among the	stud each	ents. Other

Do you t	hink MISJ is: -systematic?	☑YES	□ио			
	-efficient?	YES	□NO			
	•effective?	⊠YES ⊠YES	□NO □NO			
	enjoyable?	E163	Пио			
As a who	le, do you think you (can recommend M	IISJ to the b	eginners?	ØYES	□NO
	nink this course was			on of the Ja	panese lang	uage study? □NO
Would yo	u like to continue stu	idying Japanese?	☑YES [□NO		
Would yo	u like to continue stu	idying Japanese v		earning prog YES	gram? □NO	
☑ Like t	se could be two type the one you took : Fi ievement test				ice-to-face	lessons
	n 3-hour face-to-fac	•		_	(1407 - 1417	(110)
	/ achievement test (V せん。 わたしたちは と					
*9 かまし	さん。わたしたちは	cokyoomb es	9 . 6 9 110	, no option	for 1.5 nour	iesson.
MISJの	おしえかたは とて	も ユニーク(un	ique)です。			
V(ます	fF)かた:the way to	do ~ おしえ	る=teach			
Please wi	rite a description of y	our impression re	garding MIS	J & its meth	odology.	
14.1	tul YTE car	a about as				
		C 10041 001				
	The teachers are	very nice and	care abo	out us,		
					3	
			4.11			
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			ur manarat na manar			
	antisotan a successiva de la compansión de	-W				

Do you think MISJ is: -systematic?	
-efficient? □YES □NO	
effective?	
•enjoyable?	
As a whole, do you think you can recommend MISJ to the beginners?)
Do you think this course was useful to build a solid foundation of the Japanese language study IYES	
Would you like to continue studying Japanese? ☐YES ☐NO	
Would you like to continue studying Japanese with MISJ e−learning program? ☐YES ☐NO	
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test	
seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)	
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.	
MIC (0) 11 = 41 (4 1-71 - 7 - 4/) 75	
MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた:the way to do ~ おしえる=teach	
Please write a description of your impression regarding MISJ & its methodology.	
Generally MISI is tos somehow useful in quickly build a basic t	OV
Student . However, the course is too boring and use traditional "	duck
stuffing teaching technique. Students are asked to memorize a	il the
information. This is not quite effective as most student will	forget
what they learn after class finished. It is actually up to t	he
students effort to do revision. Moreover, the review book i	s quite
confusing and the information is hard to find.	
~	
*	
とても たのしかったです。ありがとうございました。 I admire you for your hard work.	

Do you think MISJ is: •systematic? □YES □NO •efficient? □YES □NO
effective? □ÝES □NOenjoyable? □ÝES □NO
As a whole, do you think you can recommend MISJ to the beginners?
Do you think this course was useful to build a solid foundation of the Japanese language study? ☑YES □NO
Would you like to continue studying Japanese? ☐YES ☐NO
Would you like to continue studying Japanese with MISJ e−learning program? ☐YES ☐NO
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test
seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO) *すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.
MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.
The methodology for teaching used by MIST is very effective. Compositions are very helpful
for studying Nihongo. However, since we are graduate students, we comehow find it hard
to dedicate enough time for awaying. Sometimes we can't submit compositions on time.
However, MIST is very effective nost especially for people who are not very busy.
とても たのしかったです。ありがとうございました。 I admire you for your hard work.

Do you think MISJ is:	<u>_</u> _					
systematic?	⊠YES ⊡YES	□NO □NO				
-effective?	ŬYES					
enjoyable?	⊠YES	□NO				
As a whole, do you think you can	recommend M	MISJ to the b	eginners?	⊠YES	□NO)
Do you think this course was use	ful to build a s	solid foundation	on of the J	apanese la	nguage sti	ıdy?
Would you like to continue studyi	ng Japanese?	⊠YES [□NO	⊠YES)
Would you like to continue studyi			earning nro	oram?		
Troute you like to contained steady.	ng capaneou i	_	YES	□NO		
The course could be two types. V						
Like the one you took : Finish + achievement test	the whole pro	ogram in seve	n 3-hour t	ace-to-fac	e lessons	
seven 3-hour face-to-face le	essons up to le	esson 6 + e-le	earning			
+ new achievement test (W00						
*すみません。わたしたちは とう	(yooから きま	す。ですから	, no option	for 1.5 ho	ur lesson.	
MISJの おしえかたは とても	ユニーク(un	ique)です。				
V(ますF)かた:the way to do						
Please write a description of you	r impression re	egarding MISJ	& its met	hodology.		
80 tar 1 tannel	Min Mar	our &	enioua	۲ . صاطه	learn	a lot
7 700001		7011 1	C	1016		
new words to entre	th my v	ocabolary	. some	re	ady le	arned 6
Gut Good enough	as a	refreshmen	r4 -		Ý	
new words to enrice Cut Good enough at pirst I found I curredy had my	the M	1157 ware	tvo	strict,	(maybe	because
I alredy had my	basic Ja	panese S	1411) +	or Inst	ance 1	when
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Do you think MISJ is: ■ systematic? ■ NO • efficient? ■ YES ■ NO • effective? ■ YES ■ NO • enjoyable? ■ YES ■ NO
As a whole, do you think you can recommend MISJ to the beginners?
Do you think this course was useful to build a solid foundation of the Japanese language study?
Would you like to continue studying Japanese? ☑YES ☐NO
Would you like to continue studying Japanese with MISJ e−learning program? ☐YES ☐NO
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test
seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.
MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.
MIST is indeed an intensive methodology for teaching Japanese Language
Sometimes, it is really difficult to manage our time to study Japanese
language and to do our own research requirements. Three hours of session
is too long and results to information overload by the middle of the
Session. I think it would be better if the duration of one session is
shortened. It affects the understanding and memory/refention of i'deas
of the students. Nevertheless, I really learned a lot from the
program. ともお ありがとございます to our senseis. こ
とても たのしかったです。ありがとうございました。 I admire you for your hard work.

