Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. _1_   Name: _ISLAM SYFUL (サイフル)_   Date   Dec. 5th, 2017
Nationality: _バッツグラデッシュユ゛ガんです_ ・ Major: _Information Science_   Age: _26_

Previous experience of Japanese language study		☐ yes	☑none		
If YES, about	hours/	days/	months/	years	
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80% ☑100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☑80% ☐100%

Period of the course: **About two months**

About e-learning program
Did you actually use correspondent e-Learning program?   ☑YES   ☐NO
If YES,   how did you use it? ☐for preparation   ☑for reviewing
                                          ☐when I could not attend the class
                     how did you like it? ☑useful ☐effective ☐enjoyable ☐useless
How far did you study the e-learning program?
       ☐none   up to   ☑L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course
Did you learn   how to read Hiragana?   ☑YES   ☐NO
                     how to hand-write Hiragana? ☑YES   ☐NO
                     how to read Katakana?   ☑YES   ☐NO
                     how to hand-write Katakana? ☑YES   ☐NO
How many compositions did you write?
       ☐none   ☐one   ☐two   ☐more than two   ☑all five

How far did you study the MISJ WELCOME PROGRAM?
       ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
       on average: _15_   hours   minutes   ☐none

Program organization   ☑very good   ☐so-so good   ☐not good
Teaching methods   ☑satisfied   ☐not satisfied
Course load   (■* It is apparently too heavy. By Iwasaki)
Explanations   ☐simple & clear   ☑easy to understand & memorize
                       ☐too complicated   ☐too hard to understand & memorize
Results   ☐I got much more than I expected.
                       ☑I got what deserves the time & effort I devoted.
                       ☐I got less than I expected in spite of all the time & effort I devoted
Instructors   ☐very good   ☐so-so good   ☐not good
Provided materials
  Review book   ☑very good   ☐so-so good   ☐not good
  Letters & Pronunciation ☑very good   ☐so-so good   ☐not good
  Everyday Checking Cards ☐very good   ☑so-so good   ☐not good
Achievements
                ☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
                ☑I can introduce myself & my friends. W1
                ☑I can find where things are. W2
                ☑I can order things. W4   ☑I can buy things. W4
                ☑I can ask for help. W7   ☑I can take a taxi. W7
                I can somehow communicate with people about:
                        ☑personal information such as names and occupations. W1
                        ☑my family. W3   ☑personal belongings. W3
                        ☑everyday life W5 ☑personal desires. W7
                        ☑trips. W5-10   ☑likes & dislikes. W9
                ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☐ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test

☑ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
V(ますF)かた:the way to do ～ おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

In my opinion, the MISJ program for learning japanese language
is very effective. But the class length is too long. Sometimes it is
difficult to concentrate on class for 3 hours.

Overall it's a very effective course.

I wish every success of honourable せんせい & her MISJ program.

とても たのしかったです。みなさん、すばらしいさくぶんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 2 Name: Boom		Date Dec. 5th, 2017
Nationality: Thai	Major: IS	Age: 23

Previous experience of Japanese language study			■ yes		□none	
If YES, about	hours/	days/ 6	months/		years	
hilagana: read & write before/after	□0%	□20%	□50%	□80%	■80%	□100%
katakana: read & write before/after	□0%	□20%	□50%	□80%	■80%	□100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?   ■YES   □NO

If YES,   how did you use it? □for preparation   □for reviewing
                                       ■when I could not attend the class
                 how did you like it? □useful ■effective □enjoyable □useless

How far did you study the e-learning program?
     □none   up to   □L05 □L06 □L07 □L08 ■L09 □L10 □Final

About the course

Did you learn	how to read Hiragana?	■YES	□NO
	how to hand-write Hiragana?	■YES	□NO
	how to read Katakana?	■YES	□NO
	how to hand-write Katakana?	■YES	□NO

How many compositions did you write?
     □none   □one   □two   □more than two   ■all five.

How far did you study the MISJ WELCOME PROGRAM?
     □none   up to   □L05 □L06 □L07 □L08 □L09 □L10 ■Review

How much time did you spend on self-study between lessons with or without e-learning program?
                 on average: 6   hours   minutes   □none

Program organization	□very good	■so-so good	□not good
Teaching methods	□satisfied	□not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	□simple & clear	■easy to understand & memorize	
	□too complicated	□too hard to understand & memorize	

Results   □I got much more than I expected.
            ■I got what deserves the time & effort I devoted.
            □I got less than I expected in spite of all the time & effort I devoted

Instructors	■very good	□so-so good	□not good

Provided materials

Review book	□very good	■so-so good	□not good
Letters & Pronunciation	□very good	■so-so good	□not good
Everyday Checking Cards	□very good	■so-so good	□not good

Achievements

☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
☑I can introduce myself & my friends. W1
☑I can find where things are. W2
☑I can order things. W4   ☑I can buy things. W4
☑I can ask for help. W7   ☑I can take a taxi. W7
I can somehow communicate with people about:
          ☑personal information such as names and occupations. W1
          ☑my family. W3   ☑personal belongings. W3
          ☑everyday life W5   ☑personal desires. W7
          ☑trips. W5-10   ☑likes & dislikes. W9
□I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　V(ますF)かた：the way to do ～　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

It's easy to understand Japanese with MISJ Course.

とても たのしかったです。みなさん、すばらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 03 Name: Mai (マイ)	Date Dec. 5th, 2017
Nationality: Vietnam	Major: Information Science Age: 24

Previous experience of Japanese language study	☐ yes	☑none

If YES, about	hours/	days/	months/	years

hilagana: read & write	before/after	☑0%	☐20%	☐50%	☐80%	☐80%	☑100%
katakana: read & write	before/after	☑0%	☐20%	☐50%	☐80%	☐80%	☑100%

Period of the course: **About two months**

About e-learning program
Did you actually use correspondent e-Learning program?   ☑YES   ☐NO

If YES,   how did you use it? ☐for preparation   ☑for reviewing
                  ☐when I could not attend the class
         how did you like it? ☑useful ☐effective ☐enjoyable ☐useless

How far did you study the e-learning program?
      ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☑YES	☐NO
	how to hand-write Katakana?	☑YES	☐NO

How many compositions did you write?
      ☐none ☐one ☐two ☐more than two ☑all five

How far did you study the MISJ WELCOME PROGRAM?
      ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
            on average: 3 hours 30 minutes   ☐none

Program organization	☑very good	☐so-so good	☐not good
Teaching methods	☑satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☐simple & clear	☑easy to understand & memorize	
	☑too complicated	☐too hard to understand & memorize	
Results	☐I got much more than I expected.		
	☑I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☑very good	☐so-so good	☐not good

Provided materials

Review book	☐very good	☑so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☐very good	☑so-so good	☐not good

Achievements
      ☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
      ☑I can introduce myself & my friends. W1
      ☑I can find where things are. W2
      ☑I can order things. W4   ☑I can buy things. W4
      ☐I can ask for help. W7   ☑I can take a taxi. W7
      I can somehow communicate with people about:
            ☑personal information such as names and occupations. W1
            ☑my family. W3   ☐personal belongings. W3
            ☐everyday life W5 ☑personal desires. W7
            ☑trips. W5-10   ☑likes & dislikes. W9
      ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic?   ☑YES   ☐NO
- efficient?   ☑YES   ☐NO
- effective?   ☑YES   ☐NO
- enjoyable?   ☑YES   ☐NO

As a whole, do you think you can recommend MISJ to the beginners?   ☑YES   ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
         ☑YES   ☐NO

Would you like to continue studying Japanese?   ☑YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
         ☑YES   ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
    + achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
    + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
    V（ますF）かた：the way to do 〜   おしえる＝teach

Please write a description of your impression regarding MISJ & its methodology.

For me, studying Japanese is totally hard because of my bad memory. There are a bunch of stuffs we have to memorize in 2 months. such as Japanese alphabets, irregular structures, and new words. However, we all have effective tools to archive the target we set before taking this class. At the end of this course, I did got ability to read Japanese and have a short conversation with my japenese friends. The best part of this call is study hard. I truly do still appreciate two sensei. to get a chance to expand my knowledge.

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。   いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 4 Name: Maipradit Rungroj (ICE)	Date Dec. 5th, 2017
Nationality: Thai Major: IS	Age: 23

Previous experience of Japanese language study	☑ yes	☐none			
If YES, about hours/ days/ 6 months/ years					
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80% ☑100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80% ☑100%

Period of the course: About two months

About e-learning program

Did you actually use correspondent e-Learning program?   ☑YES   ☐NO

If YES,   how did you use it? ☐for preparation   ☐for reviewing
                               ☑when I could not attend the class
          how did you like it? ☑useful ☐effective ☐enjoyable ☐useless

How far did you study the e-learning program?
          ☐none   up to   ☐L05 ☐L06 ☑L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn   how to read Hiragana?   ☑YES   ☐NO
          how to hand-write Hiragana?   ☑YES   ☐NO
          how to read Katakana?   ☑YES   ☐NO
          how to hand-write Katakana?   ☑YES   ☐NO

How many compositions did you write?
          ☐none   ☐one   ☐two   ☐more than two   ☑all five

How far did you study the MISJ WELCOME PROGRAM?
          ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
          on average: 1   hours   minutes   ☐none

Program organization	☐very good	☑so-so good	☐not good
Teaching methods	☑satisfied	☐not satisfied	
Course load	(☑* It is apparently too heavy. By Iwasaki)		
Explanations	☑simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	

Results   ☐I got much more than I expected.
          ☐I got what deserves the time & effort I devoted.
          ☑I got less than I expected in spite of all the time & effort I devoted

Instructors	☑very good	☐so-so good	☐not good

Provided materials
Review book	☐very good	☑so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☐very good	☑so-so good	☐not good

Achievements
          ☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
          ☑I can introduce myself & my friends. W1
          ☑I can find where things are. W2
          ☑I can order things. W4   ☑I can buy things. W4
          ☑I can ask for help. W7   ☑I can take a taxi. W7
          I can somehow communicate with people about:
                    ☑personal information such as names and occupations. W1
                    ☑my family. W3   ☑personal belongings. W3
                    ☑everyday life W5   ☑personal desires. W7
                    ☑trips. W5-10   ☑likes & dislikes. W9
          ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ■YES □NO
- efficient? □YES ■NO
- effective? ■YES □NO
- enjoyable? □YES ■NO

As a whole, do you think you can recommend MISJ to the beginners? ■YES □NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
■YES □NO

Would you like to continue studying Japanese? ■YES □NO

Would you like to continue studying Japanese with MISJ e-learning program?
□YES ■NO

The course could be two types. Which do you think more effective?
□ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test
■ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
V（ますF）かた：the way to do ～　 おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

I think MISJ help to learn Japanese langunge. It's easy to understand.

_____

_____

_____

_____

_____

_____

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_____

_____

_____

_____

_____

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 05 Name: HIEN			Date Dec. 5th, 2017
Nationality: VIET NAM	Major: Information Science		Age: 25

Previous experience of Japanese language study	☒ yes	☐none			
If YES, about	hours/	days/	months/	years	
hilagana: read & write before/after	☐0%	☒20%	☐50% ☐80%	☐80%	☐100%
katakana: read & write before/after	☐0%	☒20%	☐50% ☐80%	☐80%	☐100%

Period of the course: About two months

About e-learning program

Did you actually use correspondent e-Learning program?		☒YES ☐NO
If YES,	how did you use it? ☐for preparation ☒for reviewing	
	☐when I could not attend the class	
	how did you like it? ☒useful ☐effective ☐enjoyable ☐useless	

How far did you study the e-learning program?
·   ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Final

About the course

Did you learn	how to read Hiragana?	☒YES	☐NO
	how to hand-write Hiragana?	☒YES	☐NO
	how to read Katakana?	☒YES	☐NO
	how to hand-write Katakana?	☒YES	☐NO

How many compositions did you write?
☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average: 4 hours   0 minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☒simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☐I got much more than I expected.		
	☒I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☒very good	☐so-so good	☐not good

Provided materials

Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☐very good	☒so-so good	☐not good
Everyday Checking Cards	☐very good	☒so-so good	☐not good

Achievements

☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
☒I can introduce myself & my friends. W1
☒I can find where things are. W2
☒I can order things. W4   ☒I can buy things. W4
☒I can ask for help. W7   ☒I can take a taxi. W7
I can somehow communicate with people about:
☒personal information such as names and occupations. W1
☒my family. W3   ☒personal belongings. W3
☒everyday life W5   ☒personal desires. W7
☒trips. W5-10   ☒likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:

- systematic?   ☒YES   ☐NO
- efficient?   ☒YES   ☐NO
- effective?   ☒YES   ☐NO
- enjoyable?   ☒YES   ☒NO

As a whole, do you think you can recommend MISJ to the beginners?   ☒YES   ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
                                                  ☒YES   ☐NO

Would you like to continue studying Japanese?   ☒YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
                                           ☒YES   ☐NO

The course could be two types. Which do you think more effective?

☐ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
   + achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

＊すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。

    V（ますF）かた：the way to do ～   おしえる＝teach

Please write a description of your impression regarding MISJ & its methodology.

I was very glad to attend this course. I had a chance to expand my Japanese Knowledge as well as Japanese Culture. Depending the basic knowledge, I would like to continue Japanese in the future to improve my job skills. Thank you very much, Iwasaki-sensei and Noriko-sensei.

とても たのしかったです。みなさん、すばらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。   いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 6 Name: アクキト ポーン ポブ		Date Dec. 5th, 2017
Nationality: ハイ	Major: IS	Age: 24

Previous experience of Japanese language study	☐ yes	☑none			
If YES, about	hours/	days/	months/		years
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☑80% ☐100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☑80% ☐100%
Period of the course: **About two months**					

About e-learning program

Did you actually use correspondent e-Learning program?   ☐YES   ☑NO

If YES,   how did you use it? ☐for preparation   ☐for reviewing
                                ☐when I could not attend the class
            how did you like it? ☐useful ☐effective ☐enjoyable ☐useless

How far did you study the e-learning program?
        ☑none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn   how to read Hiragana?   ☑YES   ☐NO
                  how to hand-write Hiragana?   ☑YES   ☐NO
                  how to read Katakana?   ☑YES   ☐NO
                  how to hand-write Katakana?   ☑YES   ☐NO

How many compositions did you write?
        ☐none ☐one ☐two ☐more than two ☑all five

How far did you study the MISJ WELCOME PROGRAM?
        ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
        on average: 2 hours   0 minutes   ☐none

Program organization   ☐very good   ☑so-so good   ☐not good
Teaching methods   ☑satisfied   ☐not satisfied
Course load   (■* It is apparently too heavy. By Iwasaki)
Explanations   ☑simple & clear   ☐easy to understand & memorize
                         ☐too complicated   ☐too hard to understand & memorize
Results   ☐I got much more than I expected.
                         ☑I got what deserves the time & effort I devoted.
                         ☐I got less than I expected in spite of all the time & effort I devoted
Instructors   ☐very good   ☑so-so good   ☐not good
Provided materials
  Review book   ☐very good   ☑so-so good   ☐not good
  Letters & Pronunciation ☐very good   ☑so-so good   ☐not good
  Everyday Checking Cards ☐very good   ☑so-so good   ☐not good
Achievements
        ☑I can exchange greetings.W1 ☐I can read any numbers. W0-W4
        ☑I can introduce myself & my friends. W1
        ☑I can find where things are. W2
        ☑I can order things. W4   ☑I can buy things. W4
        ☑I can ask for help. W7   ☑I can take a taxi. W7
        I can somehow communicate with people about:
                ☑personal information such as names and occupations. W1
                ☐my family. W3   ☐personal belongings. W3
                ☑everyday life W5   ☑personal desires. W7
                ☑trips. W5-10   ☑likes & dislikes. W9
        ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☐YES ☑NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
V（ますF）かた：the way to do 〜 　おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

- senseis care about their students

_-_

とても たのしかったです。みなさん、すばらしいさくぶんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。 いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 4 Name: Majpradit Aynon					Date Dec. 5th, 2017
Nationality: Thai		Major: Informatia Sience		Age: 25	

Previous experience of Japanese language study			☐ yes	☑none	
If YES, about	hours/	days/	months/	years	
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80% ☐80%	■100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80% ☐80%	■100%
Period of the course: About two months					

About e-learning program

Did you actually use correspondent e-Learning program?		■YES	☐NO
If YES,	how did you use it? ☐for preparation ■for reviewing		
	☐when I could not attend the class		
	how did you like it? ■useful ☐effective ☐enjoyable ☐useless		

How far did you study the e-learning program?
    ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ■L10 ☐Final

About the course

Did you learn	how to read Hiragana?	■YES	☐NO
	how to hand-write Hiragana?	■YES	☐NO
	how to read Katakana?	■YES	☐NO
	how to hand-write Katakana?	■YES	☐NO

How many compositions did you write?
    ☐none   ☐one   ☐two   ☐more than two   ■all five

How far did you study the MISJ WELCOME PROGRAM?
    ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ■L10 ☐Review

How much time did you spend on self-study between lessons with or without e-learning program?
    on average: hours 30   minutes   ☐none

Program organization	■very good	☐so-so good	☐not good
Teaching methods	■satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	■simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☐I got much more than I expected.		
	■I got what deserves the time & effort I devoted.		
	■I got less than I expected in spite of all the time & effort I devoted		
Instructors	■very good	☐so-so good	☐not good

Provided materials
Review book	■very good	☐so-so good	☐not good
Letters & Pronunciation	■very good	☐so-so good	☐not good
Everyday Checking Cards	■very good	☐so-so good	☐not good

Achievements
    ■I can exchange greetings.W1 ■I can read any numbers. W0-W4
    ■I can introduce myself & my friends. W1
    ■I can find where things are. W2
    ■I can order things. W4   ■I can buy things. W4
    ■I can ask for help. W7   ■I can take a taxi. W7
    I can somehow communicate with people about:
            ■personal information such as names and occupations. W1
            ■my family. W3   ■personal belongings. W3
            ■everyday life W5   ■personal desires. W7
            ■trips. W5-10   ■likes & dislikes. W9
    ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ■YES ☐NO
- efficient? ■YES ☐NO
- effective? ■YES ☐NO
- enjoyable? ■YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ■YES ☐NO ·

Do you think this course was useful to build a solid foundation of the Japanese language study?
■YES ☐NO

Would you like to continue studying Japanese? ■YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
■YES ☐NO

The course could be two types. Which do you think more effective?

■ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　V(ますF)かた:the way to do ～　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

I get some experience in Japanese language from this
course and it help me alot in daily life

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 9- Name: SITI AQILAH ABDUL KHAIR	Date Dec. 5th, 2017
Nationality: Malaysia Major: Biological Sciences	Age: 24

Previous experience of Japanese language study	☐ yes	☒none			
If YES, about hours/ days/ months/ years					
hilagana: read & write before/after ☐0% ☐20% ☐50% ☐80% ☐80% ☒100%					
katakana: read & write before/after ☐0% ☐20% ☐50% ☐80% ☒80% ☐100%					
Period of the course: About two months					

About e-learning program

Did you actually use correspondent e-Learning program?   ☒YES   ☐NO

If YES,   how did you use it?   ☐for preparation   ☒for reviewing
                                                              ☐when I could not attend the class
                         how did you like it?   ☒useful   ☐effective   ☐enjoyable   ☐useless

How far did you study the e-learning program?
          ☐none   up to   ☒L05 ☐L06 ☒L07 ☒L08 ☒L09 ☒L10 ☒Final

About the course

Did you learn	how to read Hiragana?	☒YES	☐NO
	how to hand-write Hiragana?	☒YES	☐NO
	how to read Katakana?	☒YES	☐NO
	how to hand-write Katakana?	☒YES	☐NO

How many compositions did you write?
          ☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
          ☐none   up to   ☒L05 ☒L06 ☒L07 ☐L08 ☒L09 ☒L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
          on average: 5 hours   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	

Course load   (■* It is apparently too heavy. By Iwasaki)

Explanations   ☐simple & clear   ☒easy to understand & memorize
                         ☐too complicated   ☐too hard to understand & memorize

Results   ☐I got much more than I expected.
                         ☒I got what deserves the time & effort I devoted.
                         ☐I got less than I expected in spite of all the time & effort I devoted

Instructors	☒very good	☐so-so good	☐not good

Provided materials
Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☒very good	☐so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements
          ☒I can exchange greetings.W1   ☒I can read any numbers. W0-W4
          ☒I can introduce myself & my friends. W1
          ☒I can find where things are. W2
          ☒I can order things. W4   ☒I can buy things. W4
          ☒I can ask for help. W7   ☒I can take a taxi. W7
          I can somehow communicate with people about:
                    ☒personal information such as names and occupations. W1
                    ☒my family. W3   ☒personal belongings. W3
                    ☒everyday life W5   ☒personal desires. W7
                    ☒trips. W5-10   ☐likes & dislikes. W9
          ☐I cannot communicate with people yet.

Do you think MISJ is:

- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?

☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。

V(ますF)かた：the way to do ～　　おしえる=teach

Please write a description of your impression regarding MISJ & its methodology.

It is easy to understand and I learned a lot.
でも, the hour (3 hours) are too long because most
of us cannot pay anymore attention at the end of the
class. This is because some of (if not all) of us
have had beast other heavy / intensive classes /experiments
done early in the morning.
But overall, the content was very informative and
educational.

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 10 Name: Koonthongkaew Jirasin (Ton)	Date Dec. 5th, 2017
Nationality: Thai Major: Biology science	Age: 22

Previous experience of Japanese language study	☐ yes	☑none			
If YES, about	hours/	days/	months/		years
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☑80% ☐100%
katakana: read & write before/after	☐0%	☑20%	☐50%	☐80%	☐80% ☐100%

Period of the course: About two months

About e-learning program

Did you actually use correspondent e-Learning program?	☐YES ☑NO

If YES,   how did you use it? ☐for preparation   ☐for reviewing
                                 ☐when I could not attend the class
           how did you like it? ☐useful ☐effective ☐enjoyable ☐useless

How far did you study the e-learning program?
        ☑none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn   how to read Hiragana?   ☑YES   ☐NO
                 how to hand-write Hiragana?   ☑YES   ☐NO
                 how to read Katakana?   ☑YES   ☐NO
                 how to hand-write Katakana?   ☑YES   ☐NO

How many compositions did you write?
        ☐none ☐one ☐two   ☐more than two   ☑all five

How far did you study the MISJ WELCOME PROGRAM?
        ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
        on average: 6 hours   minutes   ☐none

Program organization   ☐very good   ☑so-so good   ☐not good
Teaching methods   ☑satisfied   ☐not satisfied
Course load   (■* It is apparently too heavy. By Iwasaki)
Explanations   ☑simple & clear   ☐easy to understand & memorize
                        ☐too complicated   ☐too hard to understand & memorize
Results   ☐I got much more than I expected.
                        ☑I got what deserves the time & effort I devoted.
                        ☐I got less than I expected in spite of all the time & effort I devoted
Instructors   ☐very good   ☑so-so good   ☐not good
Provided materials
  Review book   ☐very good   ☑so-so good   ☐not good
  Letters & Pronunciation ☐very good ☑so-so good   ☐not good
  Everyday Checking Cards ☐very good ☑so-so good   ☐not good
Achievements
                ☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
                ☑I can introduce myself & my friends. W1
                ☑I can find where things are. W2
                ☑I can order things. W4   ☐I can buy things. W4
                ☑I can ask for help. W7   ☐I can take a taxi. W7
        I can somehow communicate with people about:
                ☑personal information such as names and occupations. W1
                ☑my family. W3   ☐personal belongings. W3
                ☑everyday life W5   ☐personal desires. W7
                ☐trips. W5-10   ☑likes & dislikes. W9
        ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☐YES ☑NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☐ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
   + achievement test
☑ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　V（ますＦ）かた：the way to do 〜　　おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

From this course , I can got basic knowledge in Japanese language , but

I think this course teach too fast and take long time in 1 day.

とても たのしかったです。みなさん、すばらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 1731201 Name: AIMI SYAIRAH BINTI SAFARUDDIN	Date Dec. 5th, 2017
Nationality: MALAYSIAN Major: MATERIALS SCIENCE	Age: 23

Previous experience of Japanese language study	☐ yes	☑none

If YES, about	hours／	days／	months／	years
hilagana: read & write before／after	☐0%	☐20% ☐50%	☐80% ☐80%	☐100%
katakana: read & write before／after	☐0%	☐20% ☐50%	☐80% ☐80%	☐100%

Period of the course: **About two months**

About e-learning program
Did you actually use correspondent e-Learning program?   ☑YES   ☐NO

If YES,	how did you use it? ☐for preparation ☑for reviewing
	☐when I could not attend the class
	how did you like it? ☑useful ☐effective ☐enjoyable ☐useless

How far did you study the e-learning program?
　　　☐none　　　up to　　　☑L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☑YES	☐NO
	how to hand-write Katakana?	☑YES	☐NO

How many compositions did you write?
　　　☐none　☐one　☐two　☐more than two　☑all five

How far did you study the MISJ WELCOME PROGRAM?
　　　☐none　　　up to　　　☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
　　　on average:　　2 hours　　　minutes　　　☐none

Program organization	☑very good	☐so-so good	☐not good
Teaching methods	☑satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☐simple & clear	☑easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☐I got much more than I expected.		
	☑I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☑very good	☐so-so good	☐not good
Provided materials			
Review book	☑very good	☐so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☑very good	☐so-so good	☐not good

Achievements
　　　☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
　　　☐I can introduce myself & my friends. W1
　　　☑I can find where things are. W2
　　　☑I can order things. W4　　　☑I can buy things. W4
　　　☑I can ask for help. W7　　　☑I can take a taxi. W7
　　　I can somehow communicate with people about:
　　　　　☑personal information such as names and occupations. W1
　　　　　☑my family. W3　　☑personal belongings. W3
　　　　　☑everyday life W5　☐personal desires. W7
　　　　　☑trips. W5-10　　　☑likes & dislikes. W9
　　　☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons + achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
V(ますF)かた：the way to do 〜 おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

I think the class was good. I've so much fun on learning Japanese for the first time. This is a nice experience for me. After this course, I would like to continue study Japanese language and gain input as much as I can while I'm here.

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。 いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 12 Name: Chan Tu Seng	Date Dec. 5th, 2017
Nationality: Malaysia Major: Chemistry	Age: 25

Previous experience of Japanese language study	☐ yes	☒ none			
If YES, about hours/ days/ months/ years					
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80% ☐80%	☐100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80% ☐80%	☐100%
Period of the course: **About two months**					

About e-learning program
Did you actually use correspondent e-Learning program?   ☒YES   ☐NO
If YES,   how did you use it?   ☐for preparation   ☒for reviewing
                                        ☒when I could not attend the class
          how did you like it?   ☐useful   ☐effective   ☒enjoyable   ☐useless
How far did you study the e-learning program?
          ☐none   up to   ☒L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course
Did you learn

how to read Hiragana?	☒YES	☐NO
how to hand-write Hiragana?	☒YES	☐NO
how to read Katakana?	☒YES	☐NO
how to hand-write Katakana?	☒YES	☐NO

How many compositions did you write?
          ☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
          ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
          on average: 3 hours   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	

Course load   (■* It is apparently too heavy. By Iwasaki)
Explanations   ☐simple & clear   ☒easy to understand & memorize
                      ☐too complicated   ☐too hard to understand & memorize
Results   ☒I got much more than I expected.
                 ☐I got what deserves the time & effort I devoted.
                 ☐I got less than I expected in spite of all the time & effort I devoted
Instructors   ☒very good   ☐so-so good   ☐not good
Provided materials
   Review book   ☒very good   ☐so-so good   ☐not good
   Letters & Pronunciation   ☒very good   ☐so-so good   ☐not good
   Everyday Checking Cards   ☒very good   ☐so-so good   ☐not good
Achievements
          ☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
          ☒I can introduce myself & my friends. W1
          ☒I can find where things are. W2
          ☒I can order things. W4   ☒I can buy things. W4
          ☒I can ask for help. W7   ☒I can take a taxi. W7
          ☒I can somehow communicate with people about:
                      ☒personal information such as names and occupations. W1
                      ☒my family. W3   ☒personal belongings. W3
                      ☐everyday life W5   ☐personal desires. W7
                      ☐trips. W5-10   ☐likes & dislikes. W9
          ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☐YES ☐NO
- effective? ☐YES ☐NO
- enjoyable? ☐YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners?   ☑YES   ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES   ☐NO

Would you like to continue studying Japanese?   ☑YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☐YES   ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
   + achievement test
_____
☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　V（ますF）かた：the way to do 〜　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

_____ It is a very systematic way to learn Japanese _____
_ language in this way. The face-to-face lesson is _____
_ so much important as we would be corrected once we _____
_ made mistakes. _____

_____
_____
_____
_____
_____
_____
_____
_____
_____

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 13 Name: Mark Christian Guinto (マーク)	Date Dec. 5th, 2017
Nationality: Filipino (フィリピン) Major: Materials Science	Age: 21

Previous experience of Japanese language study	☐ yes	☒none			
If YES, about	hours/	days/	months/		years
hiragana: read & write before/after	☐0% ☐20%	☐50%	☐80%	☒80%	☐100%
katakana: read & write before/after	☐0% ☐20%	☐50%	☐80%	☐80%	☒100%
Period of the course: About two months					

About e-learning program

Did you actually use correspondent e-Learning program?	☒YES ☐NO
If YES,	how did you use it? ☐for preparation ☒for reviewing
	☐when I could not attend the class
	how did you like it? ☐useful ☒effective ☐enjoyable ☐useless

How far did you study the e-learning program?
☐none   up to   ☐L05 ☒L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☒YES	☐NO
	how to hand-write Hiragana?	☒YES	☐NO
	how to read Katakana?	☒YES	☐NO
	how to hand-write Katakana?	☒YES	☐NO

How many compositions did you write?
☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average: 3 hours   30 minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☒simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☒I got much more than I expected.		
	☐I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☒very good	☐so-so good	☐not good
Provided materials			
Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☒very good	☐so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements

☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
☒I can introduce myself & my friends. W1
☒I can find where things are. W2
☒I can order things. W4   ☒I can buy things. W4
☒I can ask for help. W7   ☐I can take a taxi. W7
I can somehow communicate with people about:
        ☒personal information such as names and occupations. W1
        ☒my family. W3   ☒personal belongings. W3
        ☒everyday life W5   ☒personal desires. W7
        ☒trips. W5-10   ☒likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ■YES □NO
- efficient? ■YES □NO
- effective? ■YES. □NO
- enjoyable? ■YES □NO

As a whole, do you think you can recommend MISJ to the beginners?　■YES　□NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
■YES　□NO

Would you like to continue studying Japanese?　■YES　□NO

Would you like to continue studying Japanese with MISJ e-learning program?
■YES　□NO

The course could be two types. Which do you think more effective?
■ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
　 + achievement test
□ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
　 + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
＊すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　 V（ますF）かた：the way to do 〜 　 おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

MISJ is indeed a systematic program for learning the Japanese language. I found
it extremely helpful that every new concept is introduced only after the fundamentals have
been mastered. The book is very organized and easy to read (and the pictures add to
the enjoyment, too.) Overall, I can attest that the program deserves all the
accolades that it has garnered.

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 14 Name: JP TALUSAN		Date Dec. 5th, 2017
Nationality: FILIPINO	Major: IS	Age: 29

Previous experience of Japanese language study	☐ yes	☒none			
If YES, about	hours／	days／	months／		years
hilagana: read & write before／after	☐0%	☐20%	☐50%	☐80%	☐80% ☒100%
katakana: read & write before／after	☐0%	☐20%	☒50%	☐80%	☐80% ☐100%

Period of the course: About two months

About e-learning program

Did you actually use correspondent e-Learning program?   ☒YES   ☐NO

If YES,   how did you use it? ☐for preparation   ☐for reviewing
                                ☒when I could not attend the class
           how did you like it? ☐useful ☐effective ☒enjoyable ☐useless

How far did you study the e-learning program?
     ☐none   up to   ☒L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn   how to read Hiragana?   ☒YES   ☐NO
                 how to hand-write Hiragana?   ☒YES   ☐NO
                 how to read Katakana?   ☒YES   ☐NO
                 how to hand-write Katakana?   ☐YES   ☒NO

How many compositions did you write?
     ☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
     ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
     on average: 2 hours   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☐satisfied	☒not satisfied	
Course load	(☒* It is apparently too heavy. By Iwasaki)		
Explanations	☐simple & clear	☒easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	

Results   ☐I got much more than I expected.
            ☒I got what deserves the time & effort I devoted.
            ☐I got less than I expected in spite of all the time & effort I devoted

Instructors	☐very good	☐so-so good	☐not good

Provided materials
Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☒very good	☐so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements
     ☒I can exchange greetings.W1   ☒I can read any numbers. W0-W4
     ☒I can introduce myself & my friends. W1
     ☒I can find where things are. W2
     ☒I can order things. W4   ☒I can buy things. W4
     ☐I can ask for help. W7   ☐I can take a taxi. W7
     I can somehow communicate with people about:
          ☒personal information such as names and occupations. W1
          ☒my family. W3   ☒personal belongings. W3
          ☒everyday life W5   ☒personal desires. W7
          ☒trips. W5-10   ☒likes & dislikes. W9
     ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ■YES ☐NO
- efficient? ■YES ☐NO
- effective? ■YES ☐NO
- enjoyable? ■YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ■YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?

■YES ☐NO

Would you like to continue studying Japanese? ■YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?

■YES ☐NO

The course could be two types. Which do you think more effective?
■ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons + achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　V（ますF）かた：the way to do ～　　おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

I THINK MISJ & ITS METHODOLOGY IS EFFECTIVE FOR BEGINNERS.
IT IS ESPECIALLY HELPFUL IN LEARNING HOW TO PRONOUNCE WORDS AND HOW
TO BE FAMILIAR WITH THE JAPANESE LANGUAGE.
ALTHOUGH SOMETIMES IT GETS TOO NOISY WITH A LOT OF PEOPLE
SAYING/REPEATING THE WORDS. ALSO I WISH THERE
WAS MORE CONVERSATIONS.
THANK YOU VERY MUCH せんせい. ありがとう ございます
THIS HAS BEEN HELPFUL.

とても たのしかったです。みなさん、すばらしいさくぶんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. _15_   Name: _AHMED FOISAL_   Date   Dec. 5th, 2017
Nationality: _Bangladesh_   Major: _Information_   Age: _33_

Previous experience of Japanese language study	☐ yes	☒none

If YES, about	hours/	days/	months/			years		
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80%	☐100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80%	☐100%

Period of the course: About two months

About e-learning program
Did you actually use correspondent e-Learning program?   ☐YES   ☒NO
If YES,   how did you use it? ☐for preparation   ☐for reviewing
                                    ☐when I could not attend the class
               how did you like it? ☐useful ☐effective ☐enjoyable ☐useless
How far did you study the e-learning program?
        ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course
Did you learn   how to read Hiragana?   ☒YES   ☐NO
                     how to hand-write Hiragana? ☒YES   ☐NO
                     how to read Katakana?   ☒YES   ☐NO
                     how to hand-write Katakana? ☐YES   ☒NO
How many compositions did you write?
        ☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
        ☐none   up to   ☒L05 ☐L06 ☒L07 ☒L08 ☒L09 ☒L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
        on average: _1_ hours   minutes   ☐none

Program organization   ☒very good   ☐so-so good   ☐not good
Teaching methods   ☒satisfied   ☐not satisfied
Course load   (■* It is apparently too heavy. By Iwasaki)
Explanations   ☐simple & clear   ☒easy to understand & memorize
                         ☐too complicated   ☐too hard to understand & memorize
Results   ☐I got much more than I expected.
                         ☐I got what deserves the time & effort I devoted.
                         ☐I got less than I expected in spite of all the time & effort I devoted
Instructors   ☒very good   ☐so-so good   ☐not good
Provided materials
  Review book   ☒very good   ☐so-so good   ☐not good
  Letters & Pronunciation ☒very good   ☐so-so good   ☐not good
  Everyday Checking Cards ☒very good   ☐so-so good   ☐not good
Achievements
                ☒I can exchange greetings.W1 ☐I can read any numbers. W0-W4
                ☒I can introduce myself & my friends. W1
                ☒I can find where things are. W2
                ☐I can order things. W4   ☒I can buy things. W4
                ☒I can ask for help. W7   ☒I can take a taxi. W7
                I can somehow communicate with people about:
                        ☒personal information such as names and occupations. W1
                        ☒my family. W3   ☐personal belongings. W3
                        ☒everyday life W5   ☒personal desires. W7
                        ☒trips. W5-10   ☒likes & dislikes. W9
                ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☐YES ☑NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons + achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

＊すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　V（ますF）かた：the way to do 〜　　おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

I think the overall course was very nice to learn Japanese language.

とても たのしかったです。みなさん、すばらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 16 Name: Mallan, Juan Carlo Hans (h/VA)	Date Dec. 5th, 2017
Nationality: Filipino Major: Information Science	Age: 25

Previous experience of Japanese language study	☐ yes	☒none

If YES, about ·	hours∕	days∕	months∕		years	
hilagana: read & write before∕after	☐0%	☐20%	☐50%	☐80%	☒80%	☐100%
katakana: read & write before∕after	☒0%	☐20%	☐50%	☐80%	☐80%	☐100%

Period of the course: About two months

About e-learning program
Did you actually use correspondent e-Learning program?   ☒YES   ☐NO
If YES,   how did you use it? ☐for preparation   ☒for reviewing
                              ☐when I could not attend the class
          how did you like it? ☐useful ☐effective ☒enjoyable ☐useless
How far did you study the e-learning program?
    ☐none   up to   ☐L05 ☐L06 ☒L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course
Did you learn   how to read Hiragana?   ☒YES   ☐NO
                how to hand-write Hiragana?   ☒YES   ☐NO
                how to read Katakana?   ☒YES   ☐NO
                how to hand-write Katakana?   ☒YES   ☐NO

How many compositions did you write?
    ☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
    ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
    on average: 3 hours   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☒simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☐I got much more than I expected.		
	☒I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☒very good	☐so-so good	☐not good

Provided materials
Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☐very good	☒so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements
☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
☒I can introduce myself & my friends. W1
☒I can find where things are. W2
☒I can order things. W4   ☒I can buy things. W4
☒I can ask for help. W7   ☒I can take a taxi. W7
I can somehow communicate with people about:
        ☒personal information such as names and occupations. W1
        ☒my family. W3   ☒personal belongings. W3
        ☒everyday life W5   ☒personal desires. W7
        ☒trips. W5-10   ☒likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☐YES ☑NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
 + achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
 + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　V（ますF）かた：the way to do ～　　おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

It was fun and focused on the fundamental aspects of language. I feel more prepared to engage in discussions with Japanese people. I am also less afraid to interact with them in general. I cannot converse with people effectively yet (I need to learn casual speech and to enrich my vocabulary), but I am sure this program will help me in my future Nihongo studies.

It was boring at times because of the repetition, but I don't think that can be avoided.

A great course overall! ありがとうございました。

とても たのしかったです。みなさん、すばらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No 18 Name: RIAZ		Date Dec. 5th, 2017
Nationality: BANGLADESH	Major: Information Sc	Age: 32

Previous experience of Japanese language study			☐ yes	■none		
If YES, about	hours／	days／	months／		years	
hilagana: read & write before／after	☐0%	☐20%	☐50%	☐80%	☐80%	☐100%
katakana: read & write before／after	☐0%	☐20%	☐50%	☐80%	☐80%	☐100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?　■YES　☐NO

If YES,	how did you use it?	■for preparation	■for reviewing
		■when I could not attend the class	
	how did you like it?	■useful ☐effective	■enjoyable ☐useless

How far did you study the e-learning program?
☐none　up to　☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ■Final

About the course

Did you learn	how to read Hiragana?	■YES	☐NO
	how to hand-write Hiragana?	■YES	☐NO
	how to read Katakana?	■YES	☐NO
	how to hand-write Katakana?	■YES	☐NO

How many compositions did you write?
☐none　☐one　☐two　☐more than two　■all five

How far did you study the MISJ WELCOME PROGRAM?
☐none　up to　☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ■Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average： 2 hours　minutes　☐none

Program organization	■very good	☐so-so good	☐not good
Teaching methods	☐satisfied	☐not satisfied	
Course load	(■＊ It is apparently too heavy. By Iwasaki)		
Explanations	■simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	

Results
■I got much more than I expected.
☐I got what deserves the time & effort I devoted.
☐I got less than I expected in spite of all the time & effort I devoted

Instructors	■very good	☐so-so good	☐not good

Provided materials

Review book	■very good	☐so-so good	☐not good
Letters & Pronunciation	■very good	☐so-so good	☐not good
Everyday Checking Cards	☐very good	■so-so good	☐not good

Achievements

■I can exchange greetings.W1　■I can read any numbers. W0-W4
■I can introduce myself & my friends. W1
■I can find where things are. W2
■I can order things. W4　■I can buy things. W4
■I can ask for help. W7　■I can take a taxi. W7
I can somehow communicate with people about:
　■personal information such as names and occupations. W1
　■my family. W3　■personal belongings. W3
　■everyday life W5　■personal desires. W7
　■trips. W5-10　■likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ■YES ☐NO
- efficient? ■YES ☐NO
- effective? ■YES ☐NO
- enjoyable? ■YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners?　■YES　☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
　■YES　☐NO

Would you like to continue studying Japanese?　■YES　☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
　■YES　☐NO

The course could be two types. Which do you think more effective?
☐　Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
　　+ achievement test

■　seven 3-hour face-to-face lessons up to lesson 6 + e-learning
　　+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは　とうkyooから　きます。ですから、no option for 1.5 hour lesson.

MISJの　おしえかたは　とても　ユニーク(unique)です。
　V(ますF)かた：the way to do ～　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

For beginner it is very helpful. I just feel MISJ makes Japanese Language very easy to start up.

I wish all the best of MISJ prgram.

It will best if MISJ develop Mobile App instead of Everyday Checking Cards to more effective

とても　たのしかったです。みなさん、すbaらしいさくbuんを　たくさん(many)　ありがとうございました。

わたしの　たからもの(treasure)です。　　　　　　　　　　いわさき　みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 19 Name: YUSUF SULISTYO NUGROHO		Date Dec. 5th, 2017
Nationality: INDONESIA	Major: IS	Age: 37

Previous experience of Japanese language study		☐ yes	☑none		
If YES, about	hours/	days/	months/		years
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80% ☐100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80% ☐100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?   ☑YES   ☐NO

If YES,	how did you use it? ☐for preparation ☑for reviewing
	☐when I could not attend the class
	how did you like it? ☐useful ☑effective ☐enjoyable ☐useless

How far did you study the e-learning program?
    ☐none   up to   ☐L05 ☐L06 ☐L07 ☑L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☑YES	☐NO
	how to hand-write Katakana?	☐YES	☑NO

How many compositions did you write?
    ☐none   ☐one   ☐two   ☐more than two   ☑all five

How far did you study the MISJ WELCOME PROGRAM?
    ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☑L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
    on average: 1   hours   minutes   ☐none

Program organization	☑very good	☐so-so good	☐not good
Teaching methods	☑satisfied	☐not satisfied	

Course load   (■* It is apparently too heavy. By Iwasaki)

Explanations	☑simple & clear	☐easy to understand & memorize
	☐too complicated	☐too hard to understand & memorize

Results   ☐I got much more than I expected.
    ☑I got what deserves the time & effort I devoted.
    ☐I got less than I expected in spite of all the time & effort I devoted

Instructors	☑very good	☐so-so good	☐not good

Provided materials

Review book	☐very good	☑so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☐very good	☑so-so good	☐not good

Achievements

☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
☑I can introduce myself & my friends. W1
☑I can find where things are. W2
☑I can order things. W4   ☐I can buy things. W4
☐I can ask for help. W7   ☐I can take a taxi. W7
I can somehow communicate with people about:
    ☑personal information such as names and occupations. W1
    ☐my family. W3   ☐personal belongings. W3
    ☑everyday life W5   ☐personal desires. W7
    ☐trips. W5-10   ☑likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
   + achievement test
☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　V(ますF)かた：the way to do 〜　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

_____

_____

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とても たのしかったです。みなさん、すばらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 20   Name: MOHAMMAD SHAHRIZAL MOHAMMAD UMAR   Date Dec. 5th, 2017
Nationality: MALAYSIAN   Major: BIOLOGICAL SCIENCE Age: 25

Previous experience of Japanese language study	☐ yes	☑none			
If YES, about	hours∕	days∕	months∕	years	
hilagana: read & write before∕after	☐0%	☐20%	☐50%	☐80% ☐80%	☐100%
katakana: read & write before∕after	☐0%	☐20%	☐50%	☐80% ☐80%	☐100%
Period of the course: About two months					

About e-learning program

Did you actually use correspondent e-Learning program?   ☑YES   ☐NO

If YES,	how did you use it? ☑for preparation ☑for reviewing
	☑when I could not attend the class
	how did you like it? ☐useful ☑effective ☑enjoyable ☐useless

How far did you study the e-learning program?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☐YES	☑NO
	how to hand-write Katakana?	☐YES	☑NO

How many compositions did you write?
☐none   ☐one   ☐two   ☐more than two   ☑all five

How far did you study the MISJ WELCOME PROGRAM?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
Not sure   on average: hours   minutes   ☐none

Program organization	☐very good ☐so-so good ☐not good
Teaching methods	☐satisfied ☑not satisfied
Course load	(■* It is apparently too heavy. By Iwasaki)
Explanations	☐simple & clear ☐easy to understand & memorize
	☐too complicated ☐too hard to understand & memorize
Results	☐I got much more than I expected.
	☐I got what deserves the time & effort I devoted.
	☑I got less than I expected in spite of all the time & effort I devoted
Instructors	☑very good ☐so-so good ☐not good

Provided materials
Review book	☐very good	☑so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☑very good	☐so-so good	☐not good

Achievements
☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
☑I can introduce myself & my friends. W1
☐I can find where things are. W2
☑I can order things. W4   ☐I can buy things. W4
☐I can ask for help. W7   ☐I can take a taxi. W7
I can somehow communicate with people about:
☐personal information such as names and occupations. W1
☐my family. W3   ☐personal belongings. W3
☐everyday life W5   ☐personal desires. W7
☐trips. W5-10   ☐likes & dislikes. W9
☑I cannot communicate with people yet.

Do you think MISJ is:
- systematic?   ☑YES   ☐NO
- efficient?   ☐YES   ☑NO
- effective?   ☐YES   ☑NO
- enjoyable?   ☑YES   ☐NO

As a whole, do you think you can recommend MISJ to the beginners?   ☑YES   ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
                                                           ☑YES   ☐NO

Would you like to continue studying Japanese?   ☑YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
                                                           ☑YES   ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
    + achievement test
☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
    + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは　とうkyooから　きます。ですから、no option for 1.5 hour lesson.

MISJの　おしえかたは　とても　ユニーク(unique)です。
    V（ますF）かた：the way to do ～   おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

I would like if every 3-hour lesson is divided into two 1.5-hour lesson,
first 1.5-hour is for conversation training and the second 1.5-hour is for
writing training. I think this course ~~concentrates~~ concentrates too much on
writing training compared to ~~conversating~~ conversation training. This is just
my suggestion, as I often realize that it is much important to converse
in Japanese compared to writing out there.

とても　たのしかったです。みなさん、すbaらしいさくbuんを　たくさん(many)　ありがとうございました。

わたしの　たからもの(treasure)です。   ・   いわさき　みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 24 Name: ニュン		Date Dec. 5th, 2017
Nationality: Vietonamu	Major: Biology	Age: 26

Previous experience of Japanese language study	☐ yes	☒none			
If YES, about hours/ days/ months/ years					
hilagana: read & write before/after	☒0%	☐20%	☐50%	☐80%	☐80% ☐100%
katakana: read & write before/after	☒0%	☐20%	☐50%	☐80%	☐80% ☐100%
Period of the course: About two months					

About e-learning program

Did you actually use correspondent e-Learning program?	☒YES	☐NO
If YES,	how did you use it? ☐for preparation ☒for reviewing	
	☐when I could not attend the class	
	how did you like it? ☒useful ☐effective ☐enjoyable ☐useless	

How far did you study the e-learning program?
☐none   up to   ☒L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☒YES	☐NO
	how to hand-write Hiragana?	☒YES	☐NO
	how to read Katakana?	☒YES	☐NO
	how to hand-write Katakana?	☒YES	☐NO

How many compositions did you write?
☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
☐none   up to   ☒L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average: hours   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☒simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☒I got much more than I expected.		
	☐I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☒very good	☐so-so good	☐not good

Provided materials

Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☒very good	☐so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements

☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
☒I can introduce myself & my friends. W1
☒I can find where things are. W2
☒I can order things. W4   ☒I can buy things. W4
☒I can ask for help. W7   ☒I can take a taxi. W7
I can somehow communicate with people about:
☒personal information such as names and occupations. W1
☒my family. W3   ☒personal belongings. W3
☒everyday life W5   ☒personal desires. W7
☒trips. W5-10   ☒likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☒YES ☐NO
- efficient? ☒YES ☐NO
- effective? ☒YES ☐NO
- enjoyable? ☒YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☒YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☒YES ☐NO

Would you like to continue studying Japanese? ☒YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☒YES ☐NO

The course could be two types. Which do you think more effective?
☒ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons + achievement test
☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
＊すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　V（ますF）かた：the way to do ～　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

good, effecient an

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 22 Name: SOPHIA PING MEOW SOK	Date Dec. 5th, 2017
Nationality: MALAYSIAN Major: BIO SCIENCE	Age: 27

Previous experience of Japanese language study	☐ yes	☒none

If YES, about	hours/	days/	months/		years	
hiragana: read & write before/after	☒0%	☐20%	☐50%	☐80%	☐80%	☐100%
katakana: read & write before/after	☒0%	☐20%	☐50%	☐80%	☐80%	☐100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?		☐YES	☐NO
If YES,	how did you use it? ☐for preparation ☐for reviewing		
	☐when I could not attend the class		
	how did you like it? ☐useful ☐effective ☐enjoyable ☐useless		

How far did you study the e-learning program?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☒YES	☐NO
	how to hand-write Hiragana?	☒YES	☐NO
	how to read Katakana?	☒YES	☐NO
	how to hand-write Katakana?	☒YES	☐NO

How many compositions did you write?
☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average: | hours   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☐simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☒I got much more than I expected.		
	☐I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☒very good	☐so-so good	☐not good

Provided materials

Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☒very good	☐so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements

☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
☒I can introduce myself & my friends. W1
☒I can find where things are. W2
☒I can order things. W4   ☒I can buy things. W4
☒I can ask for help. W7   ☒I can take a taxi. W7
I can somehow communicate with people about:
☒personal information such as names and occupations. W1
☒my family. W3   ☒personal belongings. W3
☒everyday life W5   ☒personal desires. W7
☒trips. W5-10   ☒likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
    + achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
    + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　V(ますF)かた：the way to do ～　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

It is a very systematic way of ~~team~~ learning Japanese through MISJ. ~~The~~
All the things we need to know are introduced to us step by step. Hence,
the students can ~~catch up with~~ understand the ~~st~~content and structure accordingly.
This system eventually ease the learning process, especially with the
"Everyday check card". It makes learning more fun and enjoyable.
The teachers are also very helpful and patient to students.

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 23   Name: Catur Jatmika   Date   Dec. 5th, 2017
Nationality: Indonesia   Major: Material science   Age: 29.

Previous experience of Japanese language study			☐ yes	☑none		
If YES, about	hours/	days/	months/		years	
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80%	☐100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☐80%	☐100%

Period of the course: About two months

About e-learning program

Did you actually use correspondent e-Learning program?		☑YES	☐NO
If YES,	how did you use it? ☐for preparation	☑for reviewing	
	☐when I could not attend the class		
	how did you like it? ☑useful ☐effective	☐enjoyable	☐useless

How far did you study the e-learning program?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☑YES	☐NO
	how to hand-write Katakana?	☑YES	☐NO

How many compositions did you write?
☐none   ☐one   ☐two   ☑more than two   ☐all five

How far did you study the MISJ WELCOME PROGRAM?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☑L10 ☐Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average: 2 hours   minutes   ☐none

Program organization	☑very good	☐so-so good	☐not good
Teaching methods	☑satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☑simple & clear	☐easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☐I got much more than I expected.		
	☑I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☑very good	☐so-so good	☐not good
Provided materials			
Review book	☑very good	☐so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☑very good	☐so-so good	☐not good

Achievements

☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
☑I can introduce myself & my friends. W1
☑I can find where things are. W2
☑I can order things. W4   ☑I can buy things. W4
☑I can ask for help. W7   ☐I can take a taxi. W7
I can somehow communicate with people about:
        ☑personal information such as names and occupations. W1
        ☑my family. W3   ☑personal belongings. W3
        ☑everyday life W5   ☑personal desires. W7
        ☐trips. W5-10   ☑likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☐YES ☑NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
 + achievement test
☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
 + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　V（ますF）かた：the way to do 〜　　おしえる=teach
Please write a description of your impression regarding MISJ & its methodology.

I think it is really effective and efficient but unfortunately it is too heavy. I enjoy the
class. but the material it seems too much.

とても たのしかったです。みなさん、すばらしいさくぶんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 24 Name: Taufiq Indra Rukmana	Date Dec. 5th, 2017
Nationality: Indonesia Major: MS	Age: 29

Previous experience of Japanese language study		☐ yes	☒none			
If YES, about	hours/	days/	months/		years	
hilagana: read & write before/after	☒0%	☐20%	☐50%	☐80%	☐80%	☒100%
katakana: read & write before/after	☒0%	☐20%	☐50%	☐80%	☐80%	☒100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?	☒YES	☐NO
If YES,	how did you use it? ☒for preparation	☐for reviewing
	☐when I could not attend the class	
	how did you like it? ☐useful ☐effective ☐enjoyable ☐useless	

How far did you study the e-learning program?
        ☐none   up to   ☒L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☒YES	☐NO
	how to hand-write Hiragana?	☒YES	☐NO
	how to read Katakana?	☒YES	☐NO
	how to hand-write Katakana?	☒YES	☐NO

How many compositions did you write?
        ☐none   ☐one   ☐two   ☐more than two   ☒all five

How far did you study the MISJ WELCOME PROGRAM?
        ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☒Review

How much time did you spend on self-study between lessons with or without e-learning program?
        on average: 2   hours   30   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	
Course load	(■* It is apparently too heavy. By Iwasaki)		
Explanations	☐simple & clear	☒easy to understand & memorize	
	☐too complicated	☐too hard to understand & memorize	
Results	☒I got much more than I expected.		
	☐I got what deserves the time & effort I devoted.		
	☐I got less than I expected in spite of all the time & effort I devoted		
Instructors	☒very good	☐so-so good	☐not good
Provided materials			
Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☒very good	☐so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements

☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
☒I can introduce myself & my friends. W1
☒I can find where things are. W2
☒I can order things. W4   ☒I can buy things. W4
☒I can ask for help. W7   ☒I can take a taxi. W7
I can somehow communicate with people about:
            ☒personal information such as names and occupations. W1
            ☒my family. W3   ☒personal belongings. W3
            ☒everyday life W5   ☒personal desires. W7
            ☒trips. W5-10   ☒likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:

- systematic? ☒YES ☐NO
- efficient? ☒YES ☐NO
- effective? ☒YES ☐NO
- enjoyable? ☒YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☒YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☒YES ☐NO

Would you like to continue studying Japanese? ☒YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☒YES ☐NO

The course could be two types. Which do you think more effective?

☒ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
+ achievement test

☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
+ new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

＊すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。

V(ますF)かた：the way to do 〜　　おしえる＝teach

Please write a description of your impression regarding MISJ & its methodology.

MISJ is very good program for beginner to learn Japanese.

It provide a comprehensive method so the students easily understand and quickly

learn Japanese.

とても たのしかったです。みなさん、すbaらしいさくbuんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 26 Name: Erus Purnama	Date Dec. 5th, 2017
Nationality: Indonesian Major: Materials Science	Age: 33 .

Previous experience of Japanese language study	☐ yes	☑none			
If YES, about	hours/	days/	months/		years
hiragana: read & write before/after	☐0%	☐20%	☐50%	☐80% ☐80%	☐100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80% ☐80%	☐100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?	☑YES	☐NO

If YES,   how did you use it? ☐for preparation   ☑for reviewing
             ☐when I could not attend the class
             how did you like it? ☐useful ☑effective ☐enjoyable ☐useless

How far did you study the e-learning program?
☑none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☑YES	☐NO
	how to hand-write Katakana?	☑YES	☐NO

How many compositions did you write?
☐none   ☐one   ☐two   ☐more than two   ☐all five

How far did you study the MISJ WELCOME PROGRAM?
☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average: 2 hours   15 minutes   ☐none

Program organization	☑very good	☐so-so good	☐not good
Teaching methods	☑Satisfied	☐not satisfied	

Course load   (■* It is apparently too heavy. By Iwasaki)
Explanations   ☐simple & clear   ☑easy to understand & memorize
                 ☑too complicated   ☐too hard to understand & memorize
Results   ☐I got much more than I expected.
                 ☑I got what deserves the time & effort I devoted.
                 ☐I got less than I expected in spite of all the time & effort I devoted

Instructors	☑very good	☐so-so good	☐not good

Provided materials

Review book	☑very good	☐so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☑very good	☐so-so good	☐not good

Achievements

☑I can exchange greetings.W1 ☐I can read any numbers. W0-W4
☑I can introduce myself & my friends. W1
☐I can find where things are. W2
☐I can order things. W4   ☐I can buy things. W4
☑I can ask for help. W7   ☐I can take a taxi. W7
I can somehow communicate with people about:
        ☑personal information such as names and occupations. W1
        ☐my family. W3   ☐personal belongings. W3
        ☐everyday life W5   ☐personal desires. W7
        ☐trips. W5-10   ☑likes & dislikes. W9
☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☐ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
   + achievement test
☑ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
＊すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　　Ｖ（ますＦ）かた：the way to do 〜　　おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

I think the MISJ method is very good to build strong or
basic foundation in japanese learning language.

とても たのしかったです。みなさん、すばらしいさくぶんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 27 Name: Anjar Taufik Hidayat	Date Dec. 5th, 2017
Nationality: Indonesia Major: Material Sciences	Age: 28

Previous experience of Japanese language study	☑ yes	☐none

If YES, about	8 hours/	– days/	– months/	– years

hilagana: read & write	before/after	☐0%	☐20%	☑50%	☐80%	☐80%	☑100%
katakana: read & write	before/after	☑0%	☐20%	☑50%	☐80%	☐80%	☐100%

Period of the course: **About two months**

About e-learning program

Did you actually use correspondent e-Learning program?	☑YES	☐NO

If YES,   how did you use it? ☐for preparation   ☑for reviewing
                        ☑when I could not attend the class
                how did you like it? ☐useful ☑effective ☐enjoyable ☐useless

How far did you study the e-learning program?
        ☐none   up to   ☐L05 ☐L06 ☐L07 ☑L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☑YES	☐NO
	how to hand-write Katakana?	☑YES	☐NO

How many compositions did you write?
        ☐none   ☐one   ☐two   ☑more than two   ☐all five

How far did you study the MISJ WELCOME PROGRAM?
        ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☐L10 ☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
        on average: 2 hours   minutes   ☐none

Program organization	☑very good	☐so-so good	☐not good
Teaching methods	☑satisfied	☐not satisfied	

Course load   (■* It is apparently too heavy. By Iwasaki)

Explanations   ☐simple & clear   ☑easy to understand & memorize
                ☐too complicated   ☐too hard to understand & memorize

Results   ☐I got much more than I expected.
           ☑I got what deserves the time & effort I devoted.
           ☐I got less than I expected in spite of all the time & effort I devoted

Instructors	☑very good	☐so-so good	☐not good

Provided materials

Review book	☐very good	☑so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☑very good	☐so-so good	☐not good

Achievements
        ☑I can exchange greetings.W1 ☑I can read any numbers. W0-W4
        ☑I can introduce myself & my friends. W1
        ☑I can find where things are. W2
        ☑I can order things. W4   ☑I can buy things. W4
        ☑I can ask for help. W7   ☐I can take a taxi. W7
        I can somehow communicate with people about:
                ☑personal information such as names and occupations. W1
                ☑my family. W3   ☑personal belongings. W3
                ☑everyday life W5   ☑personal desires. W7
                ☑trips. W5-10   ☐likes & dislikes. W9
        ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic? ☑YES ☐NO
- efficient? ☑YES ☐NO
- effective? ☑YES ☐NO
- enjoyable? ☑YES ☐NO

As a whole, do you think you can recommend MISJ to the beginners? ☑YES ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
☑YES ☐NO

Would you like to continue studying Japanese? ☑YES ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
☑YES ☐NO

The course could be two types. Which do you think more effective?
☐ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons + achievement test
☑ seven 3-hour face-to-face lessons up to lesson 6 + e-learning + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)

＊すみません。わたしたちは とうkyooから きます。ですから、no option for 1.5 hour lesson.

MISJの おしえかたは とても ユニーク(unique)です。
　V(ますF)かた：the way to do 〜　　おしえる＝teach

Please write a description of your impression regarding MISJ & its methodology.

Doomo Arigatoo gozaimasu sensei

I love how the structure and tenses was explained.

And some how by speaking the words and sentences many times, they stick to my mind.

I will take the japanese class for beginners II If there is any in next semester or next year.

とても たのしかったです。みなさん、すばらしいさくぶんを たくさん(many) ありがとうございました。

わたしの たからもの(treasure)です。　　　　　　　いわさき みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 28　Name: Mr. Chaimongkol Limpianchob　　　　Date　Dec. 5th, 2017
Nationality: Thai　　　　Major: Information Science　　Age: 33

Previous experience of Japanese language study	☑ yes	☐none

| If YES, about | 30 hours / － days / － months / － years |

	before / after	☐0%	☑20%	☐50%	☐80%	☐80%	☐100%
hilagana: read & write	before / after	☐0%	☑20%	☐50%	☐80%	☐80%	☐100%
katakana: read & write	before / after	☐0%	☑20%	☐50%	☐80%	☐80%	☐100%

Period of the course: About two months

About e-learning program

Did you actually use correspondent e-Learning program?	☑YES	☐NO

If YES,　how did you use it?　☐for preparation　☑for reviewing
　　　　　　　　　　　　　　☐when I could not attend the class

how did you like it?　☐useful　☑effective　☐enjoyable　☐useless

How far did you study the e-learning program?
☐none　up to　☐L05　☐L06　☐L07　☐L08　☐L09　☐L10　☑Final

About the course

Did you learn	how to read Hiragana?	☑YES	☐NO
	how to hand-write Hiragana?	☑YES	☐NO
	how to read Katakana?	☑YES	☐NO
	how to hand-write Katakana?	☑YES	☐NO

How many compositions did you write?
☐none　☑one　☐two　☐more than two　☐all five

How far did you study the MISJ WELCOME PROGRAM?
☐none　up to　☐L05　☐L06　☐L07　☐L08　☐L09　☐L10　☑Review

How much time did you spend on self-study between lessons with or without e-learning program?
on average:　2 hours　－ minutes　☐none

Program organization	☐very good	☑so-so good	☐not good
Teaching methods	☑satisfied	☐not satisfied	

Course load　(■* It is apparently too heavy. By Iwasaki)

Explanations　☐simple & clear　☑easy to understand & memorize
　　　　　　　☐too complicated　☐too hard to understand & memorize

Results
☐I got much more than I expected.
☑I got what deserves the time & effort I devoted.
☐I got less than I expected in spite of all the time & effort I devoted

Instructors	☑very good	☐so-so good	☐not good

Provided materials

Review book	☑very good	☐so-so good	☐not good
Letters & Pronunciation	☑very good	☐so-so good	☐not good
Everyday Checking Cards	☑very good	☐so-so good	☐not good

Achievements
☑I can exchange greetings. W1　☑I can read any numbers. W0-W4
☑I can introduce myself & my friends. W1
☐I can find where things are. W2
☑I can order things. W4　　☑I can buy things. W4
☐I can ask for help. W7　　☐I can take a taxi. W7
I can somehow communicate with people about:
　☑personal information such as names and occupations. W1
　☑my family. W3　☐personal belongings. W3
　☑everyday life W5　☑personal desires. W7
　☐trips. W5-10　☑likes & dislikes. W9
☐I cannot communicate with people yet.

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Do you think MISJ is:
- systematic?   ☑YES   ☐NO
- efficient?   ☑YES   ☐NO
- effective?   ☑YES   ☐NO
- enjoyable?   ☑YES   ☐NO

As a whole, do you think you can recommend MISJ to the beginners?   ☑YES   ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
                                                  ☑YES   ☐NO

Would you like to continue studying Japanese?   ☑YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
                                                  ☑YES   ☐NO

The course could be two types. Which do you think more effective?
☑ Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
   + achievement test
☐ seven 3-hour face-to-face lessons up to lesson 6 + e-learning
   + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは　とうkyooから　きます。ですから、no option for 1.5 hour lesson.

MISJの　おしえかたは　とても　ユニーク(unique)です。
　　V（ますF）かた：the way to do ～　　おしえる＝teach
Please write a description of your impression regarding MISJ & its methodology.

I think, this course has a different Japanese course that I used to leren Jepenese.
But this course is very interesting. I can use this course in my everylife that it is
different from another course.

とても　たのしかったです。みなさん、すbaらしいさくbuんを　たくさん(many)　ありがとうございました。

わたしの　たからもの(treasure)です。　　　　　　　　　　　　いわさき　みきこ

Evaluation of the MISJ WELCOME PROGRAM   NAIST 2017

Original design: Twelve/Thirteen 2.5 hour lessons + test
At NAIST: Seven 3-hour lessons + Achievement test

No. 24 Name: MOHAMMAD PASYIDI	Date Dec. 5th, 2017
Nationality: INDONESIA Major: IS	Age: 31

Previous experience of Japanese language study	☐ yes	☑none

If YES, about	hours/	days/	months/		years	
hilagana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☒80%	☐100%
katakana: read & write before/after	☐0%	☐20%	☐50%	☐80%	☒80%	☐100%

Period of the course: About two months

About e-learning program

Did you actually use correspondent e-Learning program?	☒YES	☐NO

If YES,   how did you use it?   ☐for preparation   ☒for reviewing
                                ☐when I could not attend the class
          how did you like it?   ☐useful   ☐effective   ☒enjoyable   ☐useless

How far did you study the e-learning program?
   ☐none   up to   ☒L05 ☒L06 ☐L07 ☐L08 ☐L09 ☐L10 ☐Final

About the course

Did you learn	how to read Hiragana?	☒YES	☐NO
	how to hand-write Hiragana?	☒YES	☐NO
	how to read Katakana?	☒YES	☐NO
	how to hand-write Katakana?	☒YES	☐NO

How many compositions did you write?
   ☐none   ☐one   ☐two   ☒more than two   ☐all five

How far did you study the MISJ WELCOME PROGRAM?
   ☐none   up to   ☐L05 ☐L06 ☐L07 ☐L08 ☐L09 ☒L10 ☐Review

How much time did you spend on self-study between lessons with or without e-learning program?
   on average: 3   hours   30   minutes   ☐none

Program organization	☒very good	☐so-so good	☐not good
Teaching methods	☒satisfied	☐not satisfied	

Course load   (■* It is apparently too heavy. By Iwasaki)

Explanations   ☒simple & clear   ☐easy to understand & memorize
                ☐too complicated   ☐too hard to understand & memorize

Results   ☒I got much more than I expected.
           ☐I got what deserves the time & effort I devoted.
           ☐I got less than I expected in spite of all the time & effort I devoted

Instructors	☒very good	☐so-so good	☐not good

Provided materials

Review book	☒very good	☐so-so good	☐not good
Letters & Pronunciation	☒very good	☐so-so good	☐not good
Everyday Checking Cards	☒very good	☐so-so good	☐not good

Achievements
   ☒I can exchange greetings.W1 ☒I can read any numbers. W0-W4
   ☒I can introduce myself & my friends. W1
   ☒I can find where things are. W2
   ☒I can order things. W4   ☒I can buy things. W4
   ☒I can ask for help. W7   ☒I can take a taxi. W7
   I can somehow communicate with people about:
              ☒personal information such as names and occupations. W1
              ☒my family. W3   ☒personal belongings. W3
              ☒everyday life W5   ☒personal desires. W7
              ☒trips. W5-10   ☒likes & dislikes. W9
   ☐I cannot communicate with people yet.

Do you think MISJ is:
- systematic?   ☐YES   ☒NO
- efficient?   ☒YES   ☐NO
- effective?   ☒YES   ☐NO
- enjoyable?   ☒YES . ☐NO

As a whole, do you think you can recommend MISJ to the beginners?   ☒YES   ☐NO

Do you think this course was useful to build a solid foundation of the Japanese language study?
                                                    ☒YES   ☐NO

Would you like to continue studying Japanese?   ☒YES   ☐NO

Would you like to continue studying Japanese with MISJ e-learning program?
                                                    ☐YES   ☒NO

The course could be two types. Which do you think more effective?
☒   Like the one you took : Finish the whole program in seven 3-hour face-to-face lessons
    + achievement test
☐   seven 3-hour face-to-face lessons up to lesson 6 + e-learning
    + new achievement test (W00 to W06) + self-study using e-learning (W07 to WR/NO)
*すみません。わたしたちは　とうkyooから　きます。ですから、no option for 1.5 hour lesson.

MISJの　おしえかたは　とても　ユニーク(unique)です。

    V（ますF）かた：the way to do ～   おしえる=teach

Please write a description of your impression regarding MISJ & its methodology.

The Metodology is very effective. Keep up and do the improvement for

the next lisson. ☺

とても　たのしかったです。みなさん、すbaらしいさくbuんを　たくさん(many)　ありがとうございました。

わたしの　たからもの(treasure)です。   いわさき　みきこ