Evaluation of	the MIS	J WELC	<u>OME P</u>	ROGRAM	NAIST :	<u> 2017</u>
Original design: Twelve/	Thirteen 2	5 hour le	ssons +	test		
At NAIST: Seven 3-hou						
At NAIS1. Seven 3 nou	1 10000115 1	Acilieve	ment tes	· ·		
No. 1 Name: ISLAM	SYEUL	ノサイフル)		Date Dec.	5th, 2017
Nationality: ハックラデザコ				Science	Age: 26	
Traditionality :// > // J	<u> </u>	ilayon. o-i,			7.80. 20	
Previous experience of Jar	panese lang	uage study	,	☐ yes	☑none	
If YES, about	hours/	day		months/	years	
	fore / after	□0%	□20%		⊒80% □80%	1 00%
katakana: read & write be	fore / after	□0%	□20%	□50% [⊒80% √ ⊠ 80%	□100%
Period of the course: Abo	ut two mon	ths				
About e-learning program						
Did you actually use corres	spondent e-	Learning r	orogram?		√ZÍYES	□NÖ
If YES,	how did yo			paration	☑for review	
		 			ttend the class	
	how did yo	u like it?	∕Zuseful	□effectiv	e	□useless
How far did you study the						
□none	up to	☑L05 □	L06 🗆 L0	07 🗆 L08	□L09 □L10 □	lFinal
About the course						
Did you learn	how to rea			☑ YES	□NO	
	how to han			☑ YES	□NO	
	how to rea			☑YES	NO	
11	how to har		atakana?	☑ YES	□NO	
How many compositions di			□two	☐more th	nan two Vall fi	,
How far did you study the		□one OME DDC		Limore u	ian two Lan n	ve
now fair did you study the ☐none				77 171 08 1	□L09 :□L10 1☑	Review
How much time did you spe						
	on average	-	hours	minu		□none
Program organization	√ very goo		□so-so	good	☐not good	
Teaching methods	Satisfied		☐not sa	tisfied		
Course load			too heav	y. By Iwasa		
Explanations	☐simple &	clear		V∐easy to	understand & m	emorize
	☐too com				d to understand	& memorize
Results	□I got mu		-			
	☑I got wha				•	
					the time & effor	t I devoted
	`□very goo	d	□so−so	good	□not good	
Provided materials	<u> </u>		<u>г</u>			
	V☐very goo		□so-so		□not good	
Letters & Pronunciation			□so-so	_	□not good	,
Everyday Checking Cards	Livery goo	a	√⊿so-so	good	□not good	
Achievements	VZII oon oy	hones er	nationa Mi	1711	ad any numbers.	\A(O_\A(A
				r friends. Wi		. VVU-VV 4
	✓II can fine	-			•	
	☑I can ord		-		ıy things. W4	
	√⊠I can asl	_			ke a taxi. W7	
		•		with people		
					names and occu	upations. W1
		☑my fami			al belongings. W3	•
		_	-	ïpersona	al desires. W7	
		☑trips. W			dislikes. W9	
	□I cannot	communic	cate with	people yet.		

Do you think MISJ is:	_		•			
systematic?	LYES	□NO				
•efficient?	√ZÍYES	□NO				
•effective?	YZYES				.*	
enjoyable?	√ZÍYES	□ио				
As a whole, do you think you can	recommend M	ISJ to the	beginners?	VE YES	□NO	
Do you think this course was usef	ul to build a so	olid founda	tion of the J	apanese lang √☑YES	uage study? □NO	
Would you like to continue studying	g Japanese? \	ZÍYES	□NO	V 2.120		
Would you like to continue studying	ig Japanese wi		-learning pro ZIYES	gram? □NO		
The course could be two types. W ☐ Like the one you took : Finish + achievement test	=			ace-to-face	lessons	
☑ seven 3-hour face-to-face les				4		
+ new achievement test (W00						
*すみません。わたしたちは とうk	/00から ざま!	9 . C9 DV	o, no option	for 1.5 hour	lesson.	
MISJの おしえかたは とても	ユニーク(unio	aue)です。				
V(ますF)かた:the way to do		5=teach				
Please write a description of your		_	SJ & its met	nodology.		
					,	
In my opinion, the x	1123 Dub	cam Ju	· Nearrain	y Japan	ae langua	1
in vory a Hading. But	· H. Ma	u lonek	t in the	» /m.	Some Land	1 4
is vory effective. But difficult to concentrat	orrac gar	o regri	<u> </u>	July .		7 -
difficult to concentrat	e en clas	s for 3	hower.			
					•	
2000-11 11 2000-01	20/: 10 00:			·	·····	
overall its a vory eff	entire con	vac.				
I wish every success	of Romou	ruble t	トんせい	k her 1	Alad ESIK	— em.
						
					2	
				······································		
						· · · · · ·
とてもたのしかったです。みなさん		さくbuんを	<i>た</i> くさん(mai			
わたしの たからもの(treasure)です	<u>す。</u>			いわさき	きみきこ	

Evaluation of	the MISC	WELC	OME P	ROGRA	<u> </u>	IAIST 2	2017
Original design: Twelve/	Thirteen 2.	5 hour le	essons + t	est			
At NAIST: Seven 3-hour							
71017, 401. 001011 0 1104	10000110	710111010		•			
No. 2 Name : Boom					Date	Dec. 5	th, 2017
Nationality: That	V	Major: 1s			Age		- ,
					· · · · · · · ·		
Previous experience of Jap	anese langu	age stud	у	yes	□no	ne	
If YES, about	hours/	day	ys/ 6	months/		years	
	fore/after	□0%	□20%	□50%	□80%	80%	□100%
katakana: read & write be		<u>□0%</u>	□20%	□50%	□80%	80%	□100%
Period of the course: Abou	ut two mont	hs					
About e-learning program							
Did you actually use corres	spondent e-l	earning	program?		. ■Y	ES	□NO
If YES,	how did you	use it?	☐for pre	paration	□fo	r reviewi	ng
·				could not			
	how did you		□useful	effecti	ve □er	njoyable	□useless
How far did you study the				- -	= 1.00 F	7.40 [7	 .
□none	up to [JLU5 L		7 LILU8	L09 L	<u> </u>	Final
About the course	L	l I P	- 0	= VE0	F71.1.	•	
Did you learn	how to read			YES			
	how to hand			YES YES			· · · · · · · · · · · · · · · · · · ·
	how to read			YES			· · · · · · · · · · · · · · · · · · ·
How many compositions di		4 WIILE I	atanalia:	ILO	F-114,	<u> </u>	
. Tow many compositions and		Jone	□two	Imore t	han two	all fiv	/e.
How far did you study the l							
□none			LOG DLO	7 🗆 L08	□L09 []L10 🗮	Review
How much time did you spe	end on self-s	study bet	ween less	ons with o	r without	e-learnir	ng program?
	on average:		hours		utes		□none
Program organization	Uvery good	i	so-so		∐nd	ot good	
Teaching methods	☐ satisfied		□not sat		-1-15		
Course load	(■* It is ap □simple &		too neav				
Explanations	☐too comp				o underst		k memorize
Results	☐I got muc		han I avna		ra to una	erstand e	x memorize
resuits	I got what				devoted		
	☐I got less						I devoted
Instructors	every good		□so-so			ot good	
Provided materials				,			
Review book	□very good	t	so-so	good	□no	ot good	
Letters & Pronunciation	□very good		so-so	good	□no	ot good	
Everyday Checking Cards	□very good	i	Eso-so	good	□nd	ot good	
Achievements	~						
	☑I can exc		_		•	numbers.	W0-W4
	☑I can intr				/1		
	回I can find				- 0 0		
	☑I can orde	_			uy things		•
	☑I can ask	•			ake a tax	ı. W/	
	I can some	_					malian - 1814
							pations. W1
•	12	☑my fam	11y. 773	mherson	al belong		
	Γ.	Javania!	av life WA	Marcon	al deciro	s W7	
		☑everyda ☑trips. W	ay life W5 /5-10	-	al desires dislikes.		•

Do you think MISJ is:					
•systematic?	☑YES	□NO			
•efficient?	☑YES				
•effective?	☑YES				
•enjoyable?	Z YES	□NO			
As a whole, do you think you car	n recommend N	MISJ to the	beginners?	☑ YES	□NO
Do you think this course was use	eful to build a	solid founda	ation of the Ja	panese lang 図YES	ıage study? □NO
Would you like to continue study	ing Japanese?	VYES	□NO		
Would you like to continue study	ing Japanese v	vith MISJ e	e−learning prog ☑YES	gram? □NO	
The course could be two types. Like the one you took: Finis + achievement test	h the whole pr	ogram in se	even 3-hour fa	ace-to-face	essons
☐ seven 3-hour face-to-face I				(NA) + 10(A)	(NO)
+ new achievement test (W00**すみません。わたしたちは とう					
** 9 07 & E 70 17 120 125 18 C7	Rycom S E &	. 7 6 C 7 10	-54 Ho option		
MISJの おしえかたは とても	ユニーク(yin	ique)です。	•		
V(ますF)かた:the way to do	~ おしえ	る=teach	•		
Please write a description of you	ır impression r	egarding MI	ISJ & its meth	odology.	
7420	Taranga will	. MTCT A	·		
It's easy to understand	iaparese. With	11727 0	ourse.		
f -)					
,	•				
			•		
				'1	
· · · · · · · · · · · · · · · · · · ·				ř. t	
				r.,	
	-	1			
		:			
		.*.			
***************************************		····	· · · · · · · · · · · · · · · · · · ·		
	- <u> </u>				
とても たのしかったです。みなさ	らん、すbaらしい	さくbuんを	たくさん(man	y) ありがと	うございました。
わたしの たからもの(treasure)で	です 。			いわさき	みきこ
17,	 				-

Evaluation of	the MISJ WELC	OME PR	OGRAM	NAIST 2	<u>017</u>
Original design: Twelve/	Thirteen 2.5 hour le	ssons + te	est		·
At NAIST: Seven 3-hour			•		
7(c 10/1/27. 00/011 0 110di	10000110 - 710111010	mone cooc			
No. 03 Name: Mai (3/1)			Date Dec. 5t	th, 2017
Nationality: Notrany		information		Age: 247	
U.B. J. William					
Previous experience of Jap	anese language study	/	☐ yes	√none	
If YES, about	hours/ day	/s/ r	months/	years	
	fore ∕after ☑0%		□50% □80		团100%
katakana: read & write bet		□20% [□50% □80°	<u>% □80%</u>	回100%
Period of the course: Abou	ıt two months		·		
About e-learning program	,				
Did you actually use corres	pondent e-Learning	program?		MYES	□NO
	how did you use it?	☐for prep		I for reviewing	ng
		□when I c	could not atter		
•	how did you like it?	☑useful	□effective	□enjoyable	□useless
How far did you study the					
	up to □L05 □	L06 L1L0/)9 □L10 凶H	-inal
About the course		•	-		
Did you learn	how to read Hiragana		☑YES	□NO □NO	
	how to hand-write H		☑YES	□NO	
•	how to read Katakan		☑YES	□NO □NO	
How many compositions did	how to hand-write K	атакапа:	☑YES	Пио	
MOW many compositions the	□ you write! □ none □ one	□two	☐more than t	two ⊠all fiv	7 0
How far did you study the I			Lillione Gian	LWO LIGHTIV	, ·
				D9 □L10 ਈi	Review
How much time did you spe	end on self-study bet				
	on/average: 3	hours	30 minutes		□none
Program organization	☑yery good	□so-so go		□not good	
Teaching methods	Satisfied	☐not satis			
Course load	(■* It is apparently	-	7		
Explanations	☐simple & clear			derstand & me	
	☑too complicated			understand &	memorize
Results	☐I got much more the				
	☑I got what deserve				• • • •
I	☐ I got less than I ex	· .	•		l devotea
Instructors Provided materials	☑very good	□so-so go	00a	□not good	
Review book	□very good	17/20-50 W	d	□not good	
Letters & Pronunciation	☑very good	⊠so-so ge		□not good	
Everyday Checking Cards		☑so-so go		□not good	
Achievements	/	Mac ac e	oou ´	Linot good	
Admerements	MI can exchange gre	eatings,W1	MI can read a	anv numbers. '	W0-W4
	MI can introduce my			Arry 110011100-01-01	
	☑I can find where the	-			
•	I can order things.		团 J can buy th	nings. W4	
	☐I can ask for help.		☑I can take a		
	I can somehow comm	nunicate wi	ith people abo	ut:	•
	./		on such as nar	-	pations. W1
	回my fami	-	personal be		
	□everyda	-	personal de		
	☑trips. W		∐likes & dislil	kes. W9	
	☐I cannot communic	cate with pe	eopie yet.		

Do you think MISJ is:	/					
systematic?	MYES					
efficient?	YES.	□NO				
effective?	MYES	□NO		•		
∙enjoyable?	☑YES	□NO				•
As a whole, do you think you can rec	ommend N	MISJ to the	beginners?	⊠ YES	□NO	•
Do you think this course was useful t	o build a	solid founda	ation of the Ja	panese langu ШYES	age study? □NO	
Would you like to continue studying J	apanese?	E YES	□NO			
Would you like to continue studying J	apanese v	vith MISJ e	e-learning prog ☑YES	ram? □NO		
The course could be two types. Which Like the one you took: Finish the + achievement test	-			ce-to-face le	essons	
☐ seven 3-hour face-to-face lesso						
+ new achievement test (W00 to						
*すみません。わたしたちは とうkyoo	から、きま	す。ですか	6, no option	for 1.5 hour le	esson.	
MISJの おしえかたは とても ユ	ニーク(un	igue)です。	_			
V(ますF)かた:the way to do ~		る=teach	• •			
Please write a description of your imp			S.I & its meth	odology		
				•		
torme, studying Ja	8		/1		11 /1	
memory. There are a bun	ch of	stuffer v	se have to	memoriza	in 2 mo	nths.
such as Japanese alphab	· . V	•				_
However, we all have e	yective	tools	do archive	e the tar	get west b	ejore_
taking this class At the	10.				V	_
Japanese and have a sees	hort.	conversat	ion with	ny jopene	se juends	<u>-</u>
The best part of this call	is stud	ly hard	. I truly	de sal a	preciate	<u>-</u>
- Iwo sensei to get a ch	ance '	to exp	and my	knowled	ge	_
· ·		,			· .	
	,					
						-
						
						·
とても たのしかったです。みなさん、	すbaらしい	さくbuんを	たくさん(man	y)ありがとう	ございました。	
わたしの たからもの(treasure)です。				いわさき	みきこ	_

Evaluation of	the MISJ WELC	OME P	ROGRA	M I	NAIST 2	2017
						,
Original design: Twelve/	Thirteen 2.5 hour le	essons +	test	•		
At NAIST: Seven 3-hou	r lessons + Achieve	ement tes	st .			
No. 4 Name: Maipradi	t Rungray (ICE)			Dat	e Dec. (oth, 2017
Nationality: Thai		I3		Age		
Previous experience of Jap			yes yes		one	
If YES, about		ys/ 6	months/		years	FIRST 4 000/
	fore ∕after □0% fore ∕after □0%		□50% □50%	□80% □80%	<u>□80%</u>	100%
		LIZUZ	LIUU	L10U70	□80%	M 100%
Period of the course: Abou	it two months				***************************************	
About e-learning program		•		and s		
Did you actually use corres					ES	□NO
If YES,	how did you use it?				or reviewi	ng
	have did you like it?		Could not			Tuesland
How far did you study the o	how did you like it?	Buseru	□effect	IVe це	njoyable	□useless
⊓ow far did you study the t		11_06 M L	07 □L08	□1.09		Final
About the course	ир со		<u> </u>			11 1710.
Did you learn	how to read Hiragan	ıa?	EYES		10	
	how to hand-write h		YES			
•	how to read Katakar		YES			
	how to hand-write k	(atakana?	MYES		10	
How many compositions did	d you write?				,	
	□none □one	□two	☐more t	than two	■all fi	ve
How far did you study the I						
□none			07 □L08			
How much time did you spe	· ·				t e-learn	
	on average: 1	hours so-so		utes	ot good	□none
Program organization Teaching methods	□very good ■satisfied	⊞so−so □not sa	_	L_111	Ot good	
Course load	(* It is apparently			aki)		
Explanations	Simple & clear	-	•		tand & m	emorize
Explanations	☐too complicated					& memorize
Results	☐I got much more t	than I exp		ii u co a	J010u	OC 111011101120
1 (Courts	☐I got what deserv	-		I devote	d.	
,	■I got less than I e					t I devoted
Instructors	wery good	□so-so	•		ot good	
Provided materials					_	
Review book	□very good	≣ so−so	good	□n	ot good	
Letters & Pronunciation	very good	.□so-so		□n	ot good	
Everyday Checking Cards	□very good	≝so-so	good	□n	ot good	
Achievements						
	i can exchange gr	_		-	numbers.	W0-W4
	MI can introduce m	-	•	V1		
	I can find where t			ماداد	14/4	
	I can order things		■I can l			
	I can ask for help I can somehow com		⊯ican t with people		XI. VV /	
			• -		and occi	upations. W1
•	<u>M</u> my fam				gings. W3	apauons. 11:
·		lay life W5	•			
	國trips. W	-	⊞likes 8			
	☐I cannot commun					

Do you think MISJ is: *systematic?	₩YES	□NO			
efficient? effective?	□YES ■YES	■NO □NO			
enjoyable?	□YES	MNO			
As a whole, do you think you can	recommend N	MISJ to the	e beginners?	M YES	□NO
Do you think this course was used	ful to build a s	solid found	ation of the Ja	panese lang	guage study?
Would you like to continue studying	ng Japanese?	MYES	□NO		
Would you like to continue studying	ng Japanese v	with MISJ	e-learning prog	gram?	
The course could be two types. W Like the one you took: Finish + achievement test				ice-to-face	lessons
seven 3-hour face-to-face le- + new achievement test (W00				(MO7 +0 MP	(NO)
*すみません。わたしたちはとうk					
MISJの おしえかたは とても	7	ique) Ted			
V(ますF)かた: the way to do		る=teach	0		
Please write a description of your	impression re	egarding M	ISJ & its meth	odology.	
I think MIST help to learn	Japanese 1	languge.	It's easy t	o understor	d.
					/ .
F S Exog Dental					
kas ubit	4 16	1.03402			e popularies de tres
THE SHOW EVALUATION		YAN SAN		150,000	
		YE SITE	m šubedali		
nul amon					
		194			
		L (1)		> 4-11-5.	~ _0 \8, ·
とてもたのしかったです。みなさん	し、 す baらしい	さくbuんを	たくさん(many	y) ありがと	っこさいました。
total O t-tob+ O(treasure) To	-			リカナキ	シスキー

	the MISJ WELC	COME PI	ROGRAM	NAIST 2017	
Original design: Twelve/	Thirteen 2.5 hour le	essons + t	est		
At NAIST: Seven 3-hour					
ACTIVIDE LOGICIES HOUS	i issoulis i AUIIIEVE	mionic tosi	•		
No. 05 Name: HIEN				Date Dec. 5th, 2017	
Nationality: VIET NAM	Major: To	ormation Sci		Age: 25	
· radionality : VIL Will (DYMANIA SCI	wac	7.60. AJ	
Previous experience of Jap	panese language stud	V	⊠ yes	□none	
If YES, about		ys/	months/	years	
	fore ∕after □0%		□50% □80		
katakana: read & write be	fore ∕after □0%	⊠20%	□50% □80	% □80% □100%	
Period of the course: Abou	ut two months				
About e-learning program					
Did you actually use corres	spondent e-Learning	program?		⊠YES □NO	
If YES,	how did you use it?	·	paration	☑for reviewing	
··· · · ·			could not atte		
	how did you like it?			□enjoyable □useless	
How far did you study the	e-learning program?				
· □none]L06 □L0	7 L08 L0	09 □L10 ⊠Final	
About the course					
Did you learn	how to read Hiragan		NYES	□NO	
	how to hand-write h		₩YES	□NO	
	how to read Katakar		⊠YES .	□NO	
	how to hand-write K	(atakana?	MYES	□NO	
How many compositions did		 .	—	17 8. # C	
Uani fan ald aan aran a	☐none ☐one	□two	☐more than	two 🗵 all five	
How far did you study the I □none			7	09 □L10 ⊠Review	
How much time did you spe					
maon amo ala you spe		iveerriess I hours	minutes ()		
Program organization	⊠very good	□so-so a		□not good	
Teaching methods	⊠satisfied	☐not sat		•	
Course load	(■* It is apparently			•	
Explanations	⊠simple & clear	•	-	derstand & memorize	
	☐too complicated		_	understand & memorize	
Results	□I got much more t	han I expe	cted.		
	☑I got what deserve				
	□ got less than Le	vnected in			
	_			time & effort I devoted	
Instructors	⊠very good	So-so €		time & effort I devoted Inot good	
Provided materials	Nery good	□so-so a	good	□not good	
Provided materials Review book	☑very good	□so-so {	good	□not good	
Provided materials Review book Letters & Pronunciation	☑very good ☑very good ☑very good	☐so-so { ☐so-so { ☐so-so {	good good	□not good □not good □not good	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	☑very good ☑very good ☑very good	□so-so {	good good	□not good	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good Uvery good Uvery good Uvery good	□so-so g □so-so g 図so-so g	good good good	□not good □not good □not good □not good	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good Uvery good Uvery good Nery good Normalise graph can exchange graph	□so-so g □so-so g 図so-so g 図so-so g	good good good good [凶] can read :	□not good □not good □not good	
Provided materials Review book Letters & Pronunciation	Nery good Nery good Uvery good Uvery good NI can exchange gr NI can introduce m	□so-so (□so-so (□so-so (□so-so (eetings.W1 yself & my	good good good good [凶]I can read : friends. W1	□not good □not good □not good □not good	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good Very good Very good Norm good	☐so-so (☐so-so (☐so-s	good good good MI can read : friends. W1 W2	□not good □not good □not good □not good □not good any numbers. W0-W4	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good Very good Very good No can exchange gr No can introduce m No can find where to I can order things	☐so-so and a so-so and a so-s	good good good 図I can read : friends. W1 W2 図I can buy t	□not good □not good □not good □not good any numbers. W0-W4 hings. W4	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good Very good Very good I can exchange gr I can introduce m I can find where t I can order things I can ask for help.	☐so-so (☐so-so (☐so-s	good good good [図I can read : friends. W1 W2 [図I can buy t [図I can take :	□not good □not good □not good □not good any numbers. W0-W4 hings. W4 a taxi. W7	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good very good very good con exchange gr con introduce m con find where t con order things con ask for help. I can somehow com	□so-so g □so-so g □so-so g □so-so g eetings.W1 yself & my hings are. V . W4 . W7 municate v	good good good 巡I can read a friends. W1 W2 巡I can buy to with people abo	□not good □not good □not good □not good any numbers. W0-W4 hings. W4 a taxi. W7 out:	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good very good very good I can exchange gr I can introduce m I can find where t I can order things I can somehow come	☐so-so g ☐so-so g ☐so-so g ☐so-so g eetings.W1 yself & my hings are. V . W4 . W7 municate v al informat	good good good [図I can read : friends. W1 W2 [図I can buy t [図I can take : with people abo ion such as na	☐not good ☐not good ☐not good ☐not good ☐not good any numbers. W0-W4 hings. W4 a taxi. W7 out: mes and occupations. W1	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good	☐so-so g ☐so-so g ☐so-so g ☐so-so g eetings.W1 yself & my hings are. \ . W4 . W7 municate v al informat iily. W3	good good good MI can read a friends. W1 W2 MI can buy to MI can take a with people aboo ion such as nan	□not good □not good □not good □not good □not good any numbers. W0-W4 hings. W4 a taxi. W7 but: mes and occupations. W1 blongings. W3	
Provided materials Review book Letters & Pronunciation Everyday Checking Cards	Nery good Nery good	☐so-so g ☐so-so g ☐so-so g ☐so-so g eetings.W1 yself & my hings are. \ . W4 . W7 municate v al information. W3 ay life W5	good good good [図I can read : friends. W1 W2 [図I can buy t [図I can take : with people abo ion such as na	□not good □not good □not good □not good □not good any numbers. W0-W4 hings. W4 a taxi. W7 out: mes and occupations. W1 elongings. W3 esires. W7	

Do you think MISJ is: *systematic?	⊠YES	□NO			
*efficient?	■ YES	□NO			
effective?enjoyable?	図YES 図YES	□NO NO	•		
orgoyable.	ца 1 20	2,110			
As a whole, do you think you can r	recommend N	MISJ to the	beginners?	図YES	□NO
Do you think this course was useful	ul to build a	solid founda	ation of the Ja	panese lang 四YES	uage study? □NO
Would you like to continue studying	g Japanese?	如YES	□NO	<i>,</i>	
Would you like to continue studying	g Japanese v	with MISJ e	e−learning prog ☑YES	gram? □NO	
The course could be two types. Will Like the one you took: Finish + achievement test	the whole pr	ogram in se	even 3-hour fa	ice-to-face	lessons
seven 3-hour face-to-face les	•		_	(MO7 +4 MP	/NO)
+ new achievement test (W00 test) *すみません。わたしたちは とうky					
			•	;	
MISJの おしえかたは とても		•	•		
V(ますF)かた:the way to do		.る=teach		.	
Please write a description of your					
I was very glad to attend & Knowledge as well as Tay	thin wase	T had	a chance t	busia Bu	my Tapanese
I would like to continue					
_	•			-	7
Thank you very much, I	waser - gene	ki and	volike - sensel	· •	
		- <u></u>	•		
		-			
		•			
				,	

とても たのしかったです。みなさん	、すbaらしい	さくbuんを	たくさん(man	y) ありがと	うございました。
わたしの たからもの(treasure)です	t			いわさき	き みきこ

Evaluation of	the MISJ WELO	COME P	ROGRAM	NAIST 2	2017
·					
Original design: Twelve/	Thirteen 2.5 hour l	essons +	test		
At NAIST: Seven 3-hour					
1001.	10000113 · Monitore	onione tes	•		
No. 6 Name: ヌクキト	ポーン ボブ			Date Dec. 5	ith, 2017
Nationality: 41	Major:	IS		Age: 24	701, 2017
		/			
Previous experience of Jap	anese language stud	v	☐ yes	☑none	· · · · · · · · · · · · · · · · · · ·
If YES, about		ys/	months/	years	
	fore ∕after □0%			80% ☑ 80%	□100%
katakana: read & write bet	fore∕after □0%	□20%	□50% □	80% ☑ 80%	□100%
Period of the course: Abou	ıt two months				
About e-learning program			 		,
Did you actually use corres	nondent e-Learning	program?		□YES	⊠NO
_	how did you use it?		paration	☐for reviewi	
	<u> </u>			tend the class	
	how did you like it?		□effective		□useless
How far did you study the					
]L06 🗆L0	7 🗆 L08 🗆	L09 🗆 L10 🗆	Final
About the course		,	/		
Did you learn	how to read Hiragan		⊠ YES	□NO	
	how to hand-write I		☑XES	□NO	
	how to read Kataka		☑XES	□NO	
	how to hand-write h	Katakana?	☑YES	□NO	
How many compositions did		_	<u>.</u>	_/	,
	□none □one	□two	☐more tha	n two ☑all fiv	/e
How far did you study the I	WISJ WELCOME PR	OGRAM?		u oo = 1140 = 1	D
How much time did you spe	· · · · · · · · · · · · · · · · · · ·	tween less 2hours	ons with or v		ng program: □none
Program organization	on average:	☑so-so	- minac	□not good	Cilone
Teaching methods	✓ satisfied	☐not sat		Linet good	
Course load	(* It is apparently			i)	
Explanations	simple & clear				emorize
Explanations	☐too complicated			to understand (
Results	☐ got much more	than I expe			
1.004.00	☑I got what deserv			evoted.	•
	☐I got less than I e				I devoted
Instructors	□very good	⊠so-so	•	□not good	
Provided materials		,	_		
Review book	□very good	☑so-so	good	□not good	
Letters & Pronunciation	□very good	⊠şo-so	good	□not good	
Everyday Checking Cards	□very good	☑so-so	good	□not good	
Achievements			/		
	回 can exchange gi	_		d any numbers.	W0-W4
	☑ can introduce m				
	Ir can find where t			. 11.5 14/4	
	☑ can order things			things. W4	
	☑I can ask for help			e a taxi. W7	
	I can somehow com			pout: names and occu	nations W1
	⊠person □my fan			names and occu belongings. W3	ipauviis. WI
		lay life W5	/	desires. W7	
	☑trips. V	-	☐likes & d	_	
	☐I cannot commun				

Do you think MISJ is: -systematic? -efficient? -effective? -enjoyable?	⊠YES ⊡YES ⊡YES	□NO □NO □NO □NO	•		
As a whole, do you think you car	n recommend M	IISJ to the	beginners?	⊠ YES	□NO
Do you think this course was use	eful to build a s	olid founda	ation of the Ja		
Would you like to continue study	ing Japanese?	☑ YES	□NO	₫YES	□NO
Would you like to continue study	ing Japanese w	vith MISJ e	e−learning prog □YES	ram? ☑NO	
The course could be two types. Like the one you took: Finis + achievement test	h the whole pro	ogram in se	even 3-hour fa	ce-to-face	lessons
seven 3-hour face-to-face length + new achievement test (W00				(W07 +	/NO)
*すみません。わたしたちは とう					
MICIO TI SALIT LTT	7	······ \- >5-±			
MISJの おしえかたは とても V(ますF)かた: the way to do		ique)です。 る=teach			
Please write a description of you		_	SJ & its meth	odology.	
		_			
- 5ens-e1s	core about	their	students		
<u> </u>					
				· · · · · · · · · · · · · · · · · · ·	
		•			
			•		
			•		
. ,					
	······		•		
				· · · · · · · · · · · · · · · · · · ·	
		·	· ·		
とても たのしかったです。みなさ	ん、すbaらしい	さくbuんを	たくさん(man	y) ありがと	うございました。
わたしの たからもの(treasure)で	す。			いわさき	きみきこ

Evaluation of	the MISJ V	VELCOME P	ROGRA	M NAIST	<u> 2017</u>
Original design: Twelve/	Thirteen 2.5 h	our lessons +	test		j
At NAIST: Seven 3-hour					
At MAIOT, Develle hour	ICOOUND · A	Illevernenc 165	·		
No. 4 Name: Majord	it Arnon			Date Dec.	5th, 2017
Nationality: The:	Majo	or: Informatia	Science	Age: 25	Jui, 2017
1 . ,			~, , , , ,		
Previous experience of Jap	anese language	study	☐ yes	☑none	
If YES, about	hours/	days/	months/	years	
hilagana: read & write bet	fore/after	□0% □20%	□50%	□80% □80%	100%
katakana: read & write be	fore / after	□0% □20%	□50%	□80% □80%	m 100%
Period of the course: Abou	ut two months				
About e-learning program					
Did you actually use corres	spondent e-Lea	rning program?		■ YES	□ио
If YES,	how did you us		paration	for review	
•				attend the class	
	how did you lik				□useless
How far did you study the		ram?			
	up to □L	<u>05 □L06 □L</u> 0)7 🗆 L08	□L09 ■ L10 □]Final
About the course		_			
Did you learn	how to read Hi		YES	□NO	
l	how to hand-w		YES	□NO	
İ	how to read Ka		YES	□NO	
		vrite Katakana?	■ YES	□NO	
How many compositions did		[] A	—	· · · · · · · · · · · · · · · · · · ·	
How far did you study the I			☐more t	han two 🔣 all fi	ve
			ארובן בי	□L09 ■ L10 □	1Davious
How much time did you spe					
	on average:	uy between less hours	30 minu		Ing program: □none
Program organization	en average:	□so-so		□not good	LINON
Teaching methods	satisfied	□not sat			
Course load		rently too heav		aki)	
Explanations	simple & cle	——————————————————————————————————————	• •	o understand & m	emorize
	☐too complica			rd to understand	
Results	•	nore than I expe			
	II got what d	eserves the time	e & effort l	devoted.	
	I got less the	an I expected in	spite of al	ll the time & effor	t I devoted
Instructors	⊠ very good	□so-so	good	□not good	
Provided materials		· 			
Review book	very good	□so-so	_	□not good	
	very good	□so-so	_	□not good	
Everyday Checking Cards	very good	□so-so	good	□not good	
Achievements	·		·		
	_			ead any numbers.	. W0-W4
•		ice myself & my		1	
		nere things are.		· +1·* \A/A	
	al can order t	_		ouy things. W4	
	I can ask for	•		ake a taxi. W7	
		/ communicate v		e about: s names and occu	ations M1
		ersonal informat ly family. W3		s names and occi al belongings. W3	
		veryday life W5		al desires. W7	
		/UI y u u y	E1 PV:	al ucon co. 117	
		ips. W5-10	•	dislikes. W9	

Do you think MISJ is: systematic?efficient?	ØYES ■YES	□NO □NO			
∙effective? ∙enjoyable?	題YES BYES	□NO □NO			
As a whole, do you think you can re	ecommend N	MISJ to the	beginners?	M YES	□NO -
Do you think this course was usefu	l to build a s	solid founda	ation of the Jap	panese lai	nguage study? □NO
Would you like to continue studying	; Japanese?	W YES	□NO		
Would you like to continue studying	; Japanese v	with MISJ e	e-learning prog EYES	ram? □NO	
The course could be two types. Wh Like the one you took: Finish t + achievement test	he whole pr	ogram in se	even 3-hour fa	ce-to-fac	e lessons
seven 3-hour face-to-face less + new achievement test (W00 to	• ,		-	W07 to W	/R/NO)
*すみません。わたしたちは とうkyo	ooから きま	す。ですか	ら、no option f	or 1.5 hou	ır lesson.
MISJの おしえかたは とても		•	•		
V(ますF)かた:the way to do ~ Please write a description of your i			SJ & its metho	odology.	
	•			_	this
I get some experience	- 401	in di	1 1:6-		
coase and it not pro	, up,	IV. OAI	y IIIC	···	
		· · · · · · · · · · · · · · · · · · ·			
	Manager	· · · · · · · · · · · · · · · · · · ·			
			•		
			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	·	

とても たのしかったです。みなさん	、すbaらしい	さくbuんを	たくさん(many	/) ありが	とうございました。_
わたしの たからもの(treasure)です	•		•	いわさ	き みきこ

Evaluation of	the MIS	J WELC	OME P	ROGRAM	M NAIST	<u> 2017</u>
Original design: Twelve/	Thirteen 2	5 hour le	ssons +	test		
At NAIST: Seven 3-hour						
At MAIST. Seven 3 Hour	10330113	Actilieve	mont tes) L		
No. 9- Name: SITI A	QILAH ABD	UL HAIR	·		Date Dec.	5th, 2017
Nationality: Malaysia			iological	CHENCES	Age: 24	oui, 2017
·			100-, 11-01	20101003	7.80. 0 1	
Previous experience of Jap	anese langi	uage study	,	☐ yes	☑none	•
If YES, about	hours/	day		months/	years	
hilagana: read & write be	fore/after	□0%	□20%	□50%	□80% □80%	⊿ 100%
katakana: read & write be	fore / after	□0%	□20%	□50%	□80% □ 80%	□100%
Period of the course: Abou	ut two mon	ths				
About e-learning program						<u> </u>
Did you actually use corres	pondent e-	Learning p	orogram?		⊠ YES	□NO
If YES,	how did yo			paration	☑for review	ing
					attend the class	
	how did yo		☑useful	□effectiv	ve □enjoyable	□useless
How far did you study the						• <u></u>
□none	up to	⊿L05 🗀	L06 ⊿L	07 ⊿L08	<u> 図L09 図L10 図</u>]Final
About the course			_		5	
Did you learn	how to rea			ZYES		
•	how to han			ZYES TAYES	□NO	f
	how to rea			☑YES ☑YES	□NO □NO	
How many compositions di			atakana:	ИТЕЗ		
now many compositions an		□one	□two	☐more tl	han two 🛮 🗷 all f	ive
How far did you study the I					narretto <u>Ljan</u> t	
□none				07 ⁄□L 08	☑L09 ☑L10 ☑	TReview
How much time did you spe	end on self-	study bet	ween less	sons with o	r without e-learn	ing program?
	on average	: 5	hours	minu	ıtes	□none
Program organization	☑very goo		□so-so		□not good	
Teaching methods	☑ satisfied		□not sa			
Course load				y. By Iwasa		
Explanations				-	understand & m	
Danulka	☐too com		I		d to understand	& memorize
Results	☐I got mud				dovotod	
	_				devoted. I the time & effor	t I dovotod
Instructors	□ got less		Dso-so		not good	t i devoted
Provided materials	∠ very goo	u	□30 30	good	Linot good	
Review book	☑very goo	d	□so-so	good	□not good	
Letters & Pronunciation			□so-so	-	□not good	
Everyday Checking Cards			□so-so	_	□not good	
Achievements						-
•	☐I can exc	hange gre	etings.W	I ⊟I can re	ead any numbers	. W0–W4
	但I can inti	roduce my	self & my	/ friends. W	1	
	☐I can fine		_	W2		
	.⊒I can ord	_			uy things. W4	
	∕⊟i can ask	•			ake a taxi. W7	
	I can some			• -		
					s names and occ	· ·
		⊡my fami	-		al belongings. W3	
ř		⊠everyda ⊟trips. W!		•	al desires. W7 dislikes. W9	
,				people yet.		
				<u> </u>		

Do you think MISJ is: •systematic?	⊿ YES	□ио			
•efficient? •effective?	ØYES ØYES ØYES	□NO □NO □NO			·
•enjoyable?			. h	TAVE 6	ПИО
As a whole, do you think you can re	commena i	viso to the	e beginners:	, ⊠ YES	□NO
Do you think this course was usefu				apanese langu YES	age study? □NO
Would you like to continue studying	Japanese?	□ YES	□NO		
Would you like to continue studying	Japanese v	with MISJ 6	e-learning pro .☑YES	gram? □NO	
The course could be two types. Wh Like the one you took: Finish the tachievement test	-			ace-to-face I	essons
seven 3-hour face-to-face less + new achievement test (W00 to	•			(W07 +4 WR/	NO)
*すみません。わたしたちは とうkyd					
MISJの おしえかたは とても ニ	1二一ク(un	iaue)です	•		
V(ますF)かた:the way to do ~		•	•		
Please write a description of your in	mpression r	egarding M	ISJ & its met	nodology.	
It is easy to under	stand a	nd I	learned o	a lot.	
ZE, the hour	(3 hour	s) an	e too la	ng beraus	e mast
of us carnet pay	anymon	e atte	ntion at	them end	of the
class. This is	because	some	of (if no	+ all) o	t us
have had beauty	other	heavy 11	ntensive c	laises /ex	periments
done early in the	Mornin	q. **	•		
But overall, the		•	oas very	Informati	ve and
educational.					
				•	
					
					·
とても たのしかったです。みなさん	<u>, tbabll</u>	さくbuんを	たくさん(mar	ıy) ありがとう	ございました。_
わたしの たからもの(treasure)です	, •			いわさき	みきこ

Evaluation of	the MIS	J WELC	OME P	ROGRA	M N	AIST 2	017
Original design: Twelve/	Thirteen 2	.5 hour le	ssons +	test			
At NAIST: Seven 3-hour	r lessons +	Achiever	ment tes	t			
No. 10 Name: Koontho	onglasm Jil	rusivo (Tov	1)		Date	Dec. 5	th, 2017
Nationality: Thei		Major:	Biologi	science	Age:	22	<u> </u>
							
Previous experience of Jap	anese langi	uage study	,	☐ yes	⊠nor	ie	
If YES, about	hours/	day		months/	′	years	
	fore/after	□0%	□20%	□50%		2 80%	□100%
katakana: read & write be	fore / after	<u> </u>	☑20%	□50%	□80%	□80%	□100%
Period of the course: Abou	ut two mon	ths					
About e-learning program					•		
Did you actually use corres	pondent e-	Learning r	orogram?		□YE	S	NO
If YES,	how did yo	u use it?	☐for pre			reviewir	ng
•				could not			
	how did yo		□useful	□effect	ive □enj	ioyable	□useless
How far did you study the ∈ ⊠none			L06 □L0	07 □L08	□L09 □	L10 🔲	Final
About the course				. ,			
Did you learn	how to rea	d Hiragana	?	TYES	□NC) .	
	how to han	d-write H	iragana?	I YES	□NC)	
	how to rea			☑YES			
	how to han		atakana?	☑ YES	□NC)	
How many compositions did		? □one	□two	☐more t	than two	☑all fiv	/e
How far did you study the I □none	MISJ WELC	OME PRO	GRAM?	07 □L08			
How much time did you spe							
The transfer and the specific and the specific and specif	on average	÷	hours	and the second second	utes		□none
Program organization	□very goo		☑so-so			t good	
Teaching methods	 ✓ satisfied		□not sa	tisfied			
Course load	(■* It is a		too heav	y. By Iwas	saki)		
Explanations	☑simple &			□easy t			
_	☐too com		_		rd to unde	rstand 8	memorize
Results	□I got mu						
	প্রি got wha					0 66 .	• • • •
In about the second	☐I got less						I devoted
Instructors Provided materials	□very goo	a	☑so-so	•	∟no₁	t good	
Review book	□very goo	d	Д ́so−so	good	□not	t good	•
Letters & Pronunciation			Øso-so		□not	t good	
Everyday Checking Cards	□very goo	d	☑so-so	good	□not	t good	
Achievements	-				ē		
	☑ can exc					umbers.	W0-W4
	☑I can inti	-			V 1		
	☐I can find				aunt things	14/4	
	☐ can ord	-			ouy things. take a taxi.		
	I can some	-				** /	
		/				nd occur	pations. W1
		⊠my famil			nal belongir		pado.10. 11 i
		, .	-	□persor			
		☐trips. W	-		dislikes. V		
	□I cannot	•					

Do you think MISJ is	3:	1				
•systemat		☑YES				
•efficient?		ØYES	□NO	•		
•effective		ØYES □VES	□NO	•		
• enjoyable	∋	□YES	⊠NO			
As a whole, do you t	hink you can rec	ommend N	/ISJ to the	beginners?	MYES	□NO
Do you think this cou	urse was useful t	o build a s	solid founda	ition of the J	apanese langu ☑YES	age study? □NO
Would you like to cor	ntinue studying J	lapanese?	MYES	□NO		
Would you like to con	ntinue studying J	lapanese v	vith MISJ e	-learning pro ☑YES	gram? □NO	
The course could be Like the one you + achievement te	took : Finish the	whole pro	ogram in se	ven 3-hour f	ace-to-face le	essons
☑ seven 3-hour fac	ce-to-face lesso	ns up to le	esson 6 + e	-learning	,	
+ new achieveme						
*すみません。わたし	たちは とうkyoo	から きま	す。ですか	ら、no option	for 1.5 hour le	esson.
MISJの おしえかた	-it LT± 7	- <i> /</i> 2(iano) Tet			
	-			•		
V(ますF)かた:th	=		る=teach	C 1 0 '4		
Please write a descri	iption of your imp	oression re	egarding ivil	SJ & Its metr	iodology.	
From Theres cours	e I can	got busic	knowledge	in Japa	nese language	e, but
	•	-		•	_	
	course teach to	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
	•	-		•	_	
I think this	course teach to	oo fust	and take	long time	in 1 day.	
	course teach to	oo fust	and take	long time	in 1 day.	ございました。

<u>Evaluation of</u>	the MISJ V	<u>VELC</u>	OME P	ROGRA	<u>1 M</u>	NAIST 2	2017
	·						
Original design: Twelve/							
At NAIST: Seven 3-hou	r lessons + Ac	hiever	nent tes	st .			
//							
No. 1731201 Name: AIMI SYM				Company 5	Dat A ==		ith, 2017
Nationality: MALAYSIAN	iviaj	or: mw	epials (MENCE	Age	: 23	
Previous experience of Jag	nanese languago	e study	,	☐ yes	☑no	nne .	
If YES, about	hours/	day		months/		years	
hilagana: read & write be		□0%	□20%	□50%	□80%	□80%	□100%
katakana: read & write be		□0%	□20%	□50%	□80%	□80%	□100%
Period of the course: Abo	ut two months						
About e-learning program							
Did you actually use corres	spondent e-Lea	arning p	rogram?		ΖY	ES	□NO
If YES,	how did you us					or reviewi	
				could not			
	how did you like		⊈useful	□effect	ive □e	njoyable	□useless
How far did you study the							
□none	up to 🔟 L	<u>05 LJI</u>	_06 LJL	07 □L08		<u> </u>	Final
About the course	ham to wood U	:	2	DVEC	□ N	10	
Did you learn	how to read H			☑YES ☑YES			· · · · · · · · · · · · · · · · · · ·
•	how to read K			☑YES			
	how to hand-v			ZYES			
How many compositions di		11100 110	acarcarra.	<u> </u>			
	□none □o	ne	□two	☐more	than two	Zall fire	ve
How far did you study the l				07 🗔 00		71.40 [7]	D
□none How much time did you spe				07 □L08			
liow mach ame did you spe	on average:		hours		or without outes	. e learin	□none
Program organization	☑very good		□so-so			ot good	<u> </u>
Teaching methods	☑ satisfied		☐not sa	-			
Course load	(■* It is appa	rently	too heav	y. By Iwas	saki)		
Explanations	□simple & cle	ar		☑easy t	to unders	tand & mo	emorize
	☐too complica				ard to unc	lerstand (& memorize
Results	☐I got much r						
	☑I got what d						
	☐I got less th		·	•			t I devoted
Instructors	☑very good		□so-so	good	∐n	ot good	
Provided materials	[]		П		П.,		
Review book Letters & Pronunciation	☑very good		□so-so			ot good ot good	
Everyday Checking Cards			□so-so □so-so	_		ot good	
Achievements	Elvery good			good	11	ot good	
, torne verneries	☑I can excha	nge gre	etings.W	1 ⊠ican i	read anv	numbers.	W0-W4
	☐I can introdu		_		_		
•	☑I can find w	-		•			
	☑I can order	things.	W4	☑I can l	buy thing	s. W4	
	☑I can ask fo	r help. '	W7	☑I can t	take a tax	ki. W7	
	I can somehov						
							pations. W1
		ny famil	-		nal belong	-	
		veryday rips. W5	y life W5	, .	nal desire & dislikes.		
·	☐I cannot cor			-		113	

Do you think MISJ is: •systematic? •efficient? •effective? •enjoyable?	☑YES ☑YES ☑YES ☑YES	□NO □NO □NO			
As a whole, do you think you can re	commend N	ISJ to the	beginners?	P YES	□NO
Do you think this course was useful	to build a s	solid founda	ation of the Ja	panese langu	age study? □NO
Would you like to continue studying	Japanese?	☑ YES	□NO		
Would you like to continue studying	Japanese v	vith MISJ e	r–learning prog ☑YES	gram? □NO	
The course could be two types. Whi Like the one you took: Finish the achievement test	ne whole pr	ogram in se	even 3-hour fa	nce-to-face le	essons
seven 3-hour face-to-face less + new achievement test (W00 to				(W07 to WR/	NO)
*すみません。わたしたちは とうkyo					
MISJの おしえかたは とても ニ V(ますF)かた:the way to do ~ Please write a description of your in I think the dass was go	おしえ npression re	る=teach egarding Mi	SJ & its meth		nese
for the first time. This is			•	. ~	
I would like to continue		•		_	
as much as I can wh	ne I'm	here.			
			•		
				,	
		•			
		,			
とても たのしかったです。みなさん	、すbaらしい	さくbuんを	たくさん(man	y) ありがとう	ございました。_
わたしの たからもの(treasure)です				いわさき	みきこ

Evaluation of	the MISJ	WELC	OME P	ROGRA	<u>M N</u>	IAIST 2	2017
Original design: Twelve/	Thirteen 2.5	hour le	ssons +	test			
At NAIST: Seven 3-hou	r lessons + A	Achieve	ment tes	t			
No. 12 Name: Chan	The Serg				Date	e Dec 5	th, 2017
Nationality: MAYAUSTA		ajor: 🏠	hems	Piru 1	Age		rui, 2017
Transcriming: Traffic Conference			,000	'' \	7.60	. /3	
Previous experience of Jap	panese langua	ge study	/	☐ yes	Øno	ne	
If YES, about	hours/	day		months/	/	years	
	fore / after	□0%	□20%	□50%	□80%	□80%	□100%
	fore / after	□0%	□20%	□50%	□80%	□80%	□100%
Period of the course: Abo	ut two month	S					
About e-learning program)
Did you actually use corre	spondent e-L	earning p	orogram?		_ <u></u>	ES	□NO
If YES,	how did you		☐for pre	paration	I fc	r reviewi	ng
					t attend th	ne class	
	how did you	like it? '	□useful	□effect	tive Øe	njoyable	□useless
How far did you study the	- · <u>-</u>						
□none	upto	L05 L	LO6 □LO	07 ∐L08	□L09 [<u> </u>	Final
About the course				L		_	
Did you learn	how to read			<u> DYES</u>			
	how to hand-			DYES			
	how to read			DYES			
11	how to hand	write K	atakana?	YES		0	·
How many compositions di		one	□two	Птоге	than two	Zall fiv	10
How far did you study the				Linore	CIAII CWO	KIGH III	/ .
□none				07 □L08	□L09 [JL10 Ø	, Review
How much time did you sp	end on self-st	udy bet	ween less	ons with	or without	e-learnir	ng program?
	on, average:	3	hours	miı	nutes		□none
Program organization	Dyery good		□so-so	_	□ne	ot good	
Teaching methods	∠ Satisfied		□not sa				
Course load	(■* It is app	_	too heav				
Explanations	☐simple & c			_	to underst		
	☐too compli		_		ard to und	lerstand 8	k memorize
Results	got much					•	
	☐I got what						
T	□I got less t	han I ex	·	-			: I devoted
Instructors	∠ very good		□so-so	good	⊔no	ot good	
Provided materials			П.,		. —		
Review book	Livery good		□so-so			ot good	
Letters & Pronunciation	Very good		□so-so	_		ot good	
Everyday Checking Cards Achievements	LZIVERY good		□so-so	good	Line	ot good	
Achievements	☑I can exch	anga gra	otingo Wi	1 Di 200	rood one	h o.wo	\A/O_\A/A
	DI can intro					iumbers.	840_88 4
·	Di can find	_	-		· • •		
	ZII can orde		-		buy things	: W4	
	☑Í can ask f	_		/_ /	take a tax		
,	I can someho						
						and occu	pations. W1
	<u> </u>	my fami			nal belong		-
		-	-		nal desire		
,	_	trips. W			& dislikes.		
•	☐I cannot co	ommunic	ate with				

Do you think MISJ is:	Thurs				
∙systematic? ∙efficient?	ØYES □YES	□NO □NO			
•effective?	.⊟1E3 □YES			•	
enjoyable?	□YES	□NO	1	,	
As a whole, do you think you car	n recommend M	ISJ to the be	eginners?	ZYES	□№
Do you think this course was us	eful to build a so	alid foundation	on of the .ls	nanege langi	iaga study?
				DYES	□NO
Would you like to continue study	ring Japanese?	DYES [ONE		
Would you like to continue study	ring Japanese w		earning prog JYES	gram? □NO	
The course could be two types. Like the one you took : Finis + achievement test	·			ace-to-face l	essons
seven 3-hour face-to-face + new achievement test (W0	•		-	(W07 to WR/	NO)
*すみません。わたしたちは とう					
MISJの おしえかたは とても	ユニーク(unio	que)です。			
V(ますF)かた:the way to do	~ おしえる	5=teach			
Please write a description of you	ur impression re	garding MISJ	& its meth	odology.	
				*	a paull
	3373	Λ.	(N	TROUT.	
larguage in this (way. Th	e the	- 40-40	ce justi	N 12
larguage in this co	ng w	० ५५५० १ ५५५	bl c	proceed	once me
so much important					
			•		
	· · · · · · · · · · · · · · · · · · ·			<u> </u>	
					
	<u> </u>				
		·		· · · · · · · · · · · · · · · · · · ·	
					•
とても たのしかったです。みなさ	たん、すbaらしい	さくbuんを た	こくさん(man	y) ありがとう	ございました。
わたしの たからもの(treasure)で	です。			いわさき	みきこ

	the MI	DO MEL	OOML I	KUGKA	<u>/IAI IAY19</u>	T 2017
Original design: Twelve/	Thirteen	2.5 hour l	essons +	test		
At NAIST: Seven 3-hou	r lessons	+ Achiev	ement tes	t :		
	. ,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•••••	•		
No. 13 Name: Mark Ch	rictian Gui	wh (7-1)		Date De	ec. 5th, 2017
Nationality: Filipin. (719)	(*ン)		aterials sc	ience -	Age: 21	70. 041, 2017
			, ,			
Previous experience of Jap	oanese lan	guage stud	dv	☐ yes	■none	
If YES, about	hours		ays/	months		ars
	fore / afte			□50%	□80% ■80	
katakana: read & write be	fore/afte	er 🗆 0%	6 □20%	□50%	□80% □80	% 21 100%
Period of the course: About	ut two mo	nths				
About e-learning program						
Did you actually use corres	enondent a	a–l earning	nrogram?		⊠YES	□NO
If YES,			☐for pre	naration	☐for rev	
	non ala y	· ·			t attend the cla	
	how did v	ou like it?		Meffec		
How far did you study the						
□none	up to			07 □L08	□L09 □L10	□Final
About the course		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Did you learn	how to re	ead Hiragar	na?	翻YES	□NO	
	how to ha	and-write l	Hiragana?	図YES	□NO	
<u>.</u> "	how to re	ead Kataka	na?	MYES	□NO	
	how to ha	and-write	Katakana?	國YES	□NO	
How many compositions di	d you writ	e?				
	□none	□one	□two	□more	than two	all five
How far did you study the						
□none	up to				□L09 □L10	
How much time did you spo						
December oversities	on averag	~	} hours □so-so	30 mi	nutes □not god	☐none
Program organization Teaching methods	very go		□so-so □not sa	_	шпос вос	ou
Course load			y too heav		caki)	
Explanations	simple		y too noav		to understand (& memorize
Lypianadons		mplicated		•	ard to understa	
Results		•				
		nuch more	than I expe		ard to diluci sta	ila a memorize
results			than I expe es the tim	ected.		na a memorize
nesuits	□I got w	hat deserv	es the tim	ected. e & effort	I devoted.	
Instructors	□I got w	hat deservess than I e	es the tim	ected. e & effort spite of		ffort I devoted
	☐I got w ☐I got le	hat deservess than I e	es the time expected in	ected. e & effort spite of	I devoted. all the time & e	ffort I devoted
Instructors	☐I got w ☐I got le	hat deservess than I e ood	es the time expected in	ected. e & effort i spite of good	I devoted. all the time & e	ffort I devoted od
Instructors Provided materials	☐I got w ☐I got le	what deservess than I electrical than I electric	es the timexpected in □so-so	ected. e & effort spite of good good	I devoted. all the time & e □not go	ffort I devoted od
Instructors Provided materials Review book	☐I got w ☐I got le ☐I yery go ☐very go	that deservess than I e cood cood cood	es the timexpected in □so-so	ected. e & effort spite of s good good good,	I devoted. all the time & e □not goo	ffort I devoted od od od
Instructors Provided materials Review book Letters & Pronunciation	☐I got w ☐I got le ☐I yery go ☐very go	that deservess than I e cood cood cood	ves the timexpected in □so-so□so-so□so-so	ected. e & effort spite of s good good good,	I devoted. all the time & e □not god □not god	ffort I devoted od od od
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	☐I got w ☐I got le ☐I got le ☐I very go ☐I very go ☐I very go ☐I very go ☐I can e	what deservess than I endodededededededededededededededededede	ves the time expected in So-so So-so So-so So-so reetings.W	ected. e & effort a spite of a good good good good	I devoted. all the time & e	ffort I devoted od od od od
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	☐ I got w ☐ I got le ☐ I got le ☐ wery go ☐ very go ☐ very go ☐ very go ☐ l can e ☐ can i	what deservess than I endodededededededededededededededededede	ves the time expected in So-so So-so So-so So-so reetings.W	ected. e & effort spite of good good good good good food	I devoted. all the time & e	ffort I devoted od od od od
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	☐ I got w☐ I got le in g	what deservess than I endoded and exchange grant muture in the control of the con	ves the time expected in So-so So-so So-so reetings.Withings are.	ected. e & effort spite of good good good good food good Will can r friends.	I devoted. all the time & e	ffort I devoted od od od od
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	I got w I got le I go	what deservess than I ended	ves the time expected in So-so So-so So-so reetings.Whings are. s. W4	ected. e & effort spite of good good good good final can friends. W2 mal can	I devoted. all the time & e	ffort I devoted od od od od
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	I got w II got le II got le II yery go II very go II can e III can ii III can ii III can ii III can ii	what deservess than I especially and cool exchange gentroduce mind where exchange sk for help	ves the time expected in So-so So-so So-so reetings.Whings are. s. W4	ected. e & effort a spite of a good good good good t IBI can r friends. W2 IBI can III can	I devoted. all the time & e	ffort I devoted od od od od
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	I got w II got le II got le II yery go II very go II can e III can ii III can ii III can ii III can ii	chat deservess than I especially and cool exchange gentroduce mind where exchange gentroduce things ask for helpnehow com	ves the time expected in So-so So-so So-so reetings.Withings are. s. W4 or W7	ected. e & effort a spite of a good good good fi 題I can friends. W2	I devoted. all the time & e	ffort I devoted od od od od ers. W0-W4
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	I got w II got le II got le II yery go II very go II can e III can ii III can ii III can ii III can ii	chat deservess than I do	ves the time expected in So-so So-so So-so reetings.Whyself & mythings are. s. W4 or W7 municate mal informatics.	ected. e & effort a spite of a good good good friends. W2 III can UI can with peop	I devoted. all the time & e	ffort I devoted od od od ers. W0-W4
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	I got w II got le II got le II yery go II very go II can e III can ii III can ii III can ii III can ii	what deservess than I especially and ood ood exchange grantroduce mind where exchange grant where things sk for help nehow com persor my fan	res the time expected in So-so So-so So-so reetings.Whings are. s. W4 o. W7 municate mal informatinly. W3	ected. e & effort spite of good good good good good H	I devoted. all the time & e	ffort I devoted od od od ers. W0-W4 occupations. W1 W3
Instructors Provided materials Review book Letters & Pronunciation Everyday Checking Cards	I got w II got le II got le II yery go II very go II can e III can ii III can ii III can ii III can ii	what deservess than I especially and ood ood exchange grantroduce mind where exchange grant where things sk for help nehow com persor my fan	res the time expected in So-so So-so So-so So-so reetings.Whings are. s. W4 o. W7 municate mily. W3 day life W5	ected. e & effort spite of good good good good friends. W2 III can r friends. W1 IIII can with peop tion such IIII can	I devoted. all the time & e	ffort I devoted od od od ers. W0-W4 occupations. W1 W3

Do you think MISJ is:					
•systematic?	YES	□NO			
efficient?	MYES	□NO			
•effective?	YES.	□NO			,
enjoyable?	E YES	□NO			
As a whole, do you think you can	recommend l	MISJ to the	e beginners?	MYES	□ио
Do you think this course was usef	ful to build a	solid found	ation of the Ja	apanese lang	uage study? □NO
Would you like to continue studying	ng Japanese?	YES	□NO		
Would you like to continue studying	ng Japanese v	with MISJ (e-learning pro	gram? □NO	
The course could be two types. We Like the one you took: Finish + achievement test				ace-to-face	lessons
□ seven 3-hour face-to-face le				4	4.4
+ new achievement test (W00 *すみません。わたしたちは とうk					
*9 かません。わたしたらは とつに	yooから さま	:9°C9'N	no option , פי	tor 1.5 nour	iesson.
MISJの おしえかたは とても	ユニーク(ur	nique)です	0		
V(ますF)かた:the way to do		• • •			
Please write a description of your		_	ISJ & its meth	nodology.	
MISJ is indeed a systema	tie program	for learning	ng the Japa	neu langu	age. I found
it extremely helpful that even	•	*	•		
been mastered. The book is	J		•		
the enjoyment, too.) Ove	rall, I ca	m attest	that the p	vogram d	leserves all the
accolades that it has gar	nered,				
	,		•		
			· •		
· · · · · · · · · · · · · · · · · · ·					<u></u>
					· · · · · · · · · · · · · · · · · · ·
					
		· · · · · · · · · · · · · · · · · · ·	······································		
				····	
とても たのしかったです。みなさん	ύ、すbaらしί	さくbuんを	たくさん(man	y) ありがと	うございました。
わたしの たからもの(treasure)で	す。		<u> </u>	いわさき	き みきこ

<u>Evaluation of</u>	the MIS	SJ WELC	OME P	<u>ROGRAN</u>	<u> NAIS</u>	<u>Γ 2017</u>
						,
Original design: Twelve/	Thirteen	2.5 hour le	ssons + i	test		
At NAIST: Seven 3-hour lessons + Achievement test						
At NAIST. Seven 5-nour	lessons	T Acrileve	ment tes	L		
No. 4 Name: JP TA	الطاعا				Date De	c. 5th, 2017
Nationality: FILIPIND	LU >N N	Major:	S		Age: 20	
radionality: [[E[F]]]		major.			rigo.	
Previous experience of Jap	anese lan	guage study	/	☐ yes	Inone	
If YES, about	hours			months/	yea	rs
	fore/afte		□20%		⊒80% □809	
katakana: read & write be	fore/afte	. □0%	□20%	50%	⊒80% □80 %	% □100 %
Period of the course: Abou	ıt two mo	nths				
About e-learning program						
Did you actually use corres	pondent e	-Learning r	orogram?		T YES	□NO
If YES,		ou use it?		paration	☐for revie	
					ttend the clas	
	how did y	ou like it?	□useful			
How far did you study the	e-learning					
□none	up to	■L05 □	L06 □L0	07 🗆 L08 [□L09 □L10	☐Final
About the course						
Did you learn		ad Hiragana		YES	□NO	
		nd-write H		YES	□NO	
		ad Katakan		YES	NO	
11		nd-write K	atakana?	□YES	MNO	
How many compositions did			Пения	مام وسموس ما	andrus Mal	1 c
How far did you study the !	□none	□one	□two	☐more th	ian two	l five
	up to			77 171 08 1	□L09 □L10	Review
How much time did you spe						
	on averag		hours	minu		□none
Program organization	very go		□so-so	good	□not goo	d
Teaching methods	□satisfie	d .	■not sat	tisfied		
Course load			too heav	y. By <mark>Iwa</mark> sa		
Explanations	□simple			-	understand &	
	☐too cor	•	_		d to understar	nd & memorize
Results		uch more tl				
				e & effort I		
	_				the time & eff	
Instructors	□very go	od	□so-so	good	□not goo	d
Provided materials			—		—	_0
Review book	very go		□so-so	_	□not goo	
Letters & Pronunciation	every go		□so-so	_	□not goo	
Everyday Checking Cards Achievements	every go	oa	□so-so	good	□not goo	a
Achievements	Ti can e	vohanga gra	atings Wi	l Mi l can re	ad any numbe	re WO-W4
			_	r friends. Wi	-	
		nd where th	-			
		rder things.	_		uy things. W4	
		sk for help.			ke a taxi. W7	
				with people		
						ccupations. W1
		my fami			al belongings. V	•
	,	everyda	y life W5	•	al desires. W7	•
		Intrips. W			dislikes. W9	
	☐I canno	t communic	cate with	people yet.		

Do you think MISJ is: -systematic? -efficient?	國YES 國YES	□NO □NO		i	
effective?enjoyable?	MOYES MOYES	□NO □NO			•
As a whole, do you think you can	recommend l	MISJ to the	e beginners?	YES	□NO
Do you think this course was use	ful to build a	solid found	ation of the Ja		
Would you like to continue studyi	ng Japanese?	M YES	□NO	YES	□NO
Would you like to continue studying	ng Japanese v	with MISJ e	e-learning pro	gram? □NO	
The course could be two types. V Like the one you took: Finish + achievement test	the whole pr	ogram in se	even 3-hour fa	ace-to-face	lessons
□ seven 3-hour face-to-face le + new achievement test (W00 *すみません。わたしたちは とう	to W06) + se	lf-study us	ing e-learning		
MISJの おしえかたは とても			•	101 1.0 1104	
V(ますF)かた: the way to do Please write a description of your	~ おしえ	る=teach		nodology.	
1 THINK MICT & ITS ME	HODOLDAY !	EFFEON	VE FOR BE	GINNERS.	· ·
IT IS ESPECIALLY HELPPUL	IN LEARNI	NG HOW	TO PRONOUNC	E WORDS	AND HOW
TO BE FAMILIAR WITH	THE JAPA	NESE L	ANGUAGE.		
ALTHOUGH SOMETIME	S IT GET	s too	NOISY WI	th A Lo	T OF PEOPLE
SAVING/ REPEATING TH	ts words.	ALSO	1 MICH 1	MSH THE	XE
WAS MORCE CONJUTERAL	J'DNS:			·	
THANK YOU ASRY	muct .	thttu	ありがとう	こ"き"いま	<u> </u>
THIS HAS BEEN HALL	E HELPPUL				
				•	
				:	
とても たのしかったです。みなさん	ん、すbaらしい	さくbuんを	たくさん(man	y) ありがと	うございました。
わたしの たからもの(treasure)で	す。		•	いわさき	みきこ

Evaluation of	the MISJ W	ELC	OME P	<u>ROGRA</u>	<u>M N</u>	<u>AIST 2</u>	<u>2017</u>
Original design: Twelve/	Thirteen 2.5 ha	nur le	eenne +	test			
At NAIST: Seven 3-hour lessons + Achievement test							
At NAIS1: Seven 3-nou	r lessons + Acr	never	ment tes	τ			
No. 15 Name: AHMF	D FOISAL			·	5		11. 0017
No. 15 Name: AHMF Nationality: Rangladesh		- 7	nforma	tion.	Date		ith, 2017
Nationality: Anglews A	_ Majo	r. 1	njulia	שוון	Age:	33	
Draviaus avnarianas ef la	-anasa languaga	ada ada		П	7 10.		•
Previous experience of Jap If YES, about	hours/			☐ yes months/	î⊈fioi		
	fore / after	day □0%	□20%	□50%	□80%	years □80%	□100%
katakana: read & write be			□20%	□50%	<u>□80%</u>	□80%	□100%
Period of the course: Abo					<u> </u>	<u> </u>	<u> </u>
	ut two months						
About e-learning program			_				-6
Did you actually use corres							⊠ NO
If YES,	how did you use	e it?				<u>reviewi</u>	ng
	1			could not			
Mana fam did wax ataudy the	how did you like		□useful	□effecti	ve ∐en	joyable	□useless
How far did you study the □none			106 🖂 (07 □L08	T1.00 F	11 10 🖂	Einel
About the course	up to Lico	ים כי	LOO LIL	77 11100		ILIO LI	i iliai
Did you learn	how to read Hir	aganc	.2	E YES	□NC	`	
Did you learn	how to hand-wi			√ZYES			
*	how to read Ka			DYES .	- □NC		
	how to hand-wi			YES	DNC		
How many compositions di			a cartaria.		<u> </u>	<u></u>	
,	□none □on	e	□two	☐more t	han two	☑all fiv	/e
How far did you study the	MISJ WELCOME	PRO		-			
□none				07 🛮 L08	☑±09 ☑	IL10 📮	Review
How much time did you sp	end on self-stud	y bet	ween less	ons with o	r without	e-learnir	ng program?
	on average:	1	hours	mini			□none
	Very good		□so-so	_	□no	t good	
Teaching methods	Deatisfied		□not sa				
Course load	(* It is appar	-	too heav				
Explanations	☐simple & clea			-	o understa		
.	☐too complicat				rd to unde	erstand &	k memorize
Results	☐I got much m						
	☐I got what de						. 1
Incharatous	☐I got less tha			-			. I devoted
Instructors Provided materials	√ Very good		□so-so	good	LIno	t good	
Review book	Diana good		Постос	an a d	Пna	+ ~~~d	
Letters & Pronunciation	Very good		□so-so			t good t good	
Everyday Checking Cards			□so-so □so-so			t good t good	
Achievements	LEIVery good		L120, 20	good		t good	
	Can exchang	ae are	etings Wi	□ □ Loan r	aad anv n	umhare	WO-WA
	☐ can exchang					uilibeis.	110 114
	☐ can find wh	-			•		. •
	□I can order th		_		uy things.	. W4	
	☑I can ask for				ake a taxi		
	I can somehow						
				•		ınd occu	pations. W1
			ly. W3		al belongi		-
			y life W5		al desires	-	•
·		ps. W			dislikes. \	N9	
	□I cannot com	munic	ate with	people yet	•		

ı

Do you think MISJ is:						
•systematic?	MYES	□NO				
efficient?	EYES	□NO				
effective?	₩ YES	□NO				
•enjoyable?	□ YES	□NO				
As a whole, do you think you	can recommend M	IISJ to the	beginner	s? √⊒Y	ES	□ио
Do you think this course was	s useful to build a s	solid founda	ation of th	e Japane □Y		guage study? □NO
Would you like to continue st	tudying Japanese?	VES	□NO	•		
Would you like to continue st	tudying Japanese v	vith MISJ e	e–learning ,□YES	program? ☑️N	_	
The course could be two typ Like the one you took : I + achievement test					o−fac∈	e lessons
☐ seven 3-hour face-to-fa	ce lessons up to le	esson 6 + e	-learning			
+ new achievement test				ning (W07	to WF	R/NO)
*すみません。わたしたちは	とうkyooから きま	す。ですか	ら、no op	tion for 1.	5 hou	r lesson.
1410 100 to 545 to 15	-+ ·	·\-::				
MISJの おしえかたは と		•				
V(ますF)かた:the way t						
Please write a description of	your impression re	egarding M	ISJ & its r	nethodolo	gy.	
T think the ove	YML CONSIG	WW	very	niu	to,	learn
I think the ove Japanese langua					<u>`</u>	<u> </u>
Japanese langha	ze .					
			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
			•			
·						
				-	·	
		,,				
	,					
						
とても たのしかったです。み	なさん、すbaらしい	さくbuんを	たくさん(many)を	うりがと	とうございました。
わたしの たからもの(treasu	ra) Tet			1	いわさ	き みきこ
コンバーロック バール・プロップ(u easu	· · · · · · · · · · · · · · · · · · ·				<u> </u>	,

Evaluation of	the MISJ WE	<u>LCOME P</u>	ROGRA	<u>M NAIST</u>	<u> 2017</u>	
Original design: Twelve/	Thirteen 2.5 hour	r lessons +	test			
At NAIST: Seven 3-hour lessons + Achievement test						
At NAIST. Seven 5-noui	lessons + Achie	evement tes	i.			
No. 16 Name: Mallan, Ju	no Cod Llass (All i	7)		Date Dec.	5+h 2017	
Nationality: Alipino	an Carlo Flows 14/VI	Information Scie	10/4	Age: 25	5th, 2017	
Madoriancy . Milyini	WidjOi.	THURING THE	ence	786. X3		
Previous experience of Jap	anece language ct	udv	☐ yes	☑none		
If YES, about		days /	months/	years		
		0% □20%	□50%	□80% □ 80%	□100%	
	fore / after		□50%	□80% □80%	□100%	
Period of the course: Abou						
	ze ewo monato					
About e-learning program				ØYES	EINO	
Did you actually use corres If YES,	how did you use i		navation		□NO	
li TES,	now ald you use i			☐for review attend the class	ıng	
	how did you like it		□effecti		□useless	
How far did you study the			Helleca	ve Eleijoyabie	Masciess	
□none			07 □L08	□L09 □L10 □]Final	
About the course						
Did you learn	how to read Hirag		ZYES	□NO		
	how to hand-write		ØYES .	□NO		
	how to read Katal		ØYES ■			
U	how to hand-write	e Katakana?	ØYES	□NO		
How many compositions did	□ none □ one	□two	☐more t	han two ☑all f	ive	
How far did you study the I			<u> </u>		100	
□none			07 🗆 L08	□L09 □L10 □	1Review	
How much time did you spe						
	on average:	3 hours	min	utes	□none	
Program organization	Zvery good	□so−so		□not good		
Teaching methods	☑ satisfied	□not sat		_		
Course load	(■* It is apparer	ntly too heav				
Explanations	☑simple & clear	_	-	o understand & m		
_	☐too complicate			rd to understand	& memorize	
Results	☐ got much mor					
.*	☐ got what dese					
*	☐I got less than				t I devoted	
Instructors	☑very good	□so-so	good	□not good	•	
Provided materials Review book	☑very good	П	~~~d	□not mond		
Letters & Pronunciation	□very good	□so-so ☑so-so		□not good		
Everyday Checking Cards		⊠so-so □so-so	_	□not good □not good		
Achievements	∠ivery good	□s0-s0	good	Linot good		
Achievements	☑I can exchange	greatings Wi	i Di can r	ead any numbers	Wn-W4	
	☑I can introduce	_			. 110 111	
	☑1 can find where	-		•		
	☑I can order thin			ouy things. W4		
	☑I can ask for he	_		ake a taxi. W7		
	I can somehow co	•				
	•			s names and occ	upations. W1	
	⊠my f	amily. W3		al belongings. W3	}	
		yday life W5	-	al desires. W7		
		. W5-10		dislikes. W9		
	☐I cannot comm	unicate with	people yet	•		

Do you think MISJ is:					. •
•systematic?	⊠ YES				
efficient?	☑ YES				•
•effective?	☑ YES	□NO			
enjoyable?	Ø YES	□ио			
As a whole, do you think you can	recommend N	MISJ to the	beginners?	☑YES	□NO
Do you think this course was use	ful to build a	solid found	ation of the Ja	apanese lang	uage study? □NO
Would you like to continue studyi	ng Japanese?	ZYES	□NO		
Would you like to continue studyi	ng Japanese v	with MISJ e	e-learning pro ☐YES	gram? ☑NO	
The course could be two types. V Like the one you took: Finish + achievement test				ace-to-face	lessons
☐ seven 3-hour face-to-face le	essons up to le	esson 6 + e	-learning		
+ new achievement test (W00					
*すみません。わたしたちは とう	(yooから ざま	: 9° C 9 D	ら、no option	tor 1.5 hour	lesson.
MISJの おしえかたは とても	ユニーク(un	ique)です。	•		
V(ますF)かた:the way to do	~ おしえ	る=teach			
Please write a description of you	r impression r	egarding M	ISJ & its meth	odology.	
It was fun and fixured on the fo	unlcomental aspecto	of language	. I feel more pro	pand to engog	e in diaucion with
Japaneu people. I am obro less afraid to	interact with the	un in general	. I connut conve	ne with people	effectively yet.
(I need to learn casual speech and 4 ennic	h my wabulan	g), but I au	n sure thic progra	im will help me	in my fithine
Nihorgo studies.					
It was boning at times because of	the repetition.	but I day	think that can	be avoided.	
A great course acroll! & 4711"	とうござい	ましナニュ	•		
, , , , , , , , , , , , , , , , , , ,					
·					
とても たのしかったです。みなさ	ん、すbaらしい	さくbuんを	たくさん(man	y) ありがと	うございました。
わたしの たからもの(treasure)で	す。		,	いわさき	みきこ

Evaluation of	the MISJ WELO	COME PROGRAI	M NAIST	2017
				systemati
Original design: Twelve/	Thirteen 2.5 hour I	essons + test		?efficient?
At NAIST: Seven 3-hou	r lessons + Achiev	ement test		effective? enjoyable
No 18 Name : RIAZ		and departure principle of the SAM December 2 to the superprinciple of the SAM SAM SAM SAM SAM SAM SAM SAM SAM	Date Dec.	5th, 2017
Nationality: BANGLADESH	Major: Inf	formation Sc	Age:32	12 8 shold, do yed th
MANAGEM AND REPORT OF THE PROPERTY OF THE PROP			inducated advantage and induced the last of concept part of the control	AND A CONTRACT OF THE PARTY OF
Previous experience of Jap	anese language stud	dy □ yes	none	O VOLUMENT AND TO VOL
If YES, about		ys/ months/	years	luck
hilagana: read & write be	fore∕after □0%	□ 20% □ 50%	□80% □80%	□100%
katakana: read & write be	fore ∕after □ 0%	□ 20% □ 50%	□80% □80%	□100%
Period of the course: Abo	ut two months			The ex ann ear phor
About e-learning program		BATE COLOR DE SERVICIO DE SERV		
Did you actually use corres		program?	■YES	□NO season en
		for preparation		
	0.112.07 - 40.413 - 10.113.173	when I could not	attend the class	+ achievement tes
	how did you like it?	■useful □effecti		
How far did you study the		eniga visat Tara 186	White or was a	nemevaular wer
□none	up to □L05 [□L06 □L07 □L08	□L09 □L10 ■	Final X+++ 4+
About the course		THE REAL PROPERTY OF THE PROPE		CHARLES A CONTRACT OF THE PARTY
Did you learn	how to read Hiragar	na? YES	- DNO	AIS O BI \$ 6VE
•	how to hand-write		□NO	and the state of t
	how to read Kataka	na? YES	□NO	NO DOUGHERON
	how to hand-write	Katakana? YES	Idual NO.0 Uon	ease write a descrip
How many compositions di	d you write?			
asy to start up	□none □one		han two 📕 all f	or beginner it is vevi
How far did you study the	MISJ WELCOME PR	OGRAM?	- 100	ra e e e e e e e e e e e e e e e e e e e
□none	up to □L05 [□L06 □L07 □L08	□L09 □L10 ■	Review and its haw
How much time did you sp				
rva Garias i giu	on average: 2		utes	□none
Program organization	very good	□so-so good	□not good	
Teaching methods	□satisfied	□not satisfied	-1-:\	
Course load		y too heavy. By Iwas	акі) o understand & m	omorizo
Explanations	simple & clear		o understand & ⊓ rd to understand	
D 1:	☐too complicated		ra to understand	& memorize
Results	I got much more	ves the time & effort	devoted	
		expected in spite of a		t I devoted
Instructors	very good	so-so good	not good	dovotou
Provided materials	wa very good	ш 30 30 good		
Review book	very good	□so-so good	□not good	
Letters & Pronunciation		□so-so good	□not good	
Everyday Checking Cards		so-so good	□not good	
Achievements				
7.07.1107.011.01	70	reetings.W1 II can r nyself & my friends. W		. W0-W4
	I can find where			
	I can order thing		ouy things. W4	
	I can ask for help	o. W7	ake a taxi. W7	
		nmunicate with people		
a carrier and a second	person	nal information such a	is names and occ	upations. W1
いとうこさいました。		mily. W3		LEICATAGE ED.
	every	day life W5 person	nal desires. W7	WILLIAM TO A
二 二 三 古 代 一 方 方		W5-10 ■likes &		WAR LINE CONTRACTOR
B	⊔i cannot commur	nicate with people yet	••	1

Do you think MISJ is: -systematic?	YES	□NO				
efficient?	YES TES	□NO ozza				
•effective?	YES	CIMO				
enjoyable?	YES	□NO				
s a whole, do you think you can reco	ommend MI	ISJ to the be	eginners?	ES HS	□NO	
o you think this course was useful to	o build a so	olid foundation	on of the Japane	se lang	THE SECTION OF THE PARTY OF THE	
Vould you like to continue studying J	apanese?	■YES [JNO STUDI	(ES		
ould you like to continue studying J	apanese wi		earning program	before		
he course could be two types Which	a da vav tla	into more and				
The course could be two types. Which Like the one you took: Finish the + achievement test		gram in seve				
seven 3-hour face-to-face lessor						
+ new achievement test (W00 to V すみません。わたしたちは とうkyoo;	V06) + self- から きまる	-study using	e-learning (W07	to WR	/NO)	w tar did
MISJの おしえかたは とても ユニ						
V(ますF)かた:the way to do ~	おしえる	5=teach				
Please write a description of your imp	ression reg	garding MISJ	& its methodolo	ogy.		
or beginner it is very helpful. I just fe	el MIS. I m				omposition	
		akes Japane		Ne MIS	you study t Jaane	ow far did
wish all the best of MISJ prgram. will best if MISJ develop Mobile App	1 80 ICL o	f Everyday C	AN UTILITY OF THE CHARLES TO STATE OF THE CHARLES TO S	bnegz co more	effective	w far did I w much t
wish all the best of MISJ prgram.	1 80 ICL o	OGRAM?	J WELCOME PE	bnega bnega to more	effective	w far did L w much t ogram org
wish all the best of MISJ prgram. will best if MISJ develop Mobile App	o de la composición del composición de la composición del composición de la composic	MAABOOMANA MAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	Checking Cards t	bnega to more	effective	w far did Iw much to ogram org aching m
wish all the best of MISJ prgram. will best if MISJ develop Mobile App	o bestani o selado o	MAABOO O LEL AO LE O LEL AO LE O LE AO LE E EVERY DAY O CONTROL OF THE O LE AO LE AO LE O LE AO LE AO LE O LE AO LE AO LE AO LE AO LE VASSIL OCTUBER DE LE AO L	Checking Cards t	bnega to more	effective	w far did nw much t ogram org saching m ourse load
In all the best of MISJ prgram. Without Good Queen Lamb Lamb Lamb lies and seed lies. Ki) It to understand & memorize and to understand & memorize and the devoted.	observation of the control of the co	CMARADOS COMBINATION COMBINE COMBIN COMBINE COMBINE COMBINE COMBINE COMBINE COMBINE COMBINE	wel come product to the complete state of th	briegs to more	effective	w far did nw much t ogram org saching m ourse load
wish all the best of MISJ prgram. When the second develop Mobile Appropriate the second development of the second development of the second development of the second development develop	observation of the control of the co	CMARADOS COMBINATION COMBINE COMBIN COMBINE COMBINE COMBINE COMBINE COMBINE COMBINE COMBINE	wel come product to the complete state of th	bnegg co more	effective noitesines	w far did w much t ogram org solving m ourse load ourse load splanstions
wish all the best of MISJ prgram. who we see the seed of MISJ prgram. And provided the seed of the s	observation of the control of the co	CARAMON CONTROL OF THE CONTROL OF TH	J WEL COME PRODUCTION OF SHIP SHIP SHIP SHIP SHIP SHIP SHIP SHIP	briegs to more	effective noitesines aboute	w far did w much t ogram org aching ma ourse load planation sultc. structors covided ma seriew bo
wish all the best of MISJ prgram. Without a learning to a line with the stime & effort I devoted devoted. Chot good devoted. Chot good devoted. Chot good	observation of the control of the co	CHAMPON OF COLOR OF C	J WEI COME PRODUCTION OF SELECTION OF SELECT	briegs to more	de la	w far did w much t w much t acking on acking on planation structors teructors devices bo
without a learning program. without a learning program. Without a learning program. Inot good	observation of the control of the co	Capacita Cap	J WEL COME PROPERTY OF A STATE OF	bneds o nore	you study to you shady to you should be should	w far did w much t w much t aching m aching m urse load planation sulte sulte divided m structors deview bo etters & ett
manufacture of LSIM presents of the line without engagement of the line good conditions of the line & affort I devoted the time & affort I devoted cood cood cood cood cood cood cood co	TI DR Forms with or cod selied by Iwasa Santa of all cod	CACAMA CHAMA C	J WEL COME PRODUCTION OF THE SENSE OF THE SE	he MIS	you study to you shady to you should be should	w far did w much t acting m acting m planation sulte ovided m structors deview bo etters & etters & etters &
without e-learning popularity without e-learning popularity Appendix pood Loot good do understand & memorize devoted. Loot good Loot good Loot good Loot good Loot good Loot good	TI DR Forms with or cod selied by Iwasa Santa of all cod	CACAMA CHAMA C	J WEL COME PROPERTY OF A STATE OF	he MIS	you study to you shady to you should be should	w far did w much t ogram org ourse load planetion structors ovided m ethers bo ovided m ethers bo
without e-learning post of Iliv. Without e-learning post of Iliv. Inot good Lounderstand & memorize devoted. Lounderstand & memorize devoted. Lounderstand & memorize Inot good Lounderstand & memorize About any numbers. WO-W4	THE REST OF THE PROPERTY OF TH	Classes and a construction of the construction	J WEL COME PRODUCTION OF THE SENSE OF THE SE	bregs to more	you study to you shady to you should be should	w far did w much t ogram org aching m planation sulte sulte ovided m etructors geview bo etroryday etroryday
without a serving post and serving program. Without a serving post and serving post and serving post and good do understand & memorize devoted. Linot good	observation of the control of the co	Cachama Cac	J WEL COME PRODUCTION OF SELECTION OF SELECT	bregs to more	you study to the property of the ching Checking	w far did w much t ogram org packing m packing
without e learning possessing without e learning possessing and a like serving possessing and possessing and good like serving & memorize devoted. Linot good	observation of the control of the co	MARBON STANDARD STAND	## White States of the control of th	Dineda co more	you study to the property of the ching Checking	w far did w much t ogram org packing m packing

Evaluation of	the MISJ WE	LCOME P	ROGRA	M N	AIST 2	2017
						•
Original design: Twelve/	Thirteen 2.5 hoเ	ır lessons + t	test			
At NAIST: Seven 3-hour	r lessons + Achi	evement tes	t			
No. 19 Name: YUSUF	SULISTYO	NUGROHO		Date	Dec 5	th, 2017
Nationality: INDONEST				Age:		ui, 2017
7.500				g		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Previous experience of Jap	anese language s	tudv	☐ yes	☑non	ie	
If YES, about	hours/	days/	months/	,	years	
		10% □20 %	□50%	□80%	□80%	□100%
katakana: read & write be		10% 🗆 20%	□50%	□80%	□80%	□100%
Period of the course: Abou	ut two months					
About e-learning program						
Did you actually use corres	pondent e-Learn	ing program?		ØYE	S	□NO
If YES,	how did you use	it? □for pre	paration	☑for	reviewi	ng
		□when I	could not	attend the	e class	
	how did you like	it? □useful	☑effecti	ve □enj	oyable	□useless
How far did you study the e						
□none	up to □L05		07 1 21L08	□L09 □	L10 🗆	Final
About the course						
Did you learn	how to read Hira		V YES			
	how to hand-wri		☑YES			
	how to read Kata		ØYES			
	how to hand-wri	te Katakana?	□YES	ØNC) .	
How many compositions did						
	□none □one		☐more t	than two	☑all fiv	ve
How far did you study the I □none		PROGRAM? □L06 □L0	7 171.08	□ 1 0	11 10 P	, Review
How much time did you spe						
rion maon amo ala you ope		1 hours		utes		□none
Program organization	Mvery good	□so-so			t good	
Teaching methods	☑satisfied	□not sat	_			
Course load	(■* It is appare			aki)		
Explanations	☑simple & clear		□easy t	o understa	and & me	emorize
	☐too complicate					& memorize
Results	□I got much mo		ected.			
	図I got what des			I devoted.		,
	☐I got less than				& effort	t I devoted
Instructors	☑very good	□so-so	good	□no	t good	
Provided materials						
Review book	□very good	⊠so-so	good	□no	t good	
Letters & Pronunciation	☑very good	□so-so	good	□no	t good	
Everyday Checking Cards	□very good	⊠so-so	good	□no	t good	
Achievements						
	☑I can exchange				umbers.	W0-W4
·	☑I can introduc	-		V1		
	☑I can find whe	_				
	☑I can order thi	-		ouy things.		
	☐I can ask for h	•		take a taxi.	. W7	
	I can somehow of		• •			
,	•	sonal informat				ıpations. W1
•		family. W3	•	nal belongi	_	
		ryday life W5		nal desires		
	•	s. W5-10		k dislikes. V	MA	,
	☐I cannot comn	nunicate with	heobie Aei	La.		

Do you think MISJ is: •systematic? •efficient?	☑YES ☑YES	□NO □NO		•	
∙effective? •enjoyable?	MYES MYES	□NO			
As a whole, do you think you can r	ecommend N	MISJ to the	e beginners?	V YES	⊡NO
Do you think this course was useful	ul to build a s	solid found	ation of the Ja	panese lang ⊠YES	uage study? □NO
Would you like to continue studying	g Japanese?	E YES	□NO		
Would you like to continue studying	g Japanese v	with MISJ (e-learning prog 図YES	gram? □NO	
The course could be two types. We be Like the one you took: Finish the achievement test	the whole pr	ogram in s	even 3-hour fa	ace-to-face	essons
seven 3-hour face-to-face les + new achievement test (W00 t	o W06) + sel	f-study us	ing e-learning		
*すみません。わたしたちは とうky			•	for 1.5 hour	esson.
MISJの おしえかたは とても . V(ますF)かた:the way to do ? Please write a description of your	おしえ	る=teach	•	odology.	
	•				
		· · · · · · · · · · · · · · · · · · ·			
	Unite				
			•		
·					
			· · · · · · · · · · · · · · · · · · ·		
		 			
	······································			· · · · · · · · · · · · · · · · · · ·	
					
· · · · · · · · · · · · · · · · · · ·					
とても たのしかったです。みなさん	、すbaらしい	さくbuんを	たくさん(man	y) ありがとう	。 ございました。
わたしの たからもの(treasure)です	-			いわさき	みきこ

Evaluation of	the MISJ WEL	COME P	ROGRAN	M NAIST	2017	
Original design: Twelve/Thirteen 2.5 hour lessons + test						
At NAIST: Seven 3-hour lessons + Achievement test						
ACIVALO I. Severi s-riour lessons + Achievement test						
No. 20 Name: Morami	MAD SHAHTZIZAZ	MAHAMMAD	untr	Date Dec.	5th, 2017	
Nationality: MALAYSIAN		•	AL SCIEN	Let Age: 25		
. was in the same	Majoi.	P10 0 110	· ~)(1EN	/igo. 25	S	
Previous experience of Jap	anese language sti	ıdv	☐ yes	none		
If YES, about		lays /	months/	years		
	fore / after				□100%	
	fore / after 🔲 🗓			⊒80% □80%	□100%	
Period of the course: Abou			•			
About e-learning program						
Did you actually use corres	nondent e-l earnin	g nrogram?		1ZÍYES	□NO	
If YES,	how did you use it		paration	☐for review		
· ·	a.a you doo to			attend the class		
	how did you like it		effective		□useless	
How far did you study the	e-learning program	?			_	
□none			07 🗆 L 08	□L09 □L10 Ł	[Final	
About the course			4			
Did you learn	how to read Hiraga		EYES	□NO		
	how to hand-write		☑YES	□NO		
	how to read Katak		□YES	NO		
	how to hand-write	Katakana?	□YES	⊠NO		
How many compositions di		.			•	
U C	☐none ☐one	□two	☐more th	nan two .⊠all f	ıve	
How far did you study the			חס ורו קס		TReview	
□none How much time did you spe						
mow much time did you spe Not sure	end on self-study b on average:	hours	sons with or minu		ing program: □none	
Program organization	□very good	□so-so		□not good		
Teaching methods	☐satisfied	☑not sa	_			
Course load	(■* It is apparent			aki)		
Explanations	☐simple & clear			understand & m	nemorize	
•	☐too complicated			d to understand		
Results	□I got much more		ected.			
	☐I got what deser	rves the tim	e & effort I			
	☑I got less than I	expected in	spite of all	the time & effor	rt I devoted	
Instructors	☑very good	□so-so	good	□not good		
Provided materials	<u> </u>		_			
Review book	□very good	⊠so-so		□not good		
Letters & Pronunciation		□so-so	_	□not good		
Everyday Checking Cards	☑very good	□so-so	good	□not good		
Achievements	restr	., ,,,,	4 1714		14/0 14/4	
	☐I can exchange				. ٧٧U-٧٧4	
	☐ can introduce			1		
	☐I can find where	_		un things MA		
	☑I can order thing ☐I can ask for he	-		uy things. W4 ake a taxi. W7		
	I can somehow co	•				
			•	about. s names and occ	unations W1	
,	•	amily. W3		al belongings. W3		
		day life W5	•	al desires. W7		
•	/ □trips.	-	•	dislikes. W9		
	annot commu					

Do you think MISJ is: -systematic? -efficient?	ØYES □NO □YES ØNO)	
∙effective? •enjoyable?	□YES □NO		
As a whole, do you think you can	recommend MISJ to	the beginners? 📮Y	ES □NO
Do you think this course was use	aful to build a solid for		
Would you like to continue studyi	ing Japanese? ☑YE	S □NO	ES □NO
Would you like to continue studyi	ng Japanese with MI	SJ e−learning program? ,⊠YES □N	_
The course could be two types. V Like the one you took : Finish + achievement test	h the whole program i	in seven 3-hour face-to	o-face lessons
seven 3-hour face-to-face le + new achievement test (W00	to W06) + self-study	y using e-learning (W07	
*すみません。わたしたちは とう	kyooから きます。で	すから、no option for 1.	5 hour lesson.
MISJの おしえかたは とても	The state of the s		
V(ますF)かた:the way to do Please write a description of you	-		gv.
I would like if every 3	3-har lesson is	divided into two	1.5-hour lesson,
first 1:5-hour is for co writing training. I the	uneration trained	and the second	1.5-hour is for
writing training. I the	nk this course	concentration concentration	es too much on
my suggestion, as I of.	thresones of 1	ed connecention to	ining. This is just
my suggestion, as I of	ten realize that	it is much im	portant to converse
in Japanese compared t	o writing out	there,	
,	,		
		,	
とても たのしかったです。みなさん	ん、すbaらしいさくbu/	んを たくさん(many) あ	りがとうございました。
わたしの たからもの(treasure)で	 す。	· .	いわさき みきこ

Evaluation of	the MISJ WELC	COME P	ROGRAM	NAIST 2	<u>017</u>
Original design: Twelve/	Thirteen 25 hour le	eccone + 1	tect		
At NAIST: Seven 3-hou	r lessons + Achieve	ement tes	t		
No. 24 Name: ニュン				5: 5 5	1 0017
No. 24 Name: 52 > Nationality: Batonamu	Major: 1	Dariel - Au	······································		th, 2017
inationality. Wasterward	iviajor.	Biology		Age: 26	
Province experience of lan	ongo longuago stud		Пусс	⊠none	
Previous experience of Jap If YES, about		ys /	☐ yes months/		
	fore / after 20%			years 0%	□100%
	fore / after 20%		□50% □80		□100%
Period of the course: Abou					
	at two monard				
About e-learning program				MVEC	
Did you actually use corres If YES,				☑YES ☑for reviewir	□NO
II 123,	how did you use it?		could not atte		ig
	how did you like it?	⊠useful	□effective	□enjoyable	□useless
How far did you study the o		Maseral	Пенесиле	Fleiflokapie	Luseiess
		1L06 □L0	7 🗆 LO8 🗆 L	.09 🗆 L 10 🗀 f	Final
About the course					
Did you learn	how to read Hiragan	a?	⊠ YES	□NO	
	how to hand-write h		⊠YES	□NO	
	how to read Katakar	na?	⊠ YES	□NO	
	how to hand-write k	(atakana?	⊠YES	□NO	
How many compositions did	d you write?				
	□none □one	□two	☐more than	two 🛛 all fiv	е
How far did you study the I					
□none				.09	
How much time did you spe	·	_	ons with or wi minutes		g program: □none
Program organization	on average:	hours		□not good	Thous.
Teaching methods	Satisfied	□not sat	_	Lilot good	
Course load	(* It is apparently				
Explanations	⊠simple & clear	, coo nouv		nderstand & me	morize
Explanations	☐too complicated			o understand &	
Results	⊠I got much more t	than I expe			-
	☐I got what deserv	-		voted.	
•	☐I got less than I e				I devoted
Instructors	⊠very good	□so-so		□not good	
Provided materials					
Review book	☑very good	□so-so	good	□not good	
Letters & Pronunciation	⊠very good	□so-so	good	□not good	
Everyday Checking Cards	⊠very good	□so-so	good	□not good	
Achievements					
	☑I can exchange gr	_		any numbers.	W0-W4
	☑I can introduce m				
	☑I can find where t	_		Main an 1814	
	⊠I can order things		⊠I can buy t		
	⊠I can ask for help		⊠I can take		
	I can somehow com		•	out: ames and occu	nations M1
·	⊠person Dimy fam			elongings. W3	Pauviis. YY I
		ay life W5	⊠personal d		
	⊠trips. W	-	⊠likes & dis		
	□I cannot communi				

Do you think MISJ is: systematic? efficient? effective? enjoyable?	图YES 图YES 图YES 图YES	□NO □NO □NO			
As a whole, do you think you can	recommend I	MISJ to the	e beginners?	⊠ YES	□NO
Do you think this course was usef	ful to build a	solid found	ation of the Ja	apanese lang ⊠YES	guage study? □NO
Would you like to continue studying	g Japanese?	X YES	□NO		
Would you like to continue studyir	ng Japanese y	with MISJ	e-learning pro	gram? □NO	
The course could be two types. W Like the one you took: Finish + achievement test	the whole pr	ogram in s	even 3-hour fa	ace-to-face	lessons
□ seven 3-hour face-to-face leter to the seven 3-hour face-to-face leter to the seven achievement test (W00 *すみません。わたしたちは とうk	to W06) + se	lf–study us	ing e-learning	(W07 to WR	/NO)
MISJの おしえかたは とても V(ますF)かた: the way to do Please write a description of your	ユニーク(un 〜 おしえ	nique)です .る=teach	•		iessuii.
good, effecient	Qw ·				,
	·				
	·		•		·

	····				·
					,
とても たのしかったです。みなさん	ル、すbaらしい	さくbuんを	たくさん(man	y)ありがと	うございました。
わたしの たからもの(treasure)です					き みきこ

Evaluation of	the MISJ	WELC	OME P	ROGRA	M N	AIST 2	2017
							•
Original design: Twelve/	Thirteen 2.5 l	nour le	ssons +	test			
At NAIST: Seven 3-hou	r lessons + A	chiever	nent tes	t			
No. 22 Name: 94	SOPHIA PING	MEOW	Sok		Date	Dec. 5	th, 2017
Nationality: MALAYSIAN			SCIENCE	,	Age		ai, zori
	-				<u>-</u>		
Previous experience of Jap	oanese languag	e study	'	☐ yes	√∐no	ne .	
If YES, about	hours/	day		months/	,	years	
hilagana: read & write be	fore/after	□ 0%	□20%	□50%	□80%	□80%	□100%
katakana: read & write be	fore/after	□ 20%	□20%	□50%	□80%	□80%	□100%
Period of the course: Abo	ut two months						
About e-learning program							
Did you actually use corres							□NO
If YES,	how did you u	se it?				r reviewii	ng
				could not			
	how did you li		□useful	□effect	ive □er	ijoyable	□useless
How far did you study the			·				
□none	up to □L	.05	_06 □L(07 □L08	□L09 L	JL10 🔲	Final
About the course	-					_	
Did you learn	how to read F			DYES			
	how to hand-			□ YES			
	how to read K			DYES			
	how to hand-	write Ka	atakana?	ØYES		0	
How many compositions di							
		one	□two	□more ·	than two	∠ all fiv	/e
How far did you study the				77 17100	[]I 00 [31.10 E20	6aia
□none How much time did you sp				07 □L08			
now much time did you sp		igy per	ween less hours		utes	e learini	ng program: □none
Program organization	on average: ☑Very good		□so-so			ot good	Пионе
Teaching methods	Satisfied		☐not sa	_	. 1111	ot good	
Course load	(■* It is app	aronthy			aki)		
Explanations	☐simple & cl					and & me	emorize
Explanations	☐too complic						& memorize
Results	I got much		an I avne		ira to una	ei stailu e	x memorize
Results	☐I got what		•		I devoted		
	☐I got what t						· I devoted
Instructors	Dvery good	iaii i ex	□so-so			ot good	. I dovocod
Provided materials	Zivery good			good	٠,١٠	e good	
Review book	☑very good		□so-so	avoq	Ппс	ot good	
Letters & Pronunciation	Very good		□so-so	_		ot good	
Everyday Checking Cards			□so-so	_		ot good	
Achievements	SELVERY good		□ 50 50	good		ot good	
Achievements	☑t can excha	nge gre	etings W	I Mi can	read any r	numhers	Wn-W4
	21 can introd					idilibei 5.	110 111
	☐ can find w	_			•••		
	☑I can order			_	buy things	. W4	
	21 can ask fo				take a tax		
	I can someho	-		-			
						and occu	pations. W1
		ny fami			nal belong		
		-	-	perso			
		rips. W	-		& dislikes.		
	□I cannot co	•					

Do you think MISJ is:					
•systematic?	∠ YES				
efficient?effective?	ØYES ØYES	□NO □NO			
enjoyable?	ZIYES	□NO			
o.goyab.c.			•		
As a whole, do you think you can i	recommend N	MISJ to the	e beginners?	☑YES	□NO
Do you think this course was usef		,	ation of the J	apanese langu YES	ıage study? □NO
Would you like to continue studyin	g Japanese?	/ZYES	□ио		
Would you like to continue studyin	g Japanese v	with MISJ (e-learning pro ZYES	ogram? □NO	
The course could be two types. W Like the one you took: Finish + achievement test				face-to-face l	essons
☐ seven 3-hour face-to-face les				4	
+ new achievement test (W00 t					
*すみません。わたしたちは とうky	/00から さま	:9 o C 9 7)	い。no option	for 1.5 hour I	esson.
MISJの おしえかたは とても	ユニーク(un	ique)です	0		
V(ますF)かた:the way to do・		る=teach	•		
Please write a description of your		egarding M	ISJ & its met	hodology.	
					1107 7-
If is a very systematic wa					
All the things we need to	know are	infroduce	ed to us s	tep by steg	b-Hence,
the students can extensive					
This system eventually ea					
"Everyday check card".					
The feachers are also vo	ery helpf	'ul and	patient to	students	
					
		•			
	,				
とても たのしかったです。みなさん	, すbaらしい	さくbuんを	たくさんがつ	nv)ありがよこ	ニーニーー
わたしの たからもの(treasure)です	•			いわさき	みさこ

Evaluation of	the MISJ WELC	OME P	ROGRAI	M NAIST	2017
					ar best in the same
Original design: Twelve/	Thirteen 2.5 hour le	essons +	test		
At NAIST: Seven 3-hour					autinatia-
ACTIVITIES 1. GOVERNO FROM	1 10330113 · Monitovo	mone tos	CHYES		davoure
No. 23 Name: Catur	latmika		-	Date Dec.	5th, 2017
Nationality: Indonema		Material	beence	Age: 20	THE RESERVE OF THE PERSON NAMED IN COLUMN 2 IS NOT THE OWNER.
Medical					
Previous experience of Jap	anese language stud	У	☐ yes	none	
If YES, about		ys/	months/	years	
hilagana: read & write be	fore ∕after □0%	□20%		□80% □80%	□100%
katakana: read & write be	fore/after 0%	□20%	□50%	□80% □80%	□100%
Period of the course: Abou	ut two months			ar scale our parant	
About e-learning program				/	
Did you actually use corres	spondent e-Learning	program?		MYES	□NO
If YES,	how did you use it?		paration	☐for review	ing
				attend the class	
	how did you like it?	useful	□effecti	ve □enjoyable	□useless
How far did you study the					a phose were
□none	up to □L05 □	ILO6 LIL)/ LL08	□L09 □L10 □	Jrinal
About the course		0	FKIFC	TNO	
Did you learn	how to read Hiragan		☑YES ☑YES	□NO □NO	
	how to hand-write how to read Katakar		MYES ■	□NO	
	how to hand-write k		YES	□NO	TOWNS A WILLIAM
How many compositions di		ratarana.	121120	Шио	
now many compositions as	□none □one	□two	Mmore t	han two all f	ive
How far did you study the				/	
□none					Review
How much time did you spe	^				
	on average: 2	hours		utes	□none
Program organization	Very good	□so-so		□not good	
Teaching methods Course load	✓ satisfied (■* It is apparently	□not sa		aki)	
	Simple & clear				nemorize
Explanations	☐too complicated			rd to understand	
Results	□I got much more t			ra co arradiotaria	G momorizo
resuits	I got what deserve			devoted.	
	□I got less than I e				t I devoted
Instructors	Very good	□so-so		□not good	
Provided materials	/				
Review book	Dvery good	□so-so	good	□not good	
Letters & Pronunciation		□so-so		□not good	
Everyday Checking Cards	✓ Very good	□so-so	good	□not good	
Achievements	_		. 1		1110 1111
	I can exchange gr				. WU-W4
	I can introduce m			/1	
	I can find where to	MA	Di can h	ouy things. W4	
	can ask for help.	W7	Di can t	ake a taxi. W7	
	I can somehow com				
				s names and occ	upations. W1
51.05 (\$3.65)6				nal belongings. W3	
	The state of the s			nal desires. W7	
ESE ST		/5-10		dislikes. W9	
	☐I cannot communi	cate with	people yet		

Do you think MISJ is: *systematic?	MYES	□NO				
efficient? effective?	©YES ©YES	□NO				
enjoyable?	DYES	DATO				
As a whole, do you think you ca	n recommend N	MISJ to the	beginners?	DYES	□NO	
Do you think this course was us	seful to build a	solid founda	tion of the J	apanese lang	guage study? □NO	
Would you like to continue stud	ying Japanese?	YZYES	□NO	MILO		
Would you like to continue stud	ying Japanese v	with MISJ e	-learning pro ☑YES	gram? □NO		
The course could be two types. Like the one you took: Finish achievement test				ace-to-face	lessons	SOURT SOURT
seven 3-hour face-to-face + new achievement test (WC *すみません。わたしたちは と	00 to W06) + sel	f-study usi	ng e-learning	(W07 to WR for 1.5 hour	/NO) lesson.	10 90
MISJの おしえかたは とても V(ますF)かた: the way to d Please write a description of yo	o ~ おしえ	る=teach	S.I & its met	odology		
I fhank it is really effec					heavy. 1	enjoy the
class, but the material ,						
Annesière entre sur			eud visit er fla	S 49 100 1		
				1 100		
		Assal soci	itanente el			VE 10.00
La respense a pustament	Agricultura (1					
1 10			enselly fran			
		445-04E		Andrey (
	1000 1000) merkali i	2000		eligi yezheta Anelegi	
1000 0000 1000 0000 1000 0000						
- Alexander de la companya de la com			es personales		50.0	
						_
				ares VI		_
とても たのしかったです。みなる	らん、すbaらしい	さくbuんを	たくさん(mar	y) ありがと	うございました	<u>o</u>
わたしの たからもの(treasure)	です。			いわさき	みきこ	

Evaluation of	the MISJ WELC	OME P	ROGRA	M NAIS	ST 2017
	/mm		~		
Original design: Twelve/	Thirteen 2.5 hour le	essons + t	test		
At NAIST: Seven 3-hou	r lessons + Achieve	ment test	t	•	
No. 24 Name: Tavify	Indra Rukmana			Date D	ec. 5th, 2017
Nationality: Indonesia	Major: M	S		Age: 2	
					·
Previous experience of Jap	anese language stud	v	☐ yes	⊠none	
If YES, about		ys/	months/		ears
	fore ∕after ⊠0%	□20%	□50%	□80% □ 8	
	fore ∕after ⊠0%	□20%	□50%	□80% □8	
Period of the course: Abou	ut two months				-
About e-learning program	· · · · · · · · · · · · · · · · · · ·				
Did you actually use corres	spondent e-Learning	program?		⊠YES	□NO
If YES,	how did you use it?		naration	☐for rev	
	,			attend the cl	
	how did you like it?				
How far did you study the					
□none		L06 □L0	7 □L08	□L09 □L10	0 □Final
About the course					
Did you learn	how to read Hiragan	a?	X YES	□NO	
	how to hand-write h	liragana?	⊠YES	□NO	
	how to read Katakar	na?	⊠ YES	□NO	
	how to hand-write K	(atakana?	⊠ YES	□NO	
How many compositions did					_
	□none □one	□two	☐more t	han two 🛛	all five
How far did you study the I			חורם דו	□L09 □L10	∩ MPaviau
□none How much time did you spe					
frow mach diffe did you spe	on average: 2	hours		utes	□none
Program organization	⊠very good	□so-so		□not go	
Teaching methods	⊠satisfied	□not sat	_		, , ,
Course load	(■* It is apparently			aki)	
Explanations	☐simple & clear				& memorize
	☐too complicated				and & memorize
Results	⊠I got much more t	han I expe			
	☐I got what deserve			l devoted.	•
	☐I got less than I e				effort I devoted
Instructors	☑very good	□so-so	good	□not go	ood
Provided materials	•				
Review book	☑very good	□so-so	good	□not go	
Letters & Pronunciation	⊠very good	□so-so	good	□not go	ood
Everyday Checking Cards	;⊠very good	□so-so	good	□not go	ood
Achievements					
		-			bers. W0–W4
	⊠I can introduce m	-		/1	
	☑I can find where t	_		.1. 10/	4
•	☑I can order things			ouy things. W	
	⊠I can ask for help.		•	ake a taxi. W	1
	I can somehow com		•		annumations W/1
	.				occupations. W1
	⊠my fam ⊠evervd	ay life W5		nal belongings nal desires. W	
	⊠everyd ⊠trips. W	-	•	iai desires. w dislikes. W9	•
	ΠΙ cannot commun		•		

	⊠YES	□NO			
systematic?efficient?	⊠YES	□NO			
•effective?	⊠YES	□NO			
•enjoyable?	☑YES	□NO		•	
As a whole, do you think you ca	n recommend N	MISJ to the	e beginners?	⊠ YES	□ио
Do you think this course was us	seful to build a	solid found	ation of the J	apanese lang ⊠YES	uage study? □NO
Would you like to continue stud	ying Japanese?	⊠YE S	□NO	,	
Would you like to continue study	ying Japanese v	with MISJ	e−learning pro	gram? □NO	
The course could be two types. Like the one you took: Finish achievement test	-			ace-to-face	lessons
☐ seven 3-hour face-to-face	•		_		
+ new achievement test (WC *すみません。わたしたちは と					
*************************************	JKYOON'S CA	. 9 ₀ C 9 <i>N</i>	יסי, ווס obriou	ior 1.5 nour	lesson.
MISJの おしえかたは とても		-	•		
V(ますF)かた:the way to d					
Please write a description of yo	ur impression r	egarding M	ISJ & its meth	nodology.	
MISJ is very good progr	am for beginn	er to le	earn Japane	se.	
It provide a comprehens	•				d and quickly
•				J	
learn Japanese.					
	· · · · · · · · · · · · · · · · · · ·				
とても たのしかったです。みなる	≛ん、すbaらしい	さくbuんを	たくさん(man	y) ありがと	うございました。

Evaluation of	the MISJ	WELC	OME P	ROGRAN	M NAIST	2017
Original design: Twelve/	Thirteen 2.5	i hour le	ssons + 1	test		
At NAIST: Seven 3-hou						
	10330113 - 1	ACHIEVE	mone tos	•		
No. 26 Name: Ever	purpoun			· · · · · · · · · · · · · · · · · · ·	Date Dec.	5th, 2017
Nationality: Indoner		ajor:	Makenab	fuence	Age: 33	
			`··			
Previous experience of Jap	anese langua	ge study	/	☐ yes	□none	
If YES, about	hours/	day	/s/	months/	years	
hilagana: read & write be	fore / after	□0%	□20%	□50%	□80% □80%	□100%
katakana: read & write be	fore/after	□0%	□20%	□50% I	□80% □80%	□100%
Period of the course: Abou	ut two month	าร				
About e-learning program					,	/
Did you actually use corres	spondent e-L	earning i	orogram?		™ YES	⊈NO .
If YES,	how did you			paration	Ifor review	/ing
·					attend the class	
	how did you	like it?	□useful	☑effectiv	∕e □enjoyable	□useless
How far did you study the	e-learning pr	ogram?				d
⊡none	up to [1L05 🗆		07 □L08]Final
About the course			_			
Did you learn	how to read			<u>LAYES</u>	□NO	
	how to hand			☑YES	□NO	
	how to read			™YES	NO	
	how to hand	-write K	atakana?	☑ YES		
How many compositions di		7		П на 4 1	han two □all f	
How far did you study the		Jone	□two	☐more t	ian two Lian i	ive
none □none				7 1108	□L09 □L10 □	1Review
How much time did you spe						
	on average:	_	hours	15 minu		□none
Program organization	Livery good		□so-so	good	☐not good	
Teaching methods	⊡ ≲atisfied		□not sat	tisfied		
Course load	(■* It is ap	parently	too heav	y. By Iwas	aki)	
Explanations	☐simple & d	clear		☐ easy to	understand & n	nemorize
	□too comp	licated `		□too har	d to understand	& memorize
Results	☐I got muc	h more t	han I expe	ected.		
	卧 got what					
					I the time & effo	rt I devoted
Instructors	⊡very good		□so-so	good	□not good	
Provided materials	-		_			
Review book	Yvery good		□so-so	_	□not good	
Letters & Pronunciation			□so-so	_	□not good	
Everyday Checking Cards	出very good	}	□so-so	good	□not good	
Achievements						MO MA
	回 can exci				ead any numbers	5. VYU=VV4
	☐I can find				•	
	☐I can nnd		_		uy things. W4	
	☐I can orde	_			ake a taxi. W7	
· ·	I can someh	-				
					s names and occ	upations. W1
		_ ·	ily. W3		al belongings. W	-
		-	-	-	al desires. W7	
]trips. W	-	-	dislikes. W9	
	□I cannot d	•		neople vet.		

Do you think MISJ is: -systematic? -efficient? -effective? -enjoyable?	UYES UYES UYES UYES	□NO □NO □NO □NO				
As a whole, do you think you can re	ecommend N	MISJ to the	beginners?	☑ YES	□NO	
Do you think this course was usefu		. ,		Japanese lang 『YES	guage study? □NO	
Would you like to continue studying			□NO ·			
Would you like to continue studying	Japanese v	vith MISJ e	一learning pr 凹YES	ogram? □NO		
The course could be two types. Wh Like the one you took: Finish the achievement test	he whole pr	ogram in se	even 3-hour	face-to-face	lessons	
□ seven 3-hour face-to-face less + new achievement test (W00 to *すみません。わたしたちは とうkyo	0 W06) + sel	f-study usi	ng e-learnin			
MISJの おしえかたは とても コ V(ますF)かた:the way to do ~ Please write a description of your in	おしえ	る=teach		thodology.		
I think the MIST	method:	LS URY	y 900d	to build	strong u	
banic foundation in	japane	ese (ecur	spisg lan	judge.		
	•					
					•	
とても たのしかったです。みなさん	、すbaらしい	·さくbuんを	たくさん(ma	any) ありがと	うございまし	<i>t</i> =.

Evaluation of	the MISJ	WELC	OME P	ROGRA	M N	AIST 2	2017
		_					
Original design: Twelve/	Thirteen 2.5	hour le	ssons +	test			
At NAIST: Seven 3-hour							
Activator. Sevento fiodi		CHEVE	Helle ces	·			
No. 27 Name: Anjar	Tourk Hidas	nat			Date	Dec. 5	th, 2017
Nationality: Indonesia		ajor: M	stenial se	lenees	Age:		
					•		
Previous experience of Jap	anese langua	ge study	1	☑ yes	□nor	ie	
		∽ day		months/		years	
	fore / after	□0%	□20%	№ 50%	□80%	□80%	☑100%
	fore / after	₩0%	□20%	₩50%	□80%	□80%	□100%
Period of the course: Abou	ut two month	s					
About e-learning program							
Did you actually use corres					MYE		□NO
If YES,	how did you	use it?				reviewi	ng
	1	111 14.0			attend the		Mussland
Name for all all controls that	how did you		□useful	☑effect	ive Lien	ioyable	□useless
How far did you study the ∈ □none			106 🗇	17 K/I 08	□L09 □	II 10 🖂	Final
About the course	ар со	LOO L		77 100		:	i iiiai
Did you learn	how to read	Hiragana	?	MYES)	
Dia you loui!!	how to hand-			MYES			
	how to read			MYES	□NC		
	how to hand-	write K	atakana?	MYES	□NC)	
How many compositions di	d you write?						
		one	□two	⊠more	than two	□all fiv	/e
How far did you study the							6 .
□none			L06 □L0		□L09 □		
How much time did you spe	end on seit-st on average:		ween iess -hours		or without : autes	e-learnii	ng program: □none
Program organization	on average. ✓very good		□so-so			t good	Пионе
Teaching methods	⊠satisfied		□not sa	_		c good	
Course load	(■* It is ap	parently			saki)		
Explanations	□simple & c	_			to understa	and & me	emorize
	□too compli	icated		□too ha	ard to unde	erstand 8	& memorize
Results	☐I got much					•	
	☐ got what						
•	☐I got less t			-			t I devoted
Instructors	☑very good		□so-so	good	∐no	t good	
Provided materials Review book	Dyon, good		⊠so-so	anad	Ппо	t good	
Letters & Pronunciation	Uvery good		□so-so			t good	
Everyday Checking Cards			□so-so			t good	
Achievements				_		_	
	⊠Į can exch	ange gre	etings.W	l ⊠ican⊪	read any n	umbers.	W0-W4
	⊠ can intro						
	☐I can find	where th	nings are.	W2 /			
	☑ can orde	_			buy things.		
	¹⊠i can ask t				take a taxi	. W7	
	I can someho	,					
		7		,			pations. W1
					nal belongi nal desires		
			5–10		riai uesires & dislikes. \		
	□I cannot c	•				· • •	

Do you think MISJ is:					
•systematic?	DYES	□NO			
•efficient?	⊠YES TayES	□NO			
•effective?	™YES ™YES	□NO □NO			
enjoyable?	ETIES	LINO		-	
As a whole, do you think you can i	recommend N	IISJ to the	beginners?	YES	□NO
Do you think this course was usef			ation of the Ja	panese lang ☑YES	uage study? □NO
Would you like to continue studyin	g Japanese?	MYES	□NO		
Would you like to continue studying	g Japanese w	vith MISJ e	e-learning prog ™YES	ram? □NO	
The course could be two types. W Like the one you took: Finish + achievement test				ce-to-face	lessons
✓ seven 3-hour face-to-face les+ new achievement test (W00 t	sons up to le to W06) + self	sson 6 + e	learning	(W07 to WR	/NO)
*すみません。わたしたちは とうky	100から きま	す。ですか	ら、no option	for 1.5 hour	lesson.
MISJの おしえかたは とても	ユニーク(uni	ique)です。	.		•
V(ますF)かた:the way to do		•			
Please write a description of your			SJ & its meth	odology.	
Doomo Arigano gozalmom sen	นา	•			· · · · · · · · · · · · · · · · · · ·
I love how the streeme and	tensers u	uas expl	ained.	***************************************	
And some how by speaking	the words	ond se	nunces worn	y Hms,	they sneh
to my mind.					
I will take the jayonese el	lans for be	gmners]	I if there	is om in no	ixt semester
or next year.					
	**************************************	·			
		· 			
	-				
とても たのしかったです。みなさん	、すbaらしい	さくbuんを	たくさん(many) ありがと	うございました。
わたしの たからもの(treasure)です	-		,	いわさき	みきこ
					,

.

Evaluation of	the MISJ WELC	COME PRO	GRAM NAIST	T 2017
				SAN SAN SAN AND AND
Original design: Twelve/	Thirteen 2.5 hour le	essons + test		Tylosum - C
At NAIST: Seven 3-hour	r lessons + Achieve	ement test		Coultiona
			21AJ	Saidcy three
	mongkol Limpiano			e. 5th, 2017
Nationality: Thai	Major: In	formation Scie	nce Age: 30	
Previous experience of Jap			yes □none ·	
	30 hours / - day			
	fore / after	THE RESERVE AND ADDRESS OF THE PARTY OF THE	50% 30% 80% 80%	The second secon
katakana: read & write be		☑20% □5	50% 80% 80%	6 □100%
Period of the course: Abou	ut two months	DESCRIPTION OF THE PROPERTY OF		
About e-learning program				
Did you actually use corres			✓ YES	□NO
If YES,	how did you use it?			
	la a constitue de la constitue		ld not attend the clas	
How far did you study the	how did you like it?	□useful ☑	effective Denjoyabl	le useless
now far did you study the	up to \Box L05 \Box	11.06 []1.07 [□L08 □L09 □L10	√ Final
About the course	ap to Lico L	TEOU EJEOT I	700 DE00 DE10	El ma
Did you learn	how to read Hiragan	a? P	YES □NO	
	how to hand-write h		YES DNO	
	how to read Katakar		YES	PROPERTY WAY TO BE STORY
	how to hand-write K	Katakana? 🗹	YES □NO	
How many compositions di	d you write?			
Lite Less - Spanear.	□none ☑one		more than two □al	five
How far did you study the				1-
			□L08 □L09 □L10	
How much time did you spe				
Program organization	on average: 2	hours -	minutes ☐ not good	☐ ☐none
Teaching methods	✓satisfied	□not satisfie		
Course load	(* It is apparently			
Explanations	☐simple & clear		easy to understand &	memorize
	☐too complicated		too hard to understan	d & memorize
Results	☐I got much more t	than I expecte	d.	
	☑I got what deserve			
			te of all the time & eff	
Instructors	✓very good	□so-so good	d □not good	d
Provided materials	-			
Review book	every good	□so-so good		
Letters & Pronunciation Everyday Checking Cards		□so-so good		
Achievements	. ⊡very good	L150 50 g000	u Linot good	u
Adilievements	TI can exchange gr	reetings W1	/ I can read any numbe	rs W0-W4
	☑I can introduce m			
	☐I can find where t			
	✓ I can order things	. W4	I can buy things. W4	
	☐I can ask for help.		I can take a taxi. W7	
	I can somehow com			
			such as names and oc	
Control of the control of			personal belongings. V	V3
☑everyday life W5 ☑personal desires. W7 ☐trips. W5-10 ☑likes & dislikes. W9				
E PAR EN	☐I cannot communi			
	- odiniot odinindin	oaco mich peo	p. 0 y 0 c.	

Do you think MISJ is:					
•systematic?	YES	□NO			
efficient?	☑ YES	□NO			
•effective?	YES	□NO			
enjoyable?	☑ YES	□NO			
As a whole, do you think you can re	commend N	MISJ to the	e beginners?	MYES	□ио
Do you think this course was useful	to build a	solid found	ation of the J	apanese langu	age study? □NO
Would you like to continue studying	Japanese?	MYES	□NO		
Would you like to continue studying	Japanese v	with MISJ	e−learning pro	gram? □NO	
The course could be two types. Whi Like the one you took: Finish the tachievement test				ace-to-face l	essons
seven 3-hour face-to-face less + new achievement test (W00 to				(W07 to WR/	NO)
*すみません。わたしたちは とうkyc					
MISJの おしえかたは とても ニ	ユニーク(un	ique)です	•		
V(ますF)かた:the way to do ~	おしえ	る=teach			
Please write a description of your in	npression re	egarding M	ISJ & its meth	nodology.	
I think, this course has a di	tferent Jap	panese c	purse that	I wied to	leren Jepenese.
But this course is very intere	esting. I c	anuse H	nis courge iv	my everyl	ife that it is
different from another cour	ñe-				
S 14 S research 2000 research					
				deg-Bir	
				No. 2	
	a bon	1 (222)		coupling and	alkirischer sobject
				Pro A	
					iptococca d
Bill gentle				N. C.	
			ale som size		
とても たのしかったです。みなさん、	, すbaらしい	さくbuんを	たくさん(mar	y) ありがとう	ございました。

Evaluation of	the MISJ	WELC	OME P	ROGRA	M NAIS	T 2017
Original design: Twelve/	Thirteen 2.5	hour le	ssons +	test		
At NAIST: Seven 3-hour lessons + Achievement test						
AC 17 401, 001011 0 1.00.	10000110	101110, 2.	110110 000		•	
No. 29 Name: Mottamini	AD POSYIDI				Date De	ec. 5th, 2017
Nationality: INDONESIA		ajor: 15			Age: 34	
Previous experience of Jap	anese langua	ige study	1	☐ yes	☑none	
If YES, about	hours/	day	's/	months/	yea	
	fore / after	<u>□0%</u>	□20%	□50%	□80% 園80	
	fore / after	□0%	□20%	□50%	□80% 28 80	<u> </u>
Period of the course: Abou	ıt two month	18				
About e-learning program						
Did you actually use corres					Ø YES	□NO
If YES,	how did you	use it?	☐for pre		12 for revi	
					attend the cla	
	how did you		□useful	□effecti	ive L enjoyal	ble □useless
How far did you study the						
	up to	ILU5 脚I	L06 L1L	07 LJE08	□L09 □L10	Lifinal
About the course	l	11:	. ^	WIVE C	EINO	
Did you learn	how to read how to hand			國YES 國YES	□NO □NO	
	how to read			MYES		
	how to read				□NO	
How many compositions did		771100 1	atarara.		<u> </u>	
Tion many compectating and		lone	□two	图more t	than two □a	all five
How far did you study the I	WISJ WELCO	ME PRO	GRAM?			
□none					□L09 図 L10	
How much time did you spe		-	_			
5	on average:		hours		utes	□none
Program organization Teaching methods	very good satisfied		□so-so □not sa	_	□not god	od
Course load	(* It is ap				aki)	
Explanations	Simple & c		LUU 1100 V		sakı) so understand &	l. memorize
LXPIanauvns	☐too compl					and & memorize
Results	got muci		ıan I expe		it to andorous	Hu & momorizo
1 (Obd.) Co	☐I got what		•		I devoted.	•
	_		_		Il the time & el	ffort I devoted
Instructors	Every good		□so-so	-	□not god	
Provided materials				_		
Review book	wery good		□so-so	good	□not god	
	very good		□so-so	_	□not god	
Everyday Checking Cards	very good	i	□so-so	good	□not god	od
Achievements						
			-		read any numbe	ers. W0-W4
	図I can intro	-	-		1 7	
	图I can find		_		\\/A	
	☑I can orde	_			buy things. W4 take a taxi. W7	
	I can someh	•				
						occupations. W1
		my famil			nal belongings.	
· 			y life W5	-	nal desires. W7	
		trips. W	-	-	dislikes. W9	
	□I cannot c			people vet	- -	

December 11:1 MO 11					
Do you think MISJ is:		•		•	
systematic?	□YES	≌ NO			
efficient?	图YES	□NO		•	•
•effective?	MYES	□NO			
enjoyable?	YES .	□NO	•		
As a whole, do you think you car	n recommend M	ISJ to the	beginners?	B YES	□NO
Do you think this course was use	eful to build a so	olid founda	tion of the Ja	panese langu	ıage study? □NO
Would you like to continue study	ing Japanese?	E YES	□NO		
Would you like to continue study	ing Japanese w	ith MISJ e	-learning prog □YES	gram? BNO	
The course could be two types. Like the one you took: Finis + achievement test	•			ice-to-face l	essons
seven 3-hour face-to-face I + new achievement test (W00	•		_	(W07 to WR/	NO)
*すみません。わたしたちは とう					
MISJの おしえかたは とても V(ますF)かた: the way to do Please write a description of you	o~ おしえる ur impression re	5=teach garding MIS			
The Metodology is very	efective.	keep up	and do	the improv	ewent for
the next lesson.					
the next lesson.					
the next lesson be					
the next lesson.					
the next lesson.					
the next lesson.					
the next lesson.					
the next lesson.					
the next lesson be					
the next lesson.					
the next lesson be					
the next lesson be					
the next lesson be					

わたしの たからもの(treasure)です。

いわさき みきこ