Do you think MISJ is: systematic? efficient? effective? OYES DNO OYES DNO	
•enjoyable?	
As a whole, do you think you can recommend MISJ to the beginners?	
Do you think this course was useful to build a solid foundation of the Japanese language study? ☐YES ☐NO	
Would you like to continue studying Japanese? ■YES □NO	
Would you like to continue studying Japanese with MISJ e−learning program? ■YES □NO	
The course could be two types. Which do you think more effective? Like the one you took: Finish the whole program in seven 3-hour face-to-face lessons + achievement test	
seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)	
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.	
MISJの おしえかたは とても ユニーク(unique)です。 V(ますF)かた: the way to do ~ おしえる=teach Please write a description of your impression regarding MISJ & its methodology.	
MIST is Heavy effective. Easy to learn soltal foundation of the	
I ha I I students spend at their time (1-2 hour	<u> </u>
	> /
per day to learn Japanese with MISI - will achi	ge.
a progress very fast.	
とても たのしかったです。ありがとうございました。 I admire you for your hard work.	

Do you th	nink MISJ is:					
	•systematic?	ØYES ØYES				
	efficient?effective?	ØYES ØYES	□NO			
	enjoyable?	☑ YES	□NO			
As a who	le, do you think you can re	commend I	MISJ to the	e beginners?	⊠YES	□NO
	nink this course was useful				lapanese langu ☑YES	lage study? □NO
would you	u like to continue studying	Japanese?	ZIYES	□NO		
Would you	u like to continue studying	Japanese v	with MISJ	e−learning pro ☑YES	ogram? □NO	
-	se could be two types. Which the one you took : Finish th				Facouto-faco l	ocoona
	ievement test	e whole pr	ograin in S	even 3 nour i	ace to face in	essons
	3-hour face-to-face lesso	ons up to le	esson 6 +	e-learning		
	achievement test (W00 to					
*すみませ	せん。わたしたちは とうkyo	oから きま	す。ですか	16. no option	for 1.5 hour l	esson.
MISJO	おしえかたは とても ユ	ニーク(un	inue)です			
	ドF)かた:the way to do ~		る=teach	0		
	rite a description of your im		_	ISJ & its met	hodology	
The	class is very effect	hie to	make so	Judusts 9	exused,	to
everyd	class is very effect ay communication	· skalls	. The	basic busin	uledge of	apanese
is veu	y stressed out in 1	this pr	vgran.			
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とてもたの	のしかったです。ありがと う こ	ございました	c。 I admir	re you for you	ır hard work.	

	hink MISJ	IS:						
	•system			DYES	□NO			
	• efficie			□X/ES	□ио			
	•effecti			□/YES	□NO		- 2	
	• enjoya	ble?		□YES	DMO			
As a who	ole, do you	ı think you	can reco	mmend M	MISJ to th	e beginners?	⊠¥ES	□NO
Do you t	hink this o	ourse was	useful to	build a	solid found	lation of the J		
Would yo	ou like to	continue stu	udying Ja	apanese?	₽YES	□NO	₩ES	□NO
Would yo	ou like to o	ontinue stu	udying Ja	apanese v	vith MISJ	e−learning pro UYES	gram? □NO	
☐ Like						effective? even 3-hour f	ace-to-face	elessons
		face-to-fac	e lessor	s up to le	esson 6 +	e-learning		A-111
						sing e-learning	(W07 to WF	R/NO)
*すみま	せん。わた	したちは	とうkyoo	から きま	す。ですた	いら、no option	for 1.5 hour	lesson.
MIC ID	せしラカ	たは とて	r± ¬-	/J(um	; ;aua)784			
					•	0		
		the way to			る=teach			
Please w	rite a des	cription of	your imp	ression re	egarding M	IISJ & its met	hodology.	N
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- ind	or ogran	1 30ch	JEG	-5/	turing	WILL MIS	CRAFTE 9	- VIIIVE CITIENT
en to	ng as	ed rea	ding.	It	hink	this ix	the m	ost importa
900 d	point	- of -	this	phogl	ram.	It's rea	lly eff	icient to fo
teach	ing m	e hou	to	WE.	this	langage	. But A	nd everything
is al	'I be	yond	my	Ø e	expect	ion. G	ennousall	Unina
word,	this	pro	gram	is V	ery g	ood.)
But	I th	ink' §	& it's	a	ittle o	lifficult	for be	giner becaus
somet	imes	things	are	only	exlain	ed onee	2 H	some one did,
atch	some	thing ;	dw	ill be	come	very h	and.	
